






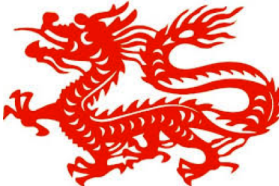
TERM 2 CURRICULUM OVERVIEW 2025

LANGUAGE – CHINESE MANDARIN

The Languages curriculum aims to develop the knowledge, understanding and skills to ensure that students:

- communicate in the language they are learning
- understand the relationship between language, culture and learning
- develop intercultural capabilities
- understand themselves as communicators

<p style="text-align: center;"><u>PREPS</u></p> 	<p>This term in Chinese Mandarin, the Prep students will be focusing on numbers. They will learn to count and write from 1 to 10. They will practise tracing and writing the Chinese characters related to numbers with attention to stroke order and direction.</p> <p>The Preps will consolidate their knowledge of basic greetings such as “Hello, my name is _____.” This term they will learn how to ask, “What is your name?” and “How are you?” They will focus on the tones when speaking in Mandarin.</p> <p>Students will also participate in various culturally related activities during Mandarin Day.</p> <p>Wendy Chen</p>
<p style="text-align: center;"><u>YEAR 1</u></p> 	<p>The primary goal for Year 1 is to provide students with a positive introduction to the Chinese language. They will engage with Mandarin through songs, rhymes and craft activities, which will help familiarise them with the sounds of the language. Topics will be related to their interests, and they will also learn how to write simple Chinese characters. During this term, students will continue to revise and practise previously learned topics, focusing on names of different foods in Mandarin. They will also participate in various cultural activities.</p> <p>Bei Chen</p>

<p><u>YEAR 2</u></p> 	<p>In Year 2, students will continue revising topics such as different family members. They will also learn the names of various stationery items in Mandarin, and read the picture book, 'What's in the school bag?' in Chinese Mandarin. As they progress in their studies, students will be exposed to different aspects of Chinese culture, including traditional customs, food and festivals. They will engage in activities related to Chinese culture such as those on Mandarin Day, helping them better understand the language's cultural context.</p> <p>Bei Chen</p>
<p><u>YEAR 3</u></p> 	<p>In Year 3, students will expand their Mandarin vocabulary to include different sports and explore a topic on different leisure activities. A key focus will be understanding verbs such as “zui xihuan” (mostly like) and “zui bu xihuan” (mostly dislike), which will help students express preferences related to sports and leisure activities. The adverb “zui” (mostly) will also be emphasised. As part of their learning, students will develop their listening and speaking skills through discussions about their likes and dislikes. Additionally, they will continue participating in culturally related activities on Mandarin Day.</p> <p>Bei Chen</p>
<p><u>YEAR 4</u></p> 	<p>In Term 2, the Year 4 students will continue to practise vocabulary related to hobbies. They will incorporate what they learnt in Term 1 to make sentences to express their interests such as “I like to listen to Taylor Swift’s music.” and “I like to read Harry Potter books.”</p> <p>The students will learn to ask different questions in response to the sentences they learnt. The questions include, “What is your hobby?” and “Do you like to watch TV?” They will conduct surveys with their classmates to practise these questions.</p> <p>Students will also participate in various culturally related activities during Mandarin Day.</p> <p>Wendy Chen</p>
<p><u>YEAR 5/6</u></p> 	<p>In Term 2, the Senior students will continue to practise constructing sentences to state what time they get up, go to school and go to bed. They will compare the Chinese language structures and features with English, using familiar metalanguage.</p> <p>The students will learn to ask different questions in response to the sentences they learnt. The questions include, “What time is it?” and “What time do you have breakfast?” They will conduct surveys and interviews with their classmates to practise these questions.</p> <p>Students will also participate in various culturally related activities during Mandarin Day.</p> <p>Wendy Chen</p>