Cycle date: 31/01/24 - 01/03/24



| | English | | Ма | ths | Science | | |
|-------------------|---|---|---|---|---|--|--|
| | In Class: | At Home: | In Class: | At Home: | In Class: | At Home: | |
| Week 1 - 29th Jan | Short Stories: Fish Cheeks | Writing Analytical Statements <u>Night of the Turtle</u> <u>Rescue</u> | Solving problems using number properties, positive and negative whole numbers. | All exercise questions are to be completed in a dedicated exercise book. | Stile 1.1 - Sound Waves Quiz | Glossary terms (first 10) Quizizz - Forms of energy | |
| Week 2 - 5th Feb | Fish Cheeks Vocab: 6 traits word choice | Writing Analytical Statements <u>Alert But Not Alarmed</u> | | Homework Set 1: Complete questions for Ex. 1A-C | Stile 1.2 - Speed of Sound Quiz | Stile X booklet pages 1-6 | |
| | choice | | | Complete questions for Ex. 1D-E | Stile 2.1 - Forms of | | |
| | | | | Complete Concept Test 1 (Ex. 1A-E) | Energy Quiz Stile X | | |
| Week 3 - 12th Feb | Short Stories: Fish Cheeks/Straight Bat | Writing Analytical Statements <u>Undertow</u> | Solving problems using positive and negative operations. | Homework Set 2: Complete questions for Ex. 1F-G | | | |
| Week 4 - 19th Feb | Short Stories: A Straight Bat Learning Task: Fish | Writing Analytical Statements <u>The Amnesia Machine</u> | Learning Task: Integers - Hotel Development Analysis | SmarterMaths Practice Zone - 10 Questions from Basic Concepts and Calculations | Stile 1.3 - Sound Waves Quiz Stile 3.1 - Energy | Glossary (terms 10-20) Quizizz - Energy transformation | |
| Week 5 - 26th Feb | Cheeks Annotation | Writing Analytical Statements <u>Make Your Own Pet</u> | L earning Task: Analysis Task | Revision | transfer & transformation Stile X | Stile X booklet pages 7-12 | |
| | | | | | Practice Learning Task | | |
| | | | | | Learning Task: Combustion crackers | | |
| | | | | | | Quizizz are online quizzes | |

Learning Tasks are student work assessed and posted on Compass to be viewed by students and parents. Additionally, these assessments will appear on the end-of-the-semester academic reports.

Excellence in Learning, Resilience in Life, Thriving in Community

Cycle date: 31/01/24 - 01/03/24



| | Humanities | | Physical & Health Education | | Food Studies | Product Design & Technology | | |
|-------------------|---|--|---|--|--|--------------------------------|---|--|
| | In Class: | At Home: | In Class: | At Home: | In Class: | At Home: | In Class: | |
| Week 1 - 29th Jan | Historical Skills | See, think and wonder | Nutrition & The Australian Guidelines to Healthy Eating Nutrients & their function | Meal Review Task Extension: Describe the benefits of those nutrients | Theory - Safety and Hygiene - Rules for working safely in the kitchen. | | Safety & Risk Assessment | |
| Week 2 - 5th Feb | Historical Skills | | | | Theory - Safety and Hygiene - food poisoning, food spoilage & the Danger Zone Practical - Knife Skills | Safety and Hygiene Task | Tool Recognition Learning Task: Safety & Risk Assessment | |
| Week 3 - 12th Feb | Power structures in Shogunate Japan | Dynamic reading: identify the social class with supporting evidence from the text. | Reading Food Labels Sugar Intake | Find a food label, and identify the sugar content | Theory - Learning Task: Safety and Hygiene Test and Sensory Analysis Practical - Cheese-tasting platter | | Design Brief | |
| Week 4 - 19th Feb | Social structures in Shogunate Japan | | | | Practical - Spanish Egg served with a Bread Roll Theory - Sensory Analysis - Describe It | | Introduction to Tool Use | |
| Week 5 - 26th Feb | The role Samurai played in the Shogunate period | Extended Glossary - Bushido Code | Diet Related Diseases | Interview a family member | Practical - Get Up 'n' Go Breakfast Cookies Theory - Working Safety in the Kitchen | | | |
| Week 6 - 4th Mar | | | Learning Task: Case Study & weekly meal plan | | | | | |
| | | | | | Your child will study one Technology subject each semester | | | |

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Year 8 Cycle Planner - Semester 1, Cycle 1

Cycle date: 31/01/24 - 01/03/24



| | French | | Indonesian | | Drama | Art | Ceramics | Music |
|-----------------------|---|---|---|---|--|---|--|--|
| | In Class: | At Home: | In Class: | At Home: | In Class: | In Class: | In Class: | In Class: |
| Week 1 - 29th Jan | Revise introductions, describing people. Compare school in France & school in Australia. Name school subjects in French. | Education Perfect Beginner French Unit 8 Lesson 1 Lesson 2 | Introduction to Indonesia - slide show Revisiting question words from Year 7 and preparing a paragraph about self. | Type your paragraph online to be printed off and used as a frontispiece for your exercise book. | Improvisation - Participation in practical and reflection activities | Design Elements and Principles unit. | Introduction to Ceramics - safety, working with the medium/tools, underglazes. | Course Introduction |
| Week 2 - 5th Feb | | | | | | | "Significant Person Project" | History of Music Across Genres & |
| Week 3 - 12th Feb | Give opinions about school subjects in French. Give reasons for my opinion in French. | Education Perfect Beginner French Unit 8 | Introducing hobbies, likes and dislikes | | | | Brainstorm and Design - LT | Listening Skills |
| Week 4 - 19th Feb | | | | | Physical Comedy - Slapstick | "Significant person project" Symbols chart | "Significant person project" Create Sgrafitto tile | |
| Week 5 - 26th Feb | Practise for the interview learning task. | Education Perfect Learning Task Practice | Practice for an interview based on questions from the frontispiece including Hobbies. | Education Perfect: Unit 09 Leisure Activities (Listening) | comedy performance | | | |
| Week 6 - 4th March | Learning Task: Interview about school subjects | | Learning Task: Interview based on questions from frontispiece including Hobbies. | | | | Learning Task: "Significant Person Project" Brainstorm and Design | |
| | Your child will be studying one of French, Indonesian or Literacy Support | | | | Your child will study two Arts subjects each semester | | | |

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