

Foundation Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Two. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question: What's my story? What's your story?

As Inquirers:

- We can learn about others by listening to their stories.
- There are important events that have happened in our own lives.
- Many objects, such as toys, have changed over time.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Learn and pray the St Fidelis school prayer.
- Explore our school's patron saint St Fidelis.
- Explain the importance of Reconciliation Week.
- Respond to scripture stories in connection with the Sacrament of Eucharist.
- Explore the symbols of the Eucharist that are used during Mass.

ENGLISH

As readers, students will be learning to:

- Recognise and name upper- and lower-case letters and the most common sound that each letter represents.
- Blend sounds in CVC words using learnt sounds (eg, sit, fat) and apply this knowledge when reading simple texts.
- Retell a familiar story.
- Answer questions about texts read or heard.
- Recognise and read familiar high-frequency words.

As writers, students will be learning to:

- Form letters correctly.
- Record familiar letters to represent sounds in words when writing.
- Write some letter combinations to represent spelling patterns in words.
- Record some high-frequency words in their writing. Use a capital letter at the beginning of a sentence.
- Use a full stop at the end of a sentence.
- Use spacing between words when writing a sentence.

As communicators, students will be learning to:

- Talk about what happened in a text and discuss new vocabulary found in texts.
- Participate in group and paired discussions.
- Engage in a variety of speaking and listening activities to build vocabulary.

MATHEMATICS

As mathematicians, in Number and Algebra, students will be learning to:

- Count forwards and backwards to 20 by 1s.
- Correctly write numerals to 10 and beyond.
- Partition and combine collections up to 10 using part-part-whole relationships, eg, five can be made up of 2 and 3, or 4 and 1.
- Recognise and subitise the number of objects in a collection without counting individually.
- Identify the number that is 'one less' than a given number and the number that is 'one more'.

As mathematicians, in Measurement and Geometry, students will be learning to:

- Sort, recognise, name, and create simple 2d shapes, such as circles, triangles, squares, and rectangles.

SPECIALIST PROGRAM

STEM

As designers, students will learn to:

- Explore what a rocket is and discuss why rockets are used.
- Draw their ideas of what a rocket looks like and how it travels into space.
- Investigate air pressure and how it helps rockets launch.
- Design their own rocket and create a simple balloon rocket model.
- Use air pressure to launch a toy rocket.

VISUAL ARTS

As artists, students will learn to:

- Use scissors to cut a variety of shapes and paper strips to create a patterned collage.
- Explore the artworks of Piet Mondrian and create their own Mondrian-inspired piece using paper, scissors, and glue.
- Cut and arrange shapes to create an artwork of a rocket travelling to the Moon
- Explore printing techniques such as rubbing and stencilling.
- Create a rocket-themed print using rubbing techniques and a stencil print of the Moon with a sponge and paint.

PHYSICAL EDUCATION

As active people, students will learn to:

- Participate both independently, with peers and in group settings in a range of games & physical activities.
- Perform basic motor skills, including running, catching, throwing, and kicking.
- Perform static and dynamic balances, along with jumping and landing sequences in gymnastics.
- Follow the instructions and rules of the game.

ITALIAN

As learners of Italian, students will learn to:

- Identify the names of colours in Italian and then state their favourite colour.
- Describe various objects referring to their colour.
- Participate in songs and games using keywords related to colours.
- Continue to follow simple classroom instructions through gestures.
- Ask for permission to do things using new simple language structures.

THE RESILIENCE PROJECT

Students will learn to:

- Identify and describe different emotions.
- Engage in mindfulness and meditation, and explore their purpose.
- Identify the difference between different feelings.

IMPORTANT DATES

Wednesday 6th May - Mother's Day Stall

Friday 8th May - Mother's Day breakfast and Activity

Friday 15th May - National Walk to School Day

27th May - National Reconciliation Week begins

Thursday 4th June - National Reconciliation Week Performance

Tuesday 16th June - Italian Day Celebrations

Thursday 25th June - Learning Conversations -school