Term 4 Year 1 Curriculum Overview 2026

Religious Education



Students will investigate the following concepts:

- the purpose and key elements of personal and communal prayer
- the significance of sacred places and what makes a place sacred
- Advent as a season of waiting, hope and preparation for the birth of Jesus
- symbols and Scripture linked to Advent and how they communicate messages of hope, preparation and joy.

English



In Reading and Viewing, students will learn the following skills:

- discuss a range of texts and make meaningful text-to-self connections
- answer literal and inferential comprehension questions
- locate and use information from the text to support their answers
- read aloud with increasing fluency, accuracy and expression
- apply knowledge of common long vowel patterns, consonant blends and digraphs when reading
- identify and understand key features of fiction and non-fiction texts.

In Writing, students will learn the following skills:

- create simple sentences with correct sentence structure
- sequence and order steps for simple procedures
- write with growing consistency when forming letters
- identify the use of rhyme and repetition in poetry.

In Term Four, the students will continue with the weekly Little Learners love Literacy spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**
i-e i	ci cy gi gy	e-e e	o-e o (kn, gn)	Revision
Week 6	**Week 7**	**Week 8**	**Week 9**	**Week 10**
o (kn, gn) ow (ch)	/yŌ/ u-e, u,e ew	/Ō/ u-e, ue, ew, ui	**morphology** drop the 'e' rule mb wr synonyms & antonyms	

In Speaking and Listening, students will learn the following skills:

- ask relevant, topic-specific questions
- expresses opinions, listens and responds to different viewpoints by providing reasons to support their ideas during discussions
- speak at an appropriate pace and volume.

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Mathematics



In Number, students will learn the following skills:

- add to 20 on a number line by counting on
- subtract within 20 on a number line by counting back
- subtract within 20 on a number line by counting on
- add multiple numbers within 20
- add within 20 by partitioning
- partition two digit numbers into tens and ones and write addition equations
- solve addition and subtraction problems within 20.



In Measurement, students will learn the following skills:

- ordering and sequencing the duration of different events
- naming the days of the week & months of the year
- identifying features of an analogue clock.
- tell the time, to the hour, on an analogue clock
- estimate time in minutes and hours.

In Space, students will learn the following skills:

- use ordinal numbers to identify position
- change locations using verbal and written instructions
- solve position problems
- name, identify and describe two dimensional shapes
- identify and describe three dimensional shapes.

In Statistics, students will learn the following skills:

- write suitable questions to gather data
- repeat surveys to improve data collection.

Wellbeing

Students students will learn about the following concepts:

- recognise and understand strengths and positive qualities of self and others
- reflect and build on your own coping strategies
- being kind online.

Inquiry Learning

Science - '*How do materials and their properties change objects?'*

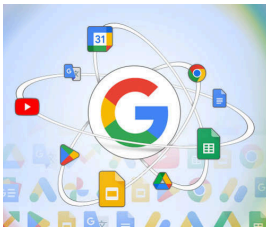


Students students will learn about the following concepts:

- observing and describing the properties of materials and objects
- sorting and classifying materials according to observable properties
- comparing how materials and objects behave in different situations
- asking questions and making predictions
- planning and conducting simple investigations
- manipulating materials and testing how they can be changed.

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Digital Technologies



Students students will learn the following skills:

- follow, describe and represent a sequence of steps and decisions
- navigate Google Classroom as a learning tool.

Physical Education

Students students will learn the following skills:

- develop and refine fundamental movement skills through Little Athletics, including running, jumping and throwing activities
- practise controlling movement through changes in speed, direction and level
- develop introductory hockey skills, including carrying, dribbling, passing and striking a ball with a stick
- Apply movement skills in small-sided games and activities, beginning to make simple decisions about space and movement
- practise following rules, using equipment safely and working cooperatively with others
- develop confidence and enjoyment through regular participation in physical activity.

Performing Arts

Students students will learn the following skills:

- reflecting on their whole-school production experience through guided questions
- describing emotions experienced before, during and after their performance
- reflecting on audience responses and recognising personal achievements throughout the production process
- learning and rehearsing a Christmas song for the Community Christmas Carols
- developing vocal skills through accurate pitch, rhythm and timing
- exploring how dynamics and expression can communicate the mood of a song
- singing cooperatively as part of a group, maintaining timing and listening to others.

Visual Art

Students students will learn the following skills:

- discover how art and science work together through exploring how pushing, pulling and moving paint can create exciting effects.
- experiment with colours, lines, shapes and textures to create interesting and expressive artworks
- apply techniques such as blow painting and string pulling to create colourful patterns and unique designs
- use imagination and experimentation to make original artworks and share what they have discovered about art and science
- reflect upon their creations and share their experiences to their peers.

German

Students students will learn the following skills:

- learning about schools in Germany, including the school day, classroom life and the *Schultüte* tradition for children starting school
- learning and using German vocabulary related to Christmas, such as *Weihnachtsbaum* (Christmas tree), *Stern* (star), *Kerze* (candle) and *Geschenk* (present)
- developing their listening and speaking skills through Christmas-themed songs, games, stories and classroom activities
- exploring and comparing Christmas in Australia and Germany, discussing differences between celebrating Christmas during the Australian summer and the European winter, as well as learning about Christmas traditions and customs in Germany, including *Schlitten fahren*, *Nikolaustag*, *Adventskalender*, *Heilig Abend* and *Weihnachtsmarkt*.