

Dear Parents and Carers,

Welcome to Term 2 2020. We would like to start by saying an enormous 'THANK YOU' for everything you have done so far to support us and your children in moving to Remote Learning. At Tarneit P9 College we have always believed that the successful education of our children is through a collaborative partnership between home and school, but this term this belief has really taken on a new meaning! We truly appreciate all of your hard work and efforts in supporting the adjustment to a new (albeit temporary) way of learning.

#### Let's Celebrate!

We have been blown away by the commitment of our students to continuing their education through Remote Learning. We have seen some outstanding examples of student work coming in! All of our classes are continuing to celebrate effort and achievement wherever they can - this could be through online reward systems, 'Student of the Week' certificates, use of the Learning Ladder, sharing work on Facebook, and many other forms of celebration. We understand that it's not easy to complete this work at home without the usual support of classmates and teachers, and students will certainly be facing daily challenges, but we have loved seeing the work they are producing. We are incredibly proud of all of our students during this time – keep up the amazing efforts!

### <u>Curriculum</u>

This term we have made some slight changes to our curriculum – not the content, we remain as dedicated as ever to providing high quality teaching and learning for all of our students – but to the quantity of curriculum provided, in line with DET guidelines. This is to ensure that our students' wellbeing is catered for. I'm sure many of us have experienced the challenges of suddenly finding our workplace is now also our home, and we want to make sure our students are still able to have time at home to put away their school work. Details of the quantity of learning that students should be undertaking on a daily and weekly basis can be found in *Remote Learning: Information for Students and Families* which will be posted on Compass over the next few days.

### Cyber Safety

An important part of our weekly curriculum is Cyber Safety. These lessons will provide students with learning about important areas of staying safe online such as appropriate social media use, cyberbullying, and sharing of information. The lessons will be targeted at your child's age group and appropriate for their current stage of learning. If your own schedule permits, it might be helpful to engage in these lessons with your child, so you have an understanding of the messages they are receiving about Cyber Safety.



## Screen Time

Finally, a quick note about screen time. I'm sure there are many of you who are finding your children are now engaging with their screens for much longer than they ever have before! Whilst the screens are a vital tool for accessing Remote Learning, it's important to set some routines around the use of devices and discuss this with your children so they understand the expectations you have and why these are in place.

You might create a timetable together of when the device is to be used for learning time, when it's okay to play a game on the device, and when the device is to be put away so they can enjoy a break and engage in other activities or family time. Even during learning time, children should be taking regular physical activity breaks from the device so they can return with renewed concentration.

The popular phrase at the moment is 'we're all in this together' – and it's absolutely true. Your children's teachers can be contacted through Google Classroom or Compass, and if you need to speak with a member of the Principal Team you can contact College Administration as usual. Similarly, you can expect that your children's teachers will be in regular contact with your family to check in with how you are going. We hope you all continue to stay safe and well as the term continues. Thank you once again for your continued support!

Kind regards,



*Claire Tierney* Assistant Principal Curriculum & Pedagogy

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