

YEARS 7 TO 12 PARENT INFORMATION EVENING | THURSDAY 19 FEBRUARY 2026

The College welcomes all families to join us at the 2026 Parent Information Evening. The evening will start at 5:30pm with a welcome and presentation from College Principal Daniel Mahon. Following this, there will be a diverse selection of information sessions and guest speakers



that parents will be able to book individually based on their interests and the age of their child. Assistant Deputy Principals (ADPs) from Years 7 to 12 will be presenting information relevant to their year group. Please book your sessions as soon as possible at www.trybooking.com/1162192

Shani Andrews Vice Principal, Head of Secondary

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5:30pm	Gonzaga Barry Lecture Theatre	Old Lecture Theatre	Roncalli Hall	Chapel	St Louis Sports Centre	Thomas More Exhibition Centre
6:00pm	Offsite VET: Years 11 and 12 Introduction	RULER Approach	Social Media & ScreenTime (Years 10-12)		Principal's Welcome and 2026 Strategic Intent	
6:30pm	Year 10 Assistant Deputy Principal	Promoting Brave Behaviour: Helping Ourselves and Our Children Manage Anxiety	Managing Sleep (Sleeping Smarter)	Education in the Ignatian Tradition	2025 Academic Highlights	Year 9 Assistant Deputy Principal
7:00pm	All About Pathways and Transitions	Generative AI Opportunities and Challenges	Social Media & ScreenTime (Years 7-9)		Year 12 Assistant Deputy Principal	
7:30pm	Year 11 Assistant Deputy Principal	RULER Approach	Positive Peer Relations Policy		Mechanics of Learning	

VENUE LOCATIONS



SESSION DESCRIPTIONS

Session	Presenter	Description
Welcome	<i>Mr Daniel Mahon, College Principal</i>	Principal Daniel Mahon will present the 2025 Academic Highlights and the College's 2026 Strategic Intent.
Year 7 ADP Presentation	<i>Mr Jack Butterworth</i>	Assistant Deputy Principal – Year 7, Jack Butterworth, will provide an overview of the year ahead including a summary of the Wellbeing Program, focus areas for the year and important dates.
Year 8 ADP Presentation	<i>Dr Ellen Fortini</i>	Assistant Deputy Principal – Year 8, Ellen Fortini, will provide an overview of the year ahead including a summary of the Wellbeing Program, focus areas for the year and important dates.
Year 9 ADP Presentation	<i>Mrs Donna Kolka</i>	Head of Middle Years 7-9, Donna Kolka, will provide an overview of the year ahead including a summary of the Wellbeing Program, Year 9 PLUS, focus areas for the year and important dates.
Year 10 ADP Presentation	<i>Mr James McLaughlin</i>	Assistant Deputy Principal – Year 10, James McLaughlin, will provide an overview of the year ahead including a summary of the Wellbeing Program, Year 10 Pathway Planning Program, focus areas for the year and important dates.
Year 11 ADP Presentation	<i>Mr Tim Chaney</i>	Assistant Deputy Principal – Year 11, Tim Chaney, will provide an overview of the year ahead including a summary of the Wellbeing Program, what to expect regarding Year 11 courses and examinations, focus areas for the year and important dates.
Year 12 ADP Presentation	<i>Mr Luke Bostelman</i>	Assistant Deputy Principal – Year 12, Luke Bostelman, will provide an overview of the year ahead including a summary of the Wellbeing Program, focus areas for the year and important dates.
All About Pathways and Transition	<i>Mrs Kalo Bell, Head of Pathways and Transition</i>	This session is for parents, particularly those with students in Year 10, understand what Pathways and Transition is at John XXIII College; how the Pathways and Transition team supports students at the College, and the Senior School study pathways available to students.
Promoting Brave Behaviour: Helping Ourselves and Our Children Manage Anxiety	<i>Mr Martin Emery and Ms Eva-Maria Catina, College Psychologists</i>	Everyone feels anxious at times. This is a normal human response that can be helpful and typically passes quickly. However, sometimes it can get in the way of us doing things that are important to us, or that we need to do. This seminar will explore the nature of anxious emotions, look at some key strategies to reduce their hold on us and help us to grow our own 'toolbox' as parents to help promote brave behaviour in our children.
Education in the Ignatian Tradition	<i>Mrs Janeen Murphy, Deputy Principal - Faith and Mission</i>	Exploring how the Ignatian tradition shapes the way we teach, learn and build community. Unpacking the principles of Ignatian spirituality such as <i>Cura Personalis</i> , discernment and commitment to justice and how these guide our approach to nurturing students academically, spiritually and personally. Sharing insight on how Ignatian values are lived out in the classroom and around the College.

RULER Approach	Mr James McLaughlin, Assistant Deputy Principal and Mrs Eva-Maria Catina, College Psychologist	Developed by the Yale University Centre for Emotional Intelligence, RULER is an evidence-based, systemic framework designed to support social and emotional learning. By cultivating emotional intelligence, RULER supports us to build stronger relationships, enhance our wellbeing, and improve performance. In this session, we'll discuss the College's implementation of the RULER approach and how parents can play an integral role in reinforcing these essential skills at home.
Sleeping Smarter	Mr David Castelanelli, Levitate Learning	The quality of a child's sleep affects every element of their lives. In this presentation, David will discuss how teenagers can improve the quality of their sleep cycles and overall sleep hygiene (bedtime, wake time and sleep duration). This presentation features morning and night routines that help parents improve their child's quality of sleep to feel energised each day.
Social Media & Screen Time	Mr David Castelanelli, Levitate Learning	A practical and timely conversation on the evolving social media landscape. How are families, students and schools navigating these new expectations. What is the learning so far and the emerging trends in relation to online practices and screen time.
Offsite VET Years 11 & 12 Parent Induction	Ms Kalo Bell, Head of Pathways and Transition	This session is essential for all parents/guardians of students participating in offsite Vocational Education and Training (VET). Other parents who are interested in offsite VET are also welcome. The aim of the session to develop parents' understanding of the difference between competency-based training and College-based studies; the best way for students to succeed when combining College studies with offsite VET, and how VET can contribute to WACE and be used for university entrance.
Positive Peer Relations	Mrs Shani Andrews, Vice Principal / Head of Secondary	Healthy relationships play a vital role in a young person's confidence, resilience, and overall success at school. In nurturing an inclusive community, the recent development of the College's Positive Peer Relations Framework outlines the College's approach to fostering positive peer relations and a roadmap in response to occurrences of negative peer interactions. This session will unpack the Positive Peer Relations Framework.
Mechanics of Learning	Mr Joel Wynn, Director of Teacher Professional Growth	This session will define what learning is and explore cognitive and scientific research on how individuals learn. It will then review the implications of this research for classroom and home, providing parents with an insight on how to support their child with effective learning strategies. Looking at the difference between homework and study, how to study smarter and creating a realistic routine.
2025 Academic Highlights	Mrs Laura Rutherford, Deputy Principal – Teaching and Learning	This session will provide an overview of the school's 2025 academic results, including ATAR performance, school-based assessments, WACE examinations, and the associated moderation and scaling processes. Parents will gain clarity on how these systems work together to ensure fair and accurate results, and what the outcomes mean for students entering Year 12 in 2026 and how we can best support our students for success in their final year.
Generative AI Opportunities and Challenges	Mr William Quartermaine, Director of Inquiry & Innovation	This session will introduce parents to the Colleges approach to Generative AI, including our framework and guidelines for the use of generative AI at the College. Parents will gain an understanding of how the College is planning to use AI to enhance teaching and learning, while ensuring ethical practice and protecting privacy, security and safety.

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hearts**