EPPING VIEWS PRIMARY SCHOOL

KEY DATES

MEET AND

YEAR 4 NEWSLETTER TERM I 2023

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SCHOOL FETE

TUESDAY 21ST OF FEB

LABOUR DAY

MONDAY 13TH OF MARCH

GOOD FRIDAY

FRIDAY 7TH OF APRIL

FINAL DAY
TERM I
THURSDAY OF

6TH APRIL

Welcome Back

Welcome to the first edition of the newsletter for 2023!

There are grades in the Aqua Portables this year.

Constandinos Bouliopoulos (4CB), Susan Temple (4ST), Alyssa Pisana (4AP) Elisabeth Watt (4EW), Melissa Evans (4ME), Laura Botoulas/Sahar Santello (4LB).

We would like to take this opportunity to welcome each family back to EVPS. The students have settled in well to the spacious rooms. We are looking forward to an exciting term ahead with lots of fun and new learning.

We have included some important information about the term ahead. If you ever have any questions, please do not hesitate to speak to your child's classroom teacher. Sit back and enjoy the start of the journey into Year 4!

We are in full swing organising our Year 4 Camp at Phillip Island Adventure Resort. There are limited spaces to attend the camp so be sure to secure your child's place.

Information regarding Year 4 Camp will be available in the near future.

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What's happening in Term 1

Year 4 PBL

This term for Learning for Life we are focussing on Civics and Citizenship. The students will be engaged in learning about why we have rules and laws and how they help a community and what the role of the local government has in our community. The students will be involved in creating their own town and the rules and laws needed for the town to be a safe and happy place to live.

Specialist for Semester 1

During Semester One, Year 4 students will participate in our amazing specialist programs.

They will attend weekly sessions in the following subjects:

- Physical Education
- Digital Learning
- Italian or Visual Arts
- Science

Students also have access to the school library
once a week to borrow for their nightly reading homework.

English

Year 4 students will participate in a broad range of activities in English this Semester. In Reading and Viewing, students will be focusing on using a range of strategies to understand new vocabulary then developing their inferential comprehension skills by using their prior knowledge and context clues as evidence. In Writing, students will be planning, composing, editing and revising their narratives for most of the term and ending with a focus on procedural writing. In Speaking and Listening, students will continue to develop their listening skills through various activities across the curriculum. They will develop their speaking skills through different presentations of work in the classroom.

Mathematics

Year 4 students will participate in a broad range of activities in Mathematics this Semester. In Number and Algebra, students will extend their understanding of place value and odd and even numbers. In Measurement and Geometry, they will focus on time. In Statistics and Probability they will focus on data.

Literacy – Reading

Weeks	Topic	What you can do at home to assist your child's learning
3-6	Vocabulary	Using clues from the text to work out unknown words.
7-11	Inferencing	Ask your child questions where the answers are not directly stated in the text. Allowing them to use clues from the text and their own experiences to work out the answer.

Literacy – Writing

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Weeks	Topic	What you can do at home to assist your child's learning
3-7	Narrative	Have discussions with your child about fictional stories they are familiar with.
		Discuss potential characters, settings and problems they can have in their
		writing.
8-11	Procedure	Follow a procedure to make something (recipe, craft, build). Rewrite the pro-
		cedure.

Mathematics - Number and Algebra

			
	Weeks	Topic	What you can do at home to assist your child's learning
	3-7	Place Value / Odd	Students are working with whole numbers to 100 000. Practise reading,
		& Even numbers	expanding, ordering and renaming numbers.

Mathematics – Measurement and Geometry Statistics and Probability

Weeks	Topic	What you can do at home to assist your child's learning
8-9	Time	Encourage your child to read the time on an analogue clock.
10-11	Data	Create a graph from information collected.

How to support your child's reading

Create a regular time and space for reading each night. Encourage your child to read the text type that we are working on at school.

Ask your child questions about the text they are reading.

Ask your children to predict what will happen next.

Clarify the meaning of new words, try to work it out and check in a dictionary. Ask questions about what is happening in the text and try to answer them.