

2025 Term 4 Parent Overview

Year 3



Religion

This term the students will explore ‘**Mary the Model of Discipleship**’ and ‘**Advent and Christmas**’ with a lens on the Jubilee of Education activities to celebrate the 2025 Jubilee Year. They will inquire into the role of Mary and discipleship in the founding of the Church. The students will have opportunities to interpret the meaning and value of discipleship for the Church, and reflect on how our Parish community enables discipleship. The students will examine the Annunciation and Joseph’s dreams. They will explain the genre of parable and narrative in scripture and learn how to locate key passages by chapter and verse. The students will interpret roles of major characters in parables in connection to the Reign of God. They will reflect on rituals used in sacred texts in community celebrations.

- Friday, 17th October - Whole School Mass at 9:00am (Sports Hall)
- Friday, 14th November - School Feast Day Mass at 9:00am (Sports Hall)

Wellbeing

This term the students will continue to actively participate in Wellbeing Hour. Students will explore identity, inclusion, and diversity. They will continue to identify their personal strengths and interests and learn about stereotypes and how they can influence the way we think and act. They will learn how to recognise and respond to unfair or disrespectful behaviours and continue to practice respect, inclusion and empathy for others to ensure our school is a welcoming, safe & happy place for all. The learning this term for **Inform and Empower** will focus on the importance of not sharing personal information and the difference between scammers and hackers. The students will also explore how to identify red flags and navigate unsafe online interactions.

English

This term the students will be completing a literature study unit called **Matilda** by Roald Dahl.

When *interacting with others*, the students will learn how to extend topic-specific and appropriate vocabulary and use cooperation strategies and interaction skills to contribute to discussions. They will explore the language of evaluation and emotion.

When *reading and viewing*, the students will engage with a range of different types of texts for meaning.

When demonstrating understanding of texts, they will discuss connections between the experiences of characters in texts and their own personal experiences to build literal and inferred meanings. The students will identify literary devices, such as rhythm and onomatopoeia, and describe how images and sound can extend meaning.

When *creating written and spoken texts*, the students will use ideas and details from previously encountered texts. They will use text structures to develop paragraphs for different purposes. The students will learn how to use grammar and punctuation to appropriately represent processes and connections, including using modal verbs. They will have opportunities to write texts using letters that are joined, accurately formed and consistent in size.

In the *PhOrMeS curriculum*, the students will be learning how to apply knowledge of syllables, and blending and segmenting to read and write multisyllabic words with more complex letter patterns. They will learn to apply knowledge of common base words, prefixes, suffixes and generalisations for adding a suffix to a base word. The students will explore less common letter patterns to spell words, and learn how to recognise and write most high-frequency words, including homophones.

Maths

This term the students will be learning the following mathematical content:

- **Data investigation:** Conducting guided statistical investigations involving categorical and discrete numerical data and interpret their results in terms of the context
- **Location:** Interpreting and creating two-dimensional representations of familiar environments
- **Probability:** Using practical activities, observation or experiment to identify and describe outcomes and the likelihood of everyday events explaining reasoning
- **Multiplication and Division:** Using a range of strategies to apply mathematical modelling to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for twos, threes, fours, fives and tens. Recalling multiplication facts for twos, threes, fours, fives and tens
- **Mass and Capacity:** Using familiar metric units when estimating, comparing and measuring the attributes of objects and events.

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The students will continue to have opportunities to engage in a range of approaches to the learning and doing of mathematics. This will involve developing their understanding of and fluency with concepts, procedures and processes by making connections, reasoning, problem-solving and practice.

Inquiry

This term our Inquiry focus is on **Biological Science**. The students will learn to classify and compare the characteristics of living, once-living and non-living things. They will compare the life cycles of different plants and animals, and describe similarities and differences between parents and offspring at different stages of growth. The students will have opportunities to identify the roles of organisms in a habitat, and construct food chains. They will explore living things using a scientific method. This will involve making observations, asking questions, forming a testable hypothesis, designing and conducting experiments, collecting and analysing data, and sharing conclusions.

The students will also be participating in an incursion called, **Wild Action: Australian Animals Encounter**. This will be an interactive workshop where the students will be introduced to the amazing World of Australian Animals.

