

SPECIALIST CLASSES

Parent Information

Term One Overview 2018

CONTACT DETAILS

Physical Education

Mr Shaun Tobin

stobin@gsmelbournesth.catholic.edu.au

Performing Arts

Miss Carmen Carnovale

ccarnovale@gsmelbournesth.catholic.edu.au

Visual Art

Mrs Mal Orr

morr@gsmelbournesth.catholic.edu.au

Digital Technologies/LOTE (Italian)

Mr Carlo Martello

cmartello@gsmelbournesth.catholic.edu.au



Physical Education

Prep: This term, the Prep students will practise hand-eye coordination using various sized balls, such as tennis balls.

They will participate in pre-athletics skills which incorporate relays, tunnel ball and bouncing activities.

The students will be involved in throwing and catching activities and practise simple soccer skills, such as dribbling, passing and trapping.



Year One and Two: This term, the Year One and Two students will learn hand/foot coordination soccer skills, which focuses on the skills of dribbling, passing and trapping. They will participate in pre-athletics skills which incorporate relays, tunnel ball and bouncing activities.

The students will practise hand-eye coordination using tennis balls as a warm up through the term.

Years Three-Six: This term, the Year Three's, Four's, Five's and Sixes will learn hand/foot coordination soccer skills focuses on the skills of dribbling, trapping, passing, goal shooting and game play.



The students will learn the skills involved in athletic events such as triple, long and high jump, discus and shot put and 800m training

They will take part in an intensive five-day swimming program at MSAC. The focus of the lessons will be on water safety, stroke development and diving.

The students will practise hand-eye coordination using tennis balls as a warm up through the term.



Performing Arts

Years Prep and One

This term Years Prep and One will be concentrating on music. Students will use their voice to sing a range of well-known songs and add movement. They will be exploring a range of percussion instruments including boomwhackers, xylophones and handbells.



Years Two and Three

This term Years Two and Three will be concentrating on music. They will be exploring pitch, rhythm and time, form, dynamics and tempo. Students will use their voice and a range of percussion instruments including boomwhackers, xylophones and handbells.



Years Four, Five and Six

Years Five and Six will be exploring Music and Drama. Students will be learning songs in preparation for musical auditions for main roles. Students will also look into characterisation for various roles, focusing on emotions and feelings. Students will explore what goes into making a musical including onstage and offstage roles.



Visual Arts

In Term 1 all students will be working on 'drawing' and 'collage and construction' activities.

In our drawing sessions this term the **Years 5 & 6 students** will be working on creating perspective designs using coloured pencils and markers.

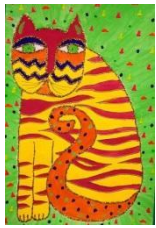


They will then experiment with oil pastels to complete a detailed symmetrical insect. In the collage and construction component of

our lessons Van Gogh's sitting room piece will be the inspiration for a three dimensional replica of the scene. This will be followed by a study of 'pop art' on the theme of exploding words in which words will be built up in layers to pop out of the paper.



Years 3 & 4 will be studying the work of American artist Laurel Burch and, in particular, her cat pieces which they will use as inspiration for the design



and colouring of a simplistic cat. They will then undertake a drawing that requires them to look from a different perspective where their feet and hands take the foreground position and their bodies the background position. For the collage and construction section of our studies the students will work with a wide variety of paper to create a background that radiates from

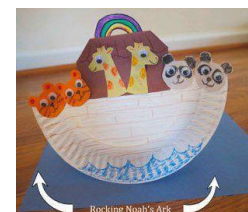


the middle of a backing sheet to the edges, eyes and facial features of an animal of their choice will then be added to the background piece. The next activity will require the students to create a cool cat in an unusual stance using newspaper and magazines.

Years 1 & 2 will study the work of Spanish artist Joan Miro. They will use his technique of drawing symbolic designs to create an interesting and colourful piece. The students will also use geometric shapes to draw a 'scarecrow' in a field and will colour it with oil pastels. In our 'collage and construction' sessions they will work with



paper plates, coloured paper and drawing tools to construct Noah's Ark. This will be followed by making an owl using the technique of tearing paper into strips and then



overlapping the strips onto a pre-drawn owl shape.

Preps will be introduced to the work of American artist James Rizzi and, in particular, his simplistic colourful birds and faces. Our 'collage and constructions' will see the students creating a 'boats on the water' scene outside a window, a bowl of fruit using coloured paper and a colourful monster face.



I look forward to catching up with each of you in the school grounds and please feel free to visit me in the art room.
Mal Orr



Digital Technologies & L.O.T.E. (Italian)

This term, we will look at what is Digital Technologies and why the subject is no longer called I.C.T. The whole school will then focus on cybersafety. We will begin by investigating the student user agreements. Once students have an understanding of this and they return their form, we will open their account and give students their passwords. Preps will then focus on the visible parts of a computer, how to navigate an ipad, correctly open and close applications and the all about the QWERTY keyboard. Year 1 will be introduced to coding. Year two will learn about how to use Google Apps. Year 3 will be introduced to Emailing. The rest of the school will then focus on receiving their digital licence.

QWERTY KEYBOARD

~ `	1 !	2 @	3 #	4 \$	5 %	6 ^	7 &	8 *	9 (0)	- _	+ =	Delete
Tab	Q	W	E	R	T	Y	U	I	O	P	{ [}]	 \ /
Caps	A	S	D	F	G	H	J	K	L	; ,	' '	Enter	
Shift	Z	X	C	V	B	N	M	< ,	> .	? /	Shift		
Ctrl		Alt									Alt		Ctrl

<http://www.computerhope.com>

L.O.T.E. - Italian



All students will be learning about Harmony Day, which celebrates our country's cultural diversity. We will look at many different cultures and compare them to Italian and Australian lifestyles.

This term, the Preps will be introduced to Italian through a number of stories about Pinocchio. Through these stories they will learn about parts of the body and how to count to ten in Italian.

Years 3 - 6 will be learning how to pray the Hail Mary and Our Father in Italian. They will also be creating personal profile and work on their pronunciation of words. We will continue to work through the Avanti program, where students role play different scenes on a weekly basis. This program is now introduced in Year 4.



Ciao