

### Level 3 Homework Matrix – Term 3, Weeks 3 & 4

Foundation – Reading + 4 tasks/fortnight

L1/2 – Reading + 5 tasks/fortnight

L3/4 – Reading + 7 tasks/fortnight

L5/6 – Reading + 9 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

<b>Reading (compulsory)</b> Read for: 15 - 20 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.	<b>Writing</b> We are revising Information Texts. The three parts of an Information Report are Introduction/ Description/ Conclusion.  Write <b>three facts</b> about the season of Autumn. ( <i>Hint: this is part of the Description</i> )	<b>Physical Education Challenge</b>  Use a balloon or a soft ball for this activity. Try to hit it up into the air using your hand. Count how many times you can hit it before it falls to the ground. Have three turns and see if you can beat your score each time.	<b>Gratitude</b> Write one sentence about what you are grateful for in the school yard.  What did you see? How did you feel?
<b>Spelling</b> We have been learning about the root word 'form' which means <i>form/structure/shape/appearance</i> .  Write the following words in two separate sentences: 1. conform 2. format	<b>Maths</b> Draw the following 3D shapes using a grey lead pencil: <ul style="list-style-type: none"> <li>Cube</li> <li>Rectangular prism</li> </ul> ( <i>Hint: this is a challenging task</i> )	<b>Art Challenge</b> <u>Favourite Food Drawing</u> Sketch your favourite food and decorate it with crazy colours (like a purple pizza or a rainbow ice cream!).	<b>Mindfulness</b> Look for a place near your home which has natural scenery such as trees, flowers, grasses, rocks, etc.  How does it make you see these natural objects?
<b>Handwriting</b> Practice writing the following sentence in your neatest handwriting:  Eyeing its prey then diving swiftly down into the smooth warm waters of the Pacific Ocean, the albatross emerged with a nutritious breakfast in its beak.	<b>Maths Skills/Fluency</b> Practice your 4 times tables by writing them in your homework book.  Test yourself by covering the times tables and asking yourself what the answers are.	<b>Science Challenge</b>	<b>Emotional Literacy</b> Write one emotion that you experienced at school on the first day of Term 3. Discuss this with your family.
<b>Maths</b> We have been learning about 3D Shapes.  How many vertices and edges and faces does a pentagonal prism have?	<b>Online Platforms</b> Read a book on Wushka Complete tasks on Mathletics Play a game on Mathsframe Listen to a story on Storybox	<b>Mandarin Challenge</b>	<b>Empathy</b> How do you think that empathy helps you when you see a friend upset?  Record this in your book and share it with a family member.