



# Grade 3/4 2025

## Term 1 Newsletter

### Newsletter and Curriculum News

Welcome back to school for 2025! We are very much looking forward to working with you this year to support your child through their 2025 learning journey. It has been a busy start to the year with our Ready to Learn program, which ensures all students transition into the year in a smooth and settled way.

We have lots of exciting events and learning experiences to look forward to this year, in particular our camp in Term 3 to Arrabri Lodge in East Warburton. We will be going to camp in Term 3 from the 15th to 17th of September. More information on costs and payment dates will be sent home later this term.

As it is the beginning of a new school year, we would like to kindly remind all families to please make sure your student's belongings are clearly labelled to help keep track of them. Term 1 is a SunSmart term therefore hats are essential! No hats, No play, No fun today.

The Grade 3/4s are continuing to run our Nude Food program, which encourages all students in the school to have a wrapper free lunch box everyday, and to only have reusable containers.

### The 3/4 Team:

**3/4A** - Sil Khammy with ES - Ester Moretti (Monday-Wednesday) & Kylie Wan (Thursday)

**3/4B** - Cat Nesic

**3/4C** - Amanda Johnson - Monday to Wednesday (Team Leader) & Josie Carmichael - Thursday & Friday

**3/4D** - Kaila Guglielmino - Monday to Wednesday & Emma Ryan - Thursday & Friday

**3/4E** - Monique Jones

### Important Dates Term 1

Dates	What's on?
Tuesday 29th January	Students first day of Term 1

Monday 3rd February	Junior School Council Elections
Wednesday 12th & Thursday 13th February	Meet the Teacher Nights & Book Fair- 3:30 pm - 7:15 pm
Monday 10th March	Labour Day Public Holiday
Wednesday 12th March	NAPLAN Writing (Grade 3)
Thursday 13th March	NAPLAN Reading & Conventions of Language (Grade 3)
Monday 17th March	NAPLAN Numeracy (Grade 3)
18th-20th March	NAPLAN Catch Up (Grade 3)
Wednesday 19th March	School Photographs
Friday 21st March	Harmony Day- wear orange
Friday 4th April	Easter Hat / Funny Hat Parade Final day of Term 1 - 2:30pm dismissal

## LITERACY

This term, students will explore two captivating texts: 'Matilda' by Roald Dahl and 'Off We Go Around Australia' by Roland Harvey. Over nine weeks, the unit will focus on developing literacy and language skills through immersive literature studies and engaging activities.

In the first six weeks, we will dive into 'Matilda', where students will explore key themes like individuality, resilience, and justice. Foci includes expanding vocabulary, analysing characters and events, and crafting narratives. Grammar and writing tasks will support their understanding of narrative and persuasive text structures, sentence construction, and punctuation.

The final three weeks shift to 'Off We Go Around Australia', introducing students to Australian geography, culture, and history through interactive text-based lessons. This portion emphasizes creative and descriptive writing, enabling students to reflect on Australia's unique landscapes and traditions.

Students will continue to use the PLD phonics program throughout this year based on their area of need. We will focus on segmenting and blending sounds and breaking words up into their syllables.

Throughout the unit, we will integrate grammar, spelling, and reading fluency practice. Weekly lessons will also encourage critical thinking and personal connections to the texts, fostering a love of reading and writing.

## MATHS

In Grade 3/4, students will deepen their understanding of key mathematical strands, including Number, Algebra, Measurement, Space, and Statistics. The exploration of open-ended prompts will

enable students to gain real-world problem-solving skills. This focus aims to expand their understanding of how mathematics connects to their daily lives and the world around them.

Our program emphasizes the four proficiencies to support well-rounded mathematical development:

**Fluency:** Developing confidence and efficiency in calculations.

**Understanding:** Building a solid foundation by encouraging students to explain mathematical concepts and connect them to their prior knowledge.

**Reasoning:** Using logical thinking to explain and justify answers.

**Problem-Solving:** Applying strategies to tackle practical and challenging problems.

Students will work both independently and collaboratively in group tasks to build confidence, teamwork, and a comprehensive understanding of mathematical concepts. The key concepts that will be visited in Term 1 include:

- **Place Value:**
  - Whole numbers
  - Odd and Even numbers
  - Ordering numbers from smallest to greatest
  - Partitioning numbers in expanded form
  - Follow counting patterns
  
- **Fractions and Decimals:**
  - Fraction properties - naming the numerator and denominator.
  - Fraction wall - creating and naming unit fractions
  - Placing fractions on a number line
  
- **Measurement**
  - Using scaled instruments to measure and compare length

## DISCOVERY

In Term 1, students will explore Civics and Citizenship by inquiring into why people make rules and laws. They will consider the purpose of rules within a local context and compare this to other areas in Australia.

- Why do people make rules and laws?
- Who benefits from the rules that are created?
- How can you make a positive difference in the creation of new rules?

Students will create a discovery question around mid-term. Teachers will encourage and scaffold students' abilities in researching and answering their questions in detail. Students will take part in flexible, creative and critical thinking to answer their question in a way that represents their interests, capabilities and strengths.

## HOMEWORK

Homework will be distributed on Mondays and needs to be completed and returned to the classroom teacher on Fridays.

Homework will consist of:

- Daily spelling words from the PLD Phonics program (tailored to the needs of your child)

- Daily reading practice- either levelled text, or a 'Just Right' library book
- Maths fluency task.