

Year 2 Update

This update is to let you know what is happening in the Year 2 classes and let you know how you can support your child and get involved at SKiPPS.

LITERACY

Reading and Spelling:

In Reading and Spelling we are continuing with the PhOrMeS curriculum. The focus is to read and spell:

- words with the **ow** and **ou** codes, e.g. out, group, shoulder, double, flower, grow
- words with the **oi** and **oy** codes, e.g. boil, royal
- words with the **ey** and **eigh** codes e.g. eight, grey, key

Reading and Writing:

As we reach the midpoint of the term, we're excited to share an update on our Grade 2 writing and reading curriculum, centered around two wonderful texts: Walking in Gagudju Country: Exploring the Monsoon Forest by Diane Lucas, Ben Tyler, and Emma Long, and The Gentle Genius of Trees by Philip Bunting.

With Walking in Gagudju Country, students are exploring the fascinating world of Kakadu's monsoon forest. They are learning to recognise and respond to the features of a narrative non-fiction text, and to explore cultural representations, comparing them with their own experiences. We are also focusing on enriching vocabulary with words from the book, combining simple sentences using conjunctions and pronouns. We will also practise how to use commas to separate items in a list.

In The Gentle Genius of Trees, students are building knowledge about trees and how they help our world. They are learning to understand and respond to a non-fiction picture book, while identifying how the language and structure of an informative text suits its purpose and audience. We are also continuing to develop rich vocabulary and working towards planning, writing, and publishing an informative explanation text – a poster about trees.

NUMERACY

For the rest of term 3, Grade 2 maths will be full of discovery and fun! Students will explore 2D shapes, including what makes each one special, how to spot their features, and ways to group or describe them. We'll look at things like shape properties, orientation, and play games to help us classify different types. Students will then work with mathematical operations and problem-solving strategies. A key focus of this final unit of the term is in solving word problems using bar models. Lastly, the unit covers general problem solving skills where students learn to identify all four operations needed for word problems and solve mathematical problems more broadly.

LEARNING AT HOME

Ways you can practice the learning that is happening in class:

- Listen to your child read daily.
- Athletics.
- Learn the times tables (times tables rock stars).
- Practice reading and spelling words with the above mentioned codes

INQUIRY

This unit will cover the history of Uluru. We will focus on learning about the geology and formation, the cultural significance, the ecological diversity and conservation and sustainability of this sacred site.

Respectful Relationships and Circle Time

In Respectful Relationships, we are learning about gender norms and stereotypes.

In Circle time we are using the wellbeing program called Life Skills Go to recognise and name different feelings and learn positive strategies to manage emotions. Families can support this learning by talking about feelings at home.

Physical Education

In Term 3, we are continuing to learn skills around throwing, catching, striking and running.

REMINDERS

- Thursday 28th August- Meerkat performance (9:30-10:30am)
- Friday 29th August – complete reading for Premiers' Reading Challenge
- Monday 1st September – STOMP dance practice for COTA (12:25-1:05pm)
- Monday 8th September – STOMP dance practice for COTA (12:25-1:05pm)
- Tuesday 9th September – State Library Excursion (all day)
- Monday 15th September – STOMP dance practice for COTA (12:25-1:05pm)
- Friday 19th September – Last day of Term 3 (2:30pm finish)