

YEAR THREE

Parent Information

Term Four Overview 2017

CONTACT DETAILS

Year 3C

Miss Carmen Carnovale (Monday, Wednesday Thursday, Friday)
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Mrs Danielle Gerecke (Tuesday)

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Year 3R

Mrs Helen Rochecouste hrochecouste@gsmelbournesth.catholic.edu.au



Welcome to Term Four

In Term Four we will be continuing our learning by exploring 'Personal, Social and Community Health', furthering our mathematical understandings and continuing to develop our literacy skills. We look forward to participating in The Life Education Program, Family Life Program, Year 3 Camps to the Zoo, Parish Masses, Galilee Day, Advent and Christmas. We will be further preparing the students for Year 4 so as to make this transition as smooth as possible.

Miss Carmen Carnovale (3C) and Mrs Helen Rochecouste (3R)

RELIGIOUS EDUCATION

Religious Education is now taught using an integrated inquiry approach in line with the new **Horizon's of Hope** Religious Education Curriculum Framework. We will continue to incorporate a range of resources and materials to support our teaching in this area, including the **To Know, Worship and Love** texts.

Religious Education aims to help students grow in relationship with God. We will aim to build on the experiences of each student, enhance their opportunity for rich dialogue with others and allow them to form their own understandings and make deep connections with their faith.

In Term Four our focus will be on Personal, Social and Community Health and how our Faith Development comes into this. God gives us free will. As Catholic Christians we are called to be in right relationship with people,

God and all creation. We can make choices to maintain right relationships with all. Jesus calls us to 'Love One Another.' This is a new Commandment. With Jesus living in us, we can make choices to bring Heaven on earth. We can co-create with God to make His world a better place. The sacrament of forgiveness allows us to stay in right relationship with all. As we develop and forgive, we grow in right relationships with God, people and all creation. This especially prepares us to welcome Jesus as our saviour at Christmas time.

Advent and Christmas are special times in the year of Catholic Christians as we prepare for the birth of Jesus. Many people celebrate Christmas differently. Rituals used by the Catholic community as we prepare for Christmas are: going to Mass, attending school liturgies and assemblies, praying, lighting an Advent wreath, following an Advent calendar, writing Christmas cards/messages and buying Christmas presents, as well as thinking of those people less fortunate than us.

ENGLISH

In reading and writing, we will be looking at a range of texts revisiting recount and narrative texts and then moving onto poetry and discussion. We will further develop skills in vocabulary and enhance comprehension by locating the main ideas in texts, exploring characters and settings, role playing and reading scripts. The grammar conventions we will be covering are: verb and noun groups, adverbial phrases, vocabulary expansion, opinions and homonyms. We will continue to use Soundwaves as our spelling program.

MATHEMATICS

In Term Four, our focuses are: 'Capacity and Mass', 'Location and Transformation' (mapping), 'Geometric Reasoning' and Patterns and Algebra. Throughout the term we will also continue to strengthen the foundations of Place Value and the four operations.

S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)

This year we will enhance our Inquiry Units by explicitly focusing on Science, Technology, Engineering, Arts and Mathematics. Students will investigate a new unit each term. All S.T.E.A.M. Inquiry Units will cover a variety of standards in accordance with the Victorian Curriculum. The students will investigate and develop their own understandings and knowledge of the unit guided by the inquiry questions.

In Term Four, our STEAM unit has a big focus on Personal, Social and Emotional Health. Students will:

- Examine how success, challenge and failure strengthen personal identities.
- Explore strategies to manage physical, social and emotional change.
- Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe.
- Identify and practise strategies to promote health, safety and wellbeing.
- Describe factors that can positively influence relationships and personal well being.
- Investigate how emotional responses vary in family situations and in friendship groups.
- Investigate how emotional responses vary and understand how to interact positively with others in different situations including in physical activities.
- Interpret health messages and discuss the influences on healthy and safe choices.
- Understand the benefits of being fit and physically active.
- Describe the connections they have to their community and how these can promote health and wellbeing.

Some key questions that we will be investigating are:

- What is my personal identity?
- How do I cope with change?
- What do I do when I feel uncomfortable or unsafe?
- What does it mean to be healthy?
- What is a positive influence on a relationship?

PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)

Social and Emotional Learning (SEL) can help students develop the understanding, strategies and skills that support a positive sense of self, promote respectful relationships and build student capacity to recognise and manage their own emotions and make responsible decisions.

In Term Four, the students will be looking at the following concepts, based on the Victorian Curriculum:

Personal and Social Capabilities

- the expression of emotions in social situations
- personal strengths and qualities
- persistence and adaptability when faced with challenging situations and change

- skills required to work independently
- skills required for effective participation in group tasks
- possible causes and resolutions for conflicts in peer groups

Intercultural Capabilities

- compare their own and other's cultural practices
- develop respect for their own and other's cultures
- explore the different cultural traditions
- develop an understanding of cultural diverse groups

HOME LEARNING

Homework will be given out each week on a Friday and is due the following Friday.

In Term Four, there will be a new structure to homework.

Mathematics

Students will further develop their mathematical skills and understandings using ICT. They will be assigned Mathletics lessons to complete each week. These will reinforce their learning on maths topics taught this year.

English

Students will further develop their literacy skills and understandings using ICT. They will be assigned lessons to complete each week. These will reinforce their learning in comprehension, vocabulary and grammar taught throughout this year.

We encourage students to continue to read for at least 20 minutes every night taking responsibility for choosing and recording what they have read each night. Students will read books from home or the school library.

It is important to listen to your child read and ask them comprehension questions relating to their understanding of what they have read.

Things to remember...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Lunch Orders are on Wednesday and Fridays
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day

- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Provide a healthy morning tea and lunch for your child
- Newsletters and notes are distributed to the eldest member of the family
- **Each child is asked to please bring a box of tissues for the classroom if you haven't already done so.**

Uniforms

All students should be in the school summer uniform in Term 4 and must wear a hat when outside. Runners and sports uniform are only to be worn on days the students have P.E. unless otherwise indicated. Please label your child's clothes.

Full summer uniform must be worn by November 1st.

If you have any questions regarding the changes to the uniform, please don't hesitate to ask.

SPECIALIST TIMETABLE

Year 3C

Monday

Library – 9.00am - 9.30am

Thursday

Italian – 10.20am – 11.00am

Art – 11.30am – 12.30pm

Physical Education – 12.30pm – 1.30pm

ICT – 2.30pm – 3.10pm

Wednesday

Performing Arts – 11.30am – 12.30pm

(taught by Miss Carnovale)

**On Tuesdays, Miss Carnovale teaches Performing Arts Years 4 - 6. On this day Mrs Danielle Gerecke teaches Year 3C.*

Year 3R

Monday

Library – 9.00am - 9.30am

Wednesday

ICT – 10:00am – 10:40am

Thursday

Italian – 9.40am – 10.20am

Performing Arts – 10.20am – 11.00am

Physical Education – 11.30am – 12.30pm

Art – 12.30pm – 1.30pm

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days.
- **Library bag** required every Monday in order to borrow books.

ASSEMBLY

Wednesdays at 2:40pm – 3:25pm

Term Four Important Dates

Every Wednesday School Assembly (2:40pm – 3:25pm)

Monday 9th October: School Starts

Week 1 & 2: Life Education Van Session

Week 2, 3 & 4: Family Life Sessions

Wednesday 18th October: Year 3 Assembly

Thursday 19th October: Year 3 Parent Chromebook Information Session @ 4pm

Friday 27th October: T-20 Cricket Years 3/4

Thursday 2nd November: Art Show 5-7pm

Monday 6th November: School Closure Day

Tuesday 7th November: School Closure Day

Wednesday 8th November: Excursion to ACMI

Monday 13th November: Class Reps Morning Tea

Wednesday 15th November: Musical Soiree 5-7pm

Thursday 16th November - Friday 17th November: Year 3C School Camp

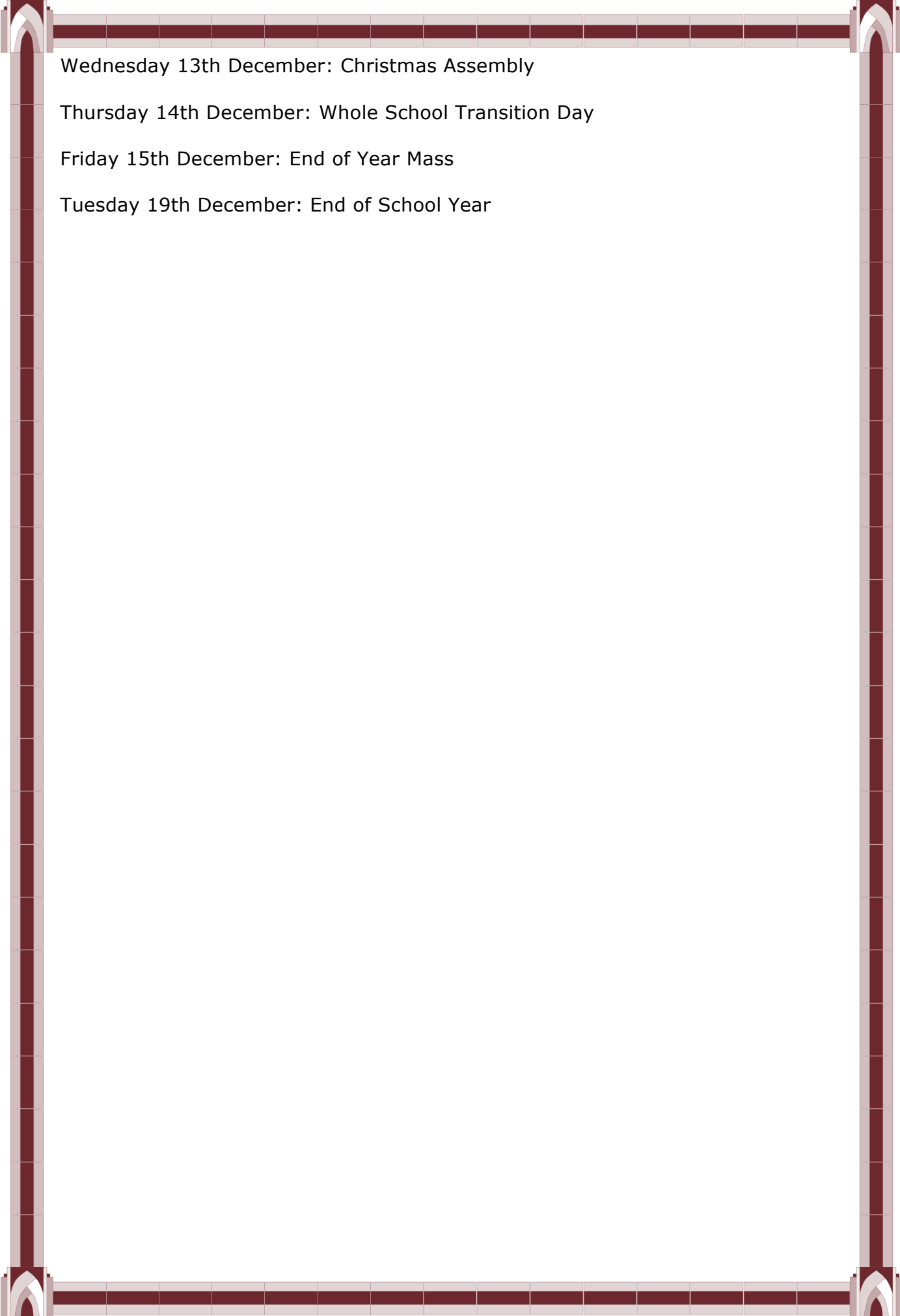
Thursday 23rd November - Friday 24th November: Year 3R School Camp

Friday 24th November: Galilee Day

Wednesday 29th November: Swimming Carnival MSAC

Friday 1st December: School Closure Day

Wednesday 6th December: Carols Picnic 5-7pm



Wednesday 13th December: Christmas Assembly

Thursday 14th December: Whole School Transition Day

Friday 15th December: End of Year Mass

Tuesday 19th December: End of School Year