



Grade 5 Newsletter

Term One, 2018

Unit of Inquiry

Transdisciplinary Theme: Where we are in place and time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea

Significant people and events, help shape a nation.

Lines of Inquiry:

- Causes and effects of the formation colonies
- Significance of an event that, or person who, influenced change in society
- The different experiences and perspectives of people throughout history

Concepts we will consider during this unit of inquiry: Change, Causation, Perspective

Related Concepts:

Chronology

History

Settlements



Hello, Grade Five parents and guardians!

We hope that you have all had a great start to 2018! This newsletter will provide you with some key dates for upcoming events. It will also have information about our next focus areas in the classroom, for Maths, Literacy and our Unit of Inquiry. Please ensure that you are staying updated throughout the term through other publications, such as the newsletter, and a subscription to Flexibuzz (on your phones).

As we have just wrapped up our Natural Disaster unit, we are looking forward to beginning our Australian History unit. This unit will inquire into significant events and people in Australian history. It will involve us learning about the perspectives and experiences of diverse people, during significant periods of time. Students will develop their skills in research during this unit, and have the opportunity to interact with primary and secondary sources to support their learning. Our Year 5 Camp, to Sovereign Hill, will link into this unit, and provide students with valuable learning experiences to support our classroom learning.

We have worked on our Narrative Writing over the past couple of weeks. During this time, we have developed our use of language features in narratives, including using descriptive language, metaphors and similes. We are working on our abilities to "show, not tell" in our writing. Moving forward, we are exploring the structural and language features of persuasive texts. In Reading, we are using several reading strategies, with a focus on practicing our inferring and predicting skills, and looking for literal and inferential meaning in fiction and non-fiction texts.

The Year 5 students have been studying Place Value since the start of Term One, which has encompassed number patterns, rounding, using decimal numbers, and use of number lines. We are moving onto our Addition unit next, exploring both number equations and worded problems.

The skills and attributes this unit of inquiry will help us to develop:

Research Skills, Social Skills, Thinking Skills

Research Skills - Students will collect, organise, interpret and present research findings to effectively use data to develop their knowledge of emotions, conflict resolution and wellbeing.

Social Skills - students will develop an understanding of the impact their decisions and behaviours have on others. They will develop their responsibility and learn co-operatively to ensure positive learning outcomes and personal wellbeing. They will understand that fairness is all students getting what they need and respect that they may not all get the same thing. Students will learn and apply a range of strategies to recognise and manage their emotions to avoid or resolve conflict.

Thinking Skills - Students will acquire knowledge of: emotional literacy, a range of strategies for managing emotions and how relationships are affected by behaviour and neuroplasticity. They will conduct inquiries and analyse, synthesise and evaluate data to comprehend the relationship between their emotions, behaviours, relationships and personal identity.



Important Dates:

29th March - Final Day of Term One (2:30pm finish)

16th April - First Day of Term Two

24th April - Curriculum Day

25th April - A.N.Z.A.C. Day

2nd - 4th May - Year 5 Camp to Sovereign Hill

14th -18th May - NAPLAN Tests

15th May Language Conventions and Writing

16th May Reading

17th May Numeracy

29th May - Cross Country and Beachside

8th June - Year 5 Parliament and Old Treasury Building Excursion

11th June - Queen's Birthday Holiday

29th June - End of Term Two (2:30pm finish)



