


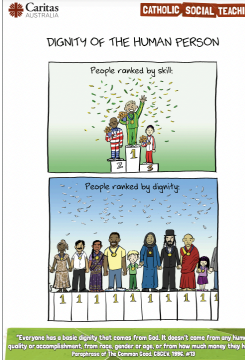


5/6 LEVEL NEWSLETTER

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| <p>WEEKS 4&5</p> | <p>TERM 2</p> | <p>BIRTHDAYS May 21st Lily Livolti May 31st Ben Harris</p>  |
| <p>From: 20/5/24</p> | <p>To: 31/5/24</p> | |
|  <p>BACK TO SCHOOL</p> | <p>MONDAY</p> | <p>STEM</p> |
| | <p>TUESDAY</p> | |
| | <p>WEDNESDAY</p> | <p>Physical Education 5/6S, 5/6L, 5/6F AUSLAN 5/6L, 5/6PD, 5/6F Performing Arts 5/6S, 5/6PD, 5/6F Library 5/6S, 5/6L, 5/6PD</p> |
| | <p>THURSDAY</p> | <p>Physical Education 5/6PD AUSLAN 5/6S Performing Arts 5/6L Library 5/6F</p> |
| | <p>FRIDAY</p> | <p>CLASS SPORT - wear sports uniform.</p> |
| <p>RELIGION</p>  |  | <p>We continue our focus on Human Dignity and understanding that dignity is God given. We explore Genesis 1:26 reading, “Let us make human-kind in our image, according to our image.” This challenges us to consider the quality or stage of being worthy, honoured or esteemed, what makes us feel loved and how we know we are special.</p> <p>Further, we will explore Catholic Social Teaching, and what it looks like to be ranked (left) by skill - 1st, 2nd, 3rd place, etc or by dignity, where all are equal.</p> |

SPELLING



We are continuing Spelling using the PhOrMeS program through explicit, direct instruction which aims to give students knowledge about word meanings. This can then be used to understand spoken and written language to a high level and help our students use mature vocabulary within their writing.

We continue our focus on changing y to an i when adding a suffix, for example, happy - happier. We will then begin a study on the History of the English language. English spelling is more difficult than in many other languages because it has borrowed words and spellings from many other languages. This will focus on word, prefix and suffix origins.

LITERACY



Historical narrative: We continue our term studying the novel, *War Horse* by Michael Morpurgo. The unit is moving into exploring how to write an action paragraph, a problem paragraph, a resolution paragraph and a conclusion paragraph. We will also learn how subordinating conjunctions are used in a text. They are conjunctions that begin a dependent clause and connect this to an independent clause, for example: after, although, as, because, as if, until. An example sentence: “While we have the time, we should pack for the trip.”

Reading: We continue to read *War Horse* as the mentor text, looking at how authors write action or problem paragraphs as well as use subordinating conjunctions to create sentences.

MATHS



In week 6 we will finish our current learning about Decimals. We will then move into learning about Probability. The children will conduct Chance experiments, list possible outcomes and use frequency to compare the data and outcomes. They will consider the effect on variation of increasing the number of trials.

INQUIRY



We continue our Inquiry this term focusing on Civics and Citizenship and touching on History. We welcome and will be listening to a talk from Matt Fregon MP. He is an Australian politician and has been a Labor Party member of the Victorian Legislative Assembly since November 2018. Matt has represented the seat of Mount. Waverley from 2018 to 2022 and Ashwood from 2022 onwards.

In week 6, we will look at what it means to run a country, identifying a range of services in the community for which the government is responsible.

In week 7 we will learn about Australia’s system of Government, exploring the roles and responsibilities of Australia’s federal, state and local governments.

WELLBEING

We continue to have our Wellbeing Hour focus. Students will practise mindfulness and emotional literacy to help them navigate their emotions.



Week 6: School closure day
Week 7: Gratitude



Some dates for your diary-

Fri 24th May - School closure day. (staff PD)

Fri 31st May - Winter sport Round 3 vs Glen Waverley Sth PS (9-11am)

Many thanks,

Andrea Smith asmith@hfmw.catholic.edu.au

Vicky Pejic vpejic@hfmw.catholic.edu.au

Juliette Foenander jfoenander@hfmw.catholic.edu.au

Michelle Luong mluong@hfmw.catholic.edu.au

Natalie Dib ndib@hfmw.catholic.edu.au

Barbara Grabau bgrabau@hfmw.catholic.edu.au