

# SIF Cycle Priority Planner



2023 - 2026	Annual Action Plan (AAP)			
School Improvement Plan (SIP) Priorities	KEY FOCI			
	Year 1 - 2023	Year 2 - 2024	Year 3 - 2025	Year 4 - 2026
<b>SIP Priority 1</b> High Standards	Through staff meetings and staff professional development day, build staff knowledge and understanding of Intervention Framework  Through Literacy Intensive Partnership and whole staff learning, build staff content and pedagogical knowledge explicitly linking to high impact teaching strategies	Collaboratively develop whole school Pedagogical framework that is inclusive of the Intervention Framework	Implement and refine the whole school pedagogical framework	Evaluate the effectiveness of the Schools Pedagogical Framework
<b>SIP Priority 2</b> High Growth	Review current assessment schedule to help inform the development of a whole school assessment plan Enrol School Leaders in Data Analysis for Continuous School Improvement (DA4CSI)  Develop norms and practices for whole staff collaborative inquiry to support data informed decisions in PLTs	Through involvement in Data Analysis for Continuous School Improvement (DA4CSI), refine the assessment plan and develop a whole school data plan supported by streamlined processes for collaborative school improvement  Implement collaborative Inquiry through PLTs, collaborative planning and leadership team meetings	Evaluate the whole school data plan to support refinement of the schools pedagogical framework  Continue to implement and refine and embed the Collaborative Inquiry model	Evaluate the Collaborative Inquiry model to support further refinement
<b>SIP Priority 3</b> Striving for best	Through PLTs build staff understanding of effective feedback practices linked to learning intentions and success criteria  Further refine the ARM process aligned to Aitsl Australian Professional Standards for teachers (APST) strengthening the use of evidence, feedback	Through PLTs, build staff practices in goal setting that support student agency  Develop staff understanding of peer observation and feedback across classrooms linked to the school wide Pedagogical Framework  Through further refinement of the ARM process, strengthen the alignment of staff learning to SIP goals	Develop and implement goal based student led learning conversations  Implement and refine a coaching model for peer observation and feedback on pedagogical practices and staff professional learning goals  Further refine the ARM process to include evidence from peer observation and feedback	Evaluate and embed the refined model for student led learning conversations  Evaluate and formalise the school wide peer coaching model to support the implementation of the pedagogical framework and staff professional learning goals  Evaluate the ARM process to support further refinement and ensure it is supporting aligned self improving staff

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<p><b>SIP Priority 4</b> High Profile</p> <p>This priority will be the focus for the School Advisory Council, The Enrolment Maximisation Working Group and The Parent Fundraising and Social Committee.</p>	<p>Further develop the enrolment campaign to target prospective families in the local community.</p> <p>Remodel the School Uniform.</p> <p>Establish school's presence on social media.</p> <p>Refine the School website</p>	<p>Develop a consistent branding across all forms of media and communication.</p> <p>Begin the introduction of a new school uniform.</p> <p>Look for opportunities for school involvement in community events and projects.</p>	<p>Monitor the introduction of the new school uniform.</p> <p>Monitor the school's presence on social media.</p>	<p>Evaluate the enrolment campaign.</p> <p>Evaluate the new school uniform.</p> <p>Evaluate the school's presence on social media.</p> <p>Evaluate the school website and branding.</p>
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