

Education in Faith

In Education in Faith, the students will explore the question: 'Who are we?'. Students will identify aspects of their faith, such as prayer, meditation, rituals, and scripture that represent their sense of belonging to the Catholic Church. Students will understand that Jesus' commandment to love one another can be used in their own lives. Students will also explore the significance of their own relationships and how they can maintain these.

Students will discuss the significance of the traditions of Ash Wednesday and Lent in the Catholic Church. They will deepen their understanding of the Sacrament of Reconciliation and reflect on the importance of forgiveness and reconciliation in their own lives as well as through the story of Jesus' life, death and resurrection.



English

In Reading and Viewing, students will develop their reading stamina, daily reading habits and fluency. They will have the opportunity to select and borrow individual books that suit their interests and read them in the classroom. Students will investigate literary devices and character traits, and build on comprehension skills to make connections between texts and their own lives.

In Writing, students will develop narrative and persuasive writing skills, with a particular focus on planning, structure and vocabulary. Students will enhance their writing through using adjectives and adverbs to create rich sentences, whilst focusing on editing. Students will be given the opportunity to use their creativity and write freely in 'Rocket Writing' sessions.

In Term One, the students will be introduced to a weekly S.M.A.R.T. spelling approach, using syllable, letter and sound strategies.



In Speaking and Listening, students will be encouraged to participate in class discussions, focussing on the importance of 'Whole Body Listening' in the classroom. Students will be given the opportunity to develop their speaking and listening skills through conversations during collaborative work, including cooperation, active listening and sharing ideas.

Mathematics

In Number, students will explore the idea of Place Value. They will learn that numbers can be broken down and renamed in different ways. We will focus on understanding that the value of a number's digit depends on where it's positioned in the number. Students will also identify what makes a number odd or even. The unit offers chances to practice arranging numbers, breaking them into parts, and rearranging or grouping them.

In Measurement, students will delve into the learning of three-dimensional objects, with a specific focus on prisms and pyramids. Through hands-on exploration and observation of models, students will grasp the essential features of these objects and develop the skills to articulate their descriptions.

In Statistics, students will actively participate in chance experiments, where they'll identify and describe potential outcomes. They'll collect data and explore various methods of representing it. Additionally, students will engage in discussions highlighting distinctive features, identifying commonalities and differences, and recognising variations in the results.

Wellbeing

Students will work through the Resilience Rights and Respectful Relationships program with a focus on emotional literacy. They will explore the different emotions, situations that cause these emotions, and how these are experienced through the school day. Students will revisit the S.T.A.R. behaviours and expectations for the classroom and playground.

Inquiry Learning

Civics and Citizenship - Who Are We?

In the unit 'Who Are We?' students will be identifying the gifts and talents within their classroom community and how these contribute to a positive school community. Students will explore community and belonging. They will recognise the importance of rules and distinguish between rules and laws. Students will describe how people participate in their community as active citizens and factors that shape a person's identity and sense of belonging.

Digital Technologies

Students will develop their understanding of rules for computers, Chromebook usage and Cyber Safety. They will be allocated individual logins and passwords for using their Google account. Students will create their own folders to store work samples across a variety of curriculum areas and work collaboratively on live documents. Students will explore typing in Google documents and navigating the Google Classroom environment. Digital technology, such as iPads and chromebooks, will be used to support curriculum in the classroom.

Performing Arts

Students will explore the performance-based discipline of drama, with a focus on the topic of 'Identity'. Through a range of drama games and activities, including spontaneous role play and collaborative storytelling, the students will develop an understanding of how one's experiences, relationships, and values create a sense of identity, and how they can use facial expression, vocal tone, and body language to express a character's identity. The students will be introduced to the creation of monologues, and through crafting and presenting their own monologue, they will come to understand the pivotal role of establishing a character's identity to authentically express a character's unique persona.

Visual Art

Students will explore 'Identity' by embarking on a journey of self-discovery through the creation of self-portraits. They will enhance their artistic skills, self-expression and appreciation for the rich history of art. Students will explore the works of artists like Pablo Picasso and Vincent Van Gogh, understanding their historical context and artistic contributions. This exploration will not only deepen their appreciation for art history but also inspire their own artistic endeavours. They will learn how to encapsulate feeling, mood and meaning into their self portraits by expressing their own identity. Students will delve into the world of colour theory, with a specific focus on primary and secondary colours. Through hands-on activities, they will learn how to create harmonious colour schemes, manipulate emotions with colour choices, and develop a keen sense of colour balance in their artwork. This term will provide an opportunity for students to experiment with different painting mediums and progress to more complex colour mixing techniques.

Physical Education

At the beginning of the term, students will engage in a series of cooperative games designed to foster camaraderie among their new classmates and establish a positive team environment. Following this, the focus will shift to exploring the skills integral to Striking and Fielding Games. They will hone and apply their abilities in throwing, catching, and striking within various minor game scenarios. Concurrently, students will embark on developing their game sense by refining ball placement during batting and making sound decisions in fielding situations. These skills will find practical application in T20 Cricket and Tee Ball matches, where students will learn the art of strategic thinking, collaborative teamwork, and adherence to specific rules.

Italian

Students will study a unit of work called 'Chi Sono?' (Who am I?) They will learn the greetings and when to use them appropriately. The students will learn how to introduce themselves in Italian with an emphasis on correct pronunciation. They will give information about themselves and ask about someone else's identity. They will learn vocabulary related to the family unit and possessive adjectives to allow them to introduce their family members both orally and in written form. The students will be introduced to colours and numbers to enable them to describe hair and eye colour, and to say the ages of their family members in Italian. They will learn various adjectives to enable them to describe physical features of their family members and to show understanding of short descriptions they will hear and read. The students will draw a simple family tree where they will include their parents, grandparents and siblings.