School Strategic Plan 2023-2027

Toolamba Primary School (1455)



Submitted for review by Heather Kennedy (School Principal) on 30 August, 2023 at 11:58 AM
Endorsed by Steven Rogers (Senior Education Improvement Leader) on 07 September, 2023 at 12:12 PM
Awaiting endorsement by School Council President

VICTORIA State Government | Education and Training

School Strategic Plan - 2023-2027

Toolamba Primary School (1455)

School vision	Our vision is to foster a vibrant and caring learning community at Toolamba Primary School, dedicated to enriching the personal growth and wellbeing of all our students. We are committed to addressing the unique needs of each child, nurturing an environment that promotes excellence and encourages them to reach for their highest potential. We strongly believe in the power of collaborative home-school partnerships, built on a foundation of mutual respect, to create a harmonious and supportive educational journey that prepares our students to thrive in a dynamic world.
School values	Toolamba Primary School's values are being respectful, trustworthy and inclusive We respect ourselves, our school and each other, and understand that our attitudes and behaviours have an impact on the people around us.. We have a strong emphasis on being trustworthy and responsible for our own actions. We model and demonstrate inclusiveness, and take every opportunity to include others and look out for each other.
Context challenges	Toolamba PS is recognised as a high performing school therefore it is important for us to continually challenge ourselves to improve student outcomes for all children. High growth for all cohorts is a priority. The panel identified that there are opportunities to enhance teaching and learning, particularly in Reading and in improving learning for the small proportion of students performing below expected levels. The school recognises that high levels of student wellbeing is a precursor to maximise student learning. The school needs to align with system priorities in student wellbeing and inclusion.
Intent, rationale and focus	The school has performed well in NAPLAN and assessment by teacher judgement with a high proportion of students achieving at or above expected levels of learning. The panel identified that there are opportunities to enhance teaching and learning, particularly in Reading and in improving learning for the small proportion of students performing below expected levels. The school recognises that high levels of student wellbeing is a precursor to maximise student learning. The school needs to align with system priorities in student wellbeing and inclusion. Given the findings from our self-evaluation and review, the school's priorities are ensuring we maximise student learning and wellbeing. Our strategic focus for the next four years will be:

	1. Review and refine the teaching of reading. 2. Review and implement effective summative and formative assessment to drive student learning outcomes. 3. Review and refine a whole school approach to student wellbeing. 4. Embed multi-tiered systems of support that enhance student wellbeing, engagement, and inclusion.

School Strategic Plan - 2023-2027

Toolamba Primary School (1455)

Goal 1	To maximise student learning
Target 1.1	NAPLAN target focusing on bottom two bands in Reading TBC
Target 1.2	By 2027 increase the percentage of students achieving at or above expected growth according to Teacher judgement in Reading from 74 per cent in 2021 to 76 per cent.
Target 1.3	By 2027 increase the percentage of students achieving at or above expected growth according to Teacher judgement in Number and Algebra from 76 per cent in 2021 to 78 per cent.
Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Review and refine the teaching and learning of reading.
Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Review and implement effective summative and formative assessment to drive student learning outcomes.
Key Improvement Strategy 1.b	

Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	
Goal 2	To maximise student wellbeing
Target 2.1	By 2027 increase the percentage of positive endorsement on the Attitudes to School Survey for: • Managing bullying from 74 per cent (2022) to 77 per cent • Emotional and relational engagement from 68 per cent (2022) to 71 per cent • Perseverance from 79 per cent (2022) to 80 per cent
Target 2.2	By 2027 increase the percentage of positive endorsement on the School Staff Survey for: • Believe evaluating impact improves practice from 75 per cent (2022) to 80 per cent • Use student feedback to improve practice from 75 per cent (2022) to 77 per cent
Target 2.3	Increase the positive endorsement on a student wellbeing survey TBD.
Key Improvement Strategy 2.a Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	Review and refine a whole school approach to student wellbeing

Key Improvement Strategy 2.b Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	Embed multi-tiered systems of support that enhance student wellbeing, engagement and inclusion
Key Improvement Strategy 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	