

National Assessment Program – Literacy and Numeracy (NAPLAN) ONLINE 2022

Dear Parents and Carers of Year 7 and Year 9 students,

In May 2022, the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 7 and 9 at Killara High School online, using their BYOD laptops.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard. Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The NAPLAN tests will be conducted from 10-13 May 2022. Catch up tests will be conducted the following week.

TUESDAY 10 MAY	WEDNESDAY 11 MAY	THURSDAY 12 MAY	FRIDAY 13 MAY
<p>Reading (65 mins)</p> <p>Students read a range of informative, imaginative and persuasive texts and answer related questions.</p>	<p>Writing (42 mins)</p> <p>Students are presented with a writing prompt (an idea or topic) and asked to write a response in a particular genre (narrative or persuasive).</p>	<p>Conventions of Language (45 mins)</p> <p>Students are assessed in spelling, grammar and punctuation.</p>	<p>Numeracy (65 mins)</p> <p>Students are assessed on number and algebra, measurement and geometry, and statistics and probability.</p>

In advance of taking NAPLAN Online, students and parents are invited to use the public demonstration tests to familiarise themselves with the type of questions and related functionalities available in the NAPLAN Online assessment via the following link: <https://nap.edu.au/online-assessment/public-demonstration-site> . Some of the key features include a range of question types, on-screen tools, timers and interactive navigation. Students are encouraged to try all the tests for their year level to practise the complete range of question formats available in the online assessment.

Catch up day Monday 16 May – For students who missed a test or were absent on a test day.

All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Parents of students eligible for disability provision will be contacted by Head Teacher Personalised Learning, Ms Elizabeth Casey, via elizabeth.casey15@det.nsw.edu.au. Parents can also contact Ms Casey at the school if they wish to discuss the matter of disability provision.

However, students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

Students may be withdrawn from NAPLAN by their parents or carer. This is a matter for consideration by parents in consultation with one of the Killara High School Deputy Principals for Year 7 or Year 9. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed. Please make an appointment with the appropriate Deputy Principal if you would like to discuss your child’s participation in NAPLAN.

Please contact Mrs Ruth Charles, via ruth.charles@det.nsw.edu.au (Head Teacher Stage 4) or Ms Esther Bouchier, via esther.bouchier@det.nsw.edu.au (Head Teacher Stage 5), if you would like further information about your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at <http://www.nap.edu.au/naplan/parent-carer-support>.

The NAPLAN FAQ page is available via: <https://www.nap.edu.au/online-assessment/FAQs>

Yours sincerely,

Mr Robin Chand
Principal

Disability adjustment information for parents and carers NAPLAN 2022



Disability adjustments are available for NAPLAN to enable the participation of students with disability on the same basis as other students.

The adjustments provided for NAPLAN should reflect the type of support and assistance your child is already receiving for classroom assessments. Some adjustments, however, are not available for NAPLAN tests where it may interfere with the skills being tested. For example, a support person cannot read questions or stimulus material to your child in the reading or conventions of language tests.

If you have a child with disability, the first step is to talk to your child's teacher about disability adjustment options. You will need to provide consent for any adjustments. Many of the adjustments are at the discretion of the school but some adjustments will require your child's school to make an application to NESA.

Available disability adjustments

Rest breaks may be provided to students with disability who may experience fatigue during assessments. Your child's test time will be paused for the duration of the rest break.

Extra test time may be provided for students with disability who are usually provided with extra time to complete classroom assessments.

A **NAPLAN support person** may assist a student with disability to access the tests if they usually work with a support person for assessments.

A **Scribe** may assist a student with disability to complete the writing test only. The scribe and student must be familiar with the NAPLAN scribe rules. The student must regularly work with a scribe in the classroom. A student with a temporary injury, such as a broken arm, may not have a scribe assist with completing the test.

An **Oral/sign support person** may assist a student with a hearing impairment by reading or signing some sections of the tests. **Alternative items – audio** may also be appropriate for these students as spelling questions that rely on audio will be replaced with proofreading spelling questions.

A zoom function is available for all students to magnify the screen. For students with a vision impairment, **Alternative items – visual** may also be appropriate as simplified or enlarged images will be provided.

Assistive technology is used by many students with disability to access digital content. If your child's assistive technology is not compatible with the NAPLAN application, a special URL code can be provided so they may sit the tests outside the NAPLAN application.

Colour themes are available for students who normally access classroom assessments on coloured paper. Alternatively, your child can use **Colour contrast modification** to work outside the NAPLAN application and use their own device's settings or software to change the screen colour.

If the NAPLAN online tests are not accessible for your child, they may be able to sit an **Alternative format (disability adjustment) test**, such as braille or large print test material.

Questions?

If you have any questions, please contact your child's teacher in the first instance.



**NSW Education Standards Authority
NAPLAN team**

Phone: 1300 119 556 or 02 9367 8382

Email: naplan.nsw@nesa.nsw.edu.au

NAPLAN 2022

Parent/carer consent for disability adjustments

Every year the National Assessment Program – Literacy and Numeracy (NAPLAN) assesses the literacy and numeracy skills of students in Australia.

Adjustments permitted in NAPLAN are intended to enable access to the tests for students with disability on the same basis to students without disability.

Adjustments should reflect the kind of support and assistance identified in the student's personalised learning and support plan, and normally required for assessment in the classroom, noting that some adjustments that are appropriate in a learning environment may not be appropriate in an assessment environment.

Disability adjustments must be discussed with the student's parent/carer. This form should be signed and filed at the school for audit purposes by 8 April 2022.

A school must apply to NESA for a student to use an alternative format (disability adjustment) test, assistive technology, colour contrast modification, double extra time or a scribe. Applications must be made through Schools Online.

All other disability adjustments are to be approved at the discretion of the school. School approved disability adjustments must be allocated to a student's test profile in the online assessment platform prior to the tests by the NAPLAN coordinator.

Name of student

Year

Extra time (ETA; ETB; ETC)	Alternative items – audio	* Scribe (writing test only)
* Double extra time (ETD)	Alternative items – visual	* Braille test material
Rest break	Colour theme	* Large print test material
NAPLAN support person	* Colour contrast modification	* Electronic test material
Oral/sign support	* Assistive technology	* Black and white test material

* Requires an application to NESA.

I have discussed my child's participation in the **National Assessment Program – Literacy and Numeracy (NAPLAN) 2022** with the school principal or their delegate, and I understand that the school will allocate or apply for the above adjustments, as appropriate.

Name of parent/carer

Signature of parent/carer

Name of principal/principal's delegate

Signature of principal/principal's delegate

Date

NAPLAN 2022

Parent/carer consent for exemption or withdrawal

Every year the National Assessment Program – Literacy and Numeracy (NAPLAN) assesses the literacy and numeracy skills of students in Australia.

All students in **Years 3, 5, 7 and 9** who are enrolled at a NSW school are expected to participate in NAPLAN unless they are withdrawn or exempt.

Criteria for withdrawal

Students may be withdrawn from NAPLAN tests at the request of their parent/carer. Withdrawals are intended to address issues such as religious beliefs and philosophical objections to testing.

Criteria for exemption

- Students with a language background other than English, who arrived from overseas and have been attending school in Australia for less than a year before the test, should be given the opportunity to participate but may be exempt.
- Students with significant intellectual disability and/or significant comorbidity that severely limit their capacity to participate in the test, even with adjustments, may be exempt.

Exemption and withdrawal both require parent/carer consent. This signed consent form should be completed and filed at the school for audit purposes by 8 April 2022.

Name of student

Year

	Writing	Reading	Conventions of language	Numeracy
Parent withdrawal				
Exempt (Language)				
Exempt (Disability)				

If Exempt (Disability) please record the NCCD level of adjustment:

- support provided within quality differentiated teaching practice
- supplementary adjustments
- substantial adjustments
- extensive adjustments.

I have discussed my child's participation in the **National Assessment Program – Literacy and Numeracy (NAPLAN) 2022** with the school principal or their delegate and I have requested for my child to be exempt/withdrawn (underline as appropriate) from the test(s) indicated above.

Name of parent/carer

Signature of parent/carer

Name of principal/principal's delegate

Signature of principal/principal's delegate

Date