



YEAR FIVE

Parent Information

Term 2 Overview 2018

CONTACT DETAILS

5F

Mrs. Brittany Ford: bford@gsmelbournesth.catholic.edu.au

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Miss Tarren Otte: totte@gsmelbournesth.catholic.edu.au

Miss Carmen Carnovale (Monday and Friday)
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Welcome to Term Two

Welcome back to Term Two. We are exciting to working closely with you and your children in continuing to nurture and develop them as independent learners and as young people that live and speak the teachings of Jesus Christ in all their undertakings.

Term 2 is a busy term as we prepare for the Year 5 Naplan Assessments in Numeracy, Reading and Language Conventions in Week 5. Also during this term, reports will be written using the data gained from assessments that have been ongoing since Term 1. Accompanying the report will be Student Led Conferences.

This term is also the beginning of Inter-school and Community Sport which will take place on Friday's. Students will need to dress appropriately for varied weather conditions.

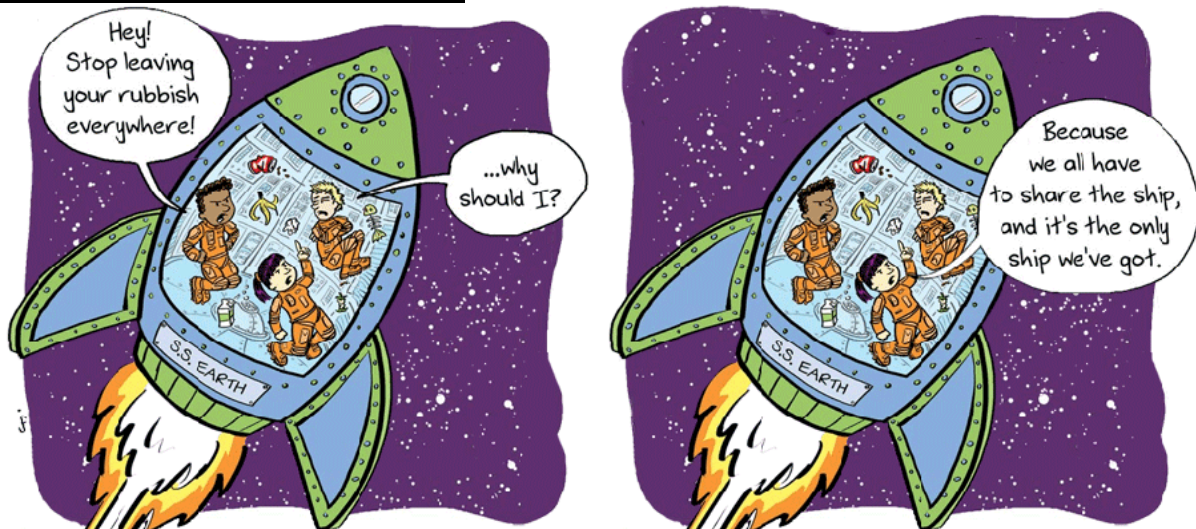
Please feel free to use your class teacher's email address as a communication tool. Please be assured we will respond as soon as possible.

We look forward to another action packed term,

Mrs Brittany Ford & Miss Tarren Otte

RELIGIOUS EDUCATION

In Term Two, we will focus on the Catholic Social Teaching of 'Stewardship of Creation':



This term the students will explore the question How do I show respect for creation?

By the end of this unit, students will have identified issues of misuse and mismanagement in the environment; considered that the respect people show for nature and for all people is an expression of our relationship with God; and explored God's call to us to act courageously in issues of environmental justice. Our changing environment prompts us to stop and think about how we live on our planet. We are called to respond and to adopt new ways of living as Pope Francis highlights in his encyclical, Laudato Si': On the Care of our Common Home. It is the world's poorest communities who are affected by changes to our planet



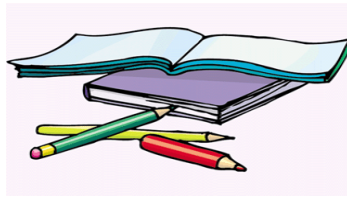
**Faith Formation
Registration**

Throughout the year, the students will also have the opportunity to participate in Liturgical celebrations, such as School and Parish Masses, as well as, Prayer Services and Meditation.

ENGLISH

In Term Two, our focus is on:

Reading & Viewing – Students will continue to read a variety of fiction and nonfiction texts to answer both literal and inferential questions, support opinions, confirm predictions, compare and contrast ideas and information and create conclusions. In Term Two, the students will continue using the 'Daily Five' program which promotes reading, writing and working on words. Students will also be exposed to practice NAPLAN style testing to help them prepare for week 5.



Writing - In Writing the students will examine the literary genres of Persuasive Texts and Narratives. Each student is encouraged to choose their own topics and work at their own pace through weekly writing conferences and mini-lessons. The student will plan, draft, revise, and edit writings to describe, to entertain, to explain, and to persuade. The student will also work on improving their typing skills through their mini-lessons and publishing on the classroom Chromebooks.

Speaking & Listening – As almost all learning is based on oral language so it is imperative that the students are presented with continual rich activities that foster and develop these skills. In Term Two, students will practise using expressive language and active listening skills particularly when reading aloud to a partner. They will also reflect on and identify their strengths as a listener and speaker and the strategies they found most helpful in oral language.



MATHEMATICS

In Term Two, our units will include:

Place Value/Counting/Addition/Subtraction

Students will:

- recognise, represent and order numbers to at least hundreds of thousands

- recognise that the place value system can be extended beyond hundredths
- describe, continue and create patterns with whole numbers resulting from addition and subtraction
- use efficient mental and written strategies to solve problems
- use estimation and rounding to check the reasonableness of answers to calculations.

Decimals & Fractions

Students will:

- describe, continue and create patterns with fractions and decimals resulting from addition and subtraction.

Perimeter & Area

Students will:

- calculate the perimeter and area of rectangles and the volume and capacity of prisms using familiar metric units.

S.T.E.A.M (Science, Technology, Engerneering, Arts, Mathematics)

S.T.E.A.M. Education refers to the teaching of the disciplines within its umbrella and also to a multidisciplinary approach to teaching that increases student interest and knowledge in STEAM related fields and improves students' problem-solving, creative thinking and critical analysis skills.

(definition used by the Catholic Education Office, Melbourne)

In Term Two, our S.T.E.A.M. unit focuses on Sustainability.



Students will investigate:

- understanding the ways social, economic and environmental systems interact to support and maintain human life
- appreciating and respecting the diversity of views and values that influence sustainable development
- participating critically and acting creatively in determining more sustainable ways of living.

Throughout the unit, students will be supported in identifying their learning strengths and areas they need to work on. They will also be supported to select short term and long term learning goals.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

As the students are moving into upper primary school they are now more capable of making decisions, solving problems and working in groups. However, the students will or have already begun to enter adolescence where their social and emotional skills must be developed further to allow them to manage their emotions and make responsible choices.



In Term Two, the students will be exploring the following topics:

Positive Coping

- Identify a range of coping strategies to help them deal with intense emotions
- Identify the influence of self-talk on their actions and emotions
- Identify and explain factors that influence effective communication in a variety of situations.

Problem Solving

- Devise strategies and plans to assist in the completion of challenging tasks, decisions or problems
- Identify factors that influence decision making
- Identify causes and effects of conflict and practise different strategies to diffuse or resolve it.

HOME LEARNING

Students will be assigned activities at the beginning of the week to reinforce skills taught in class. This may incorporate Mathematics, English, Religion and Inquiry learning. Spelling, reading and times tables will be included in homework most weeks. It is an expectation that your child will complete assigned homework every week, when present in class. Homework will be corrected on a Friday where possible.

THINGS TO REMEMBER...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return

- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities
- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.



Uniforms

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required). Sport Uniform can be worn on PE days, Sport days and on Friday. If your child is not able to wear the correct uniform, please write a note to the teacher explaining why.

ASSEMBLY

Wednesdays at 2:40pm – 3:25p.m.

SPECIALIST TIMETABLE

Year 5O and Year 5F

| | |
|-----------------|---------------------------|
| Tuesday | Art |
| | Physical Education |
| | Performing Arts |
| | Digital Technology |
| Thursday | LOTE |

PLEASE NOTE:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Friday in order to borrow books.



Term 2 Important Dates

Every Wednesday School Assembly (2:40pm – 3:25pm)

Every Friday Interschool/Community Sport

(20th, 27th April, 4th, 11th, 25th May, 1st June)

APRIL

Monday 23rd ANZAC Day Ceremony

Wednesday 25th ANZAC Day - No School

MAY

Friday 4th Student Disco

Wednesday 9th Galilee Cross Country

Friday 11th Mother's Day Mass - Sts Peter & Paul

Mother's Day Morning Tea & Lunch

Tues 15th - Thurs 17th NAPLAN

Friday 18th Dendy Cross Country

Tuesday 22nd District Cross Country

JUNE

Monday 4th Year 5 Parish Mass - Sts Peter & Paul 12pm

Thursday 14th Netball Lightning Premiership

Friday 15th AFL Lightning Premiership

Tuesday 19th Vocal & Drums Soiree 5pm

Wednesday 20th

Keyboard, Drums, Guitar & Violin Soiree 5pm

Thursday 21st

Cyber Safety Day

Saturday 23rd

Trivia Night

Monday 25th

Student Led Conferences (1.30pm Early Dismissal)

Tuesday 26th

National Sorry Day

Wednesday 27th

Student Led Conferences

Friday 29th

Feast of Sts Peter & Paul Mass 9.30am

End of Term (1:30pm Dismissal)