



YEAR 4 TERM 1 OVERVIEW

As we begin Term 1 in Year 4, I am excited to embark on a year of growth, learning, and leadership with an exceptional group of students. This term will be filled with engaging challenges and meaningful experiences as we build strong foundations for a year full of wonderful opportunities.

ENGLISH

Students will continue engaging in daily skills blocks, building on the routines established in Year 3. These sessions provide multiple exposures to key literacy skills, reinforcing cognitive learning theories. Each day, students will review core English concepts before participating in targeted lessons across the week, focusing on morphology, fluency, and handwriting/typing. To give you an insight into how our literacy block unfolds, please see our weekly timetable below.

	MONDAY	TUESDAY	WEDNESDAY <i>Lisa McKeon in 4B</i>	THURSDAY Sports Uniform	FRIDAY Sports Uniform
9:00am	ENGLISH Daily Review (15 minutes) Morphology (15) Fluency (10) <i>Knowledge Rich Curriculum / Novel Studies</i> Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30) Spelling Mastery (20)	ENGLISH Daily Review (15 minutes) Morphology (15) Fluency (10) <i>Knowledge Rich Curriculum / Novel Studies</i> Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30) Spelling Mastery (20)	ENGLISH Daily Review (15 minutes) Morphology (15) Fluency (10) <i>Knowledge Rich Curriculum / Novel Studies</i> Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30) Spelling Mastery (20)	SPECIALIST PE - Art	ASSEMBLY
10:00am					ENGLISH Daily Review (15 minutes) Fluency (15) Irregular Words (15) Handwriting (10) Spelling Mastery (20)
11:10am	Lunch				
	MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	SPECIALIST Music – Italian	MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	ENGLISH Daily Review (15 minutes) Fluency (15) Typing (15) Handwriting (10)	ENGLISH <i>Knowledge Rich Curriculum / Novel Studies</i> Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30)
1:00pm	TOPIC		TOPIC	<i>Knowledge Rich Curriculum / Novel Studies</i> Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30)	MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)
2:00pm	Recess				
2:30pm	RESPECTFUL RELATIONSHIPS	MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	RELIGION	MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	CLASS SPORT

Please note that this timetable is subject to change based on school events and schedule changes

In text-level writing, students will deepen their understanding by engaging in targeted reading, analysing key vocabulary, and applying their learning through structured sentence-level writing. This component of English will be enriched by novel studies and a knowledge-rich curriculum unit, providing meaningful context and depth to their learning.

TEXT LEVEL WRITING

Novel Studies – Storm Boy

Throughout Term 1 students text level writing will be conducted through a Novel study of Storm Boy by Colin Thiele. *Storm Boy* by Colin Thiele is a classic Australian story about a young boy who grows up in isolation along the South Australian coastline with his father. When he rescues and raises three orphaned pelicans, he forms a deep bond with one of them, Mr Percival. The story explores themes of friendship, loneliness, growing up, and the connection between humans and nature, while showing how love and loss shape Storm Boy's understanding of the world.

Throughout this unit, students will plan, write, and edit a information report while strengthening key writing skills. They will explore sentence structures and techniques, including conjunctions (*because, but, so*), subordinating clauses, sentence expansion, note taking and high modality words.

MATHS

Each Maths lesson will follow a carefully designed evidenced based structure:

- **5 minutes:** Developing mathematical fluency (Time Table Rock Stars)
- **15 minutes:** Reviewing previously learned concepts
- **25 minutes:** Explicit instruction of new concepts
- **15 minutes:** Practicing newly introduced skills

This approach ensures a well-rounded and engaging learning experience, supporting both skill development and a deeper understanding of mathematical concepts.

Throughout Term 1, Year 4 students will explore key mathematical concepts through engaging and focused lessons using PR1ME Maths, which is based on the Singapore Maths approach. These lessons are designed to extend all learners while providing clear and structured skill progression. Areas of focus will include:

- **Whole Numbers:** Students will read, write, compare, and order numbers up to 100,000, identify place values, partition numbers, find numbers more or less by 1, 10, 100, 1,000 or 10,000, investigate odd and even numbers, explore factors and multiples, round numbers to the nearest ten or hundred, and solve non-routine problems using these concepts.
- **Addition and Subtraction Within 100 000:** Students will add and subtract numbers up to 5 digits using mental strategies and regrouping, solve one- and two-step word problems, use part-part-whole diagrams, bar models, and algorithms, demonstrate properties of addition, find unknown quantities in equations, estimate and check answers for reasonableness, and solve non-routine problems using strategies such as working backwards.
- **Multiplication Tables:** Students will count, multiply, and divide numbers within the multiplication tables of 3, 6, 7, 8, and 9, observe commutative and distributive properties, commit facts to memory, solve one- and two-step word problems, and tackle non-routine problems using strategies such as bar models, working backwards, and partial problem-solving.

These units are designed to build your child's confidence and strengthen their mathematical skills through hands-on, meaningful learning experiences.

TOPIC

In Term 1, students will explore the natural world and living things through two engaging units: Healthy Habitats and Food Chains. Students will investigate what habitats are and examine what makes a habitat healthy, including the important role the environment plays in supporting living things. This learning will then connect to our second unit, where students will explore key factors influencing food chains, with a strong focus on the environment and the relationships between plants and animals. Topic lessons this term will be hands-on, active, and designed to extend students' understanding of the world around them.

RE

First Eucharist: Thursday 6th August @ 5pm

In Term 1, Year 4 students will explore the Bible story *Daniel in the Lions' Den* (Daniel 6:10–23) and reflect on its powerful messages of faith, courage, trust in God, and standing up for what is right. Through this unit, students will learn about Daniel's unwavering commitment to God, even when faced with difficult and frightening consequences. They will discuss why Daniel continued to pray, how God protected him, and what this teaches us about trust, perseverance, and doing the right thing, even when it is hard.

Students will engage with the story through discussion, drama, creative activities, and reflection, helping them to connect the themes to their own lives. They will be encouraged to think about times when they may need to show courage, make good choices, or stand up for their beliefs and values. This unit aims to help students develop a deeper understanding of faith in action and how biblical teachings can guide us in everyday life.

RESPECTFUL RELATIONSHIPS

In Year 4, we recognise the important role that Respectful Relationships plays in helping students build positive friendships and develop a strong sense of self. Throughout Term 1, students will explore two key units: *Emotional Literacy* and *Personal and Cultural Strengths*.

Students will develop their understanding of emotions, learning how to recognise, understand, and manage their own feelings, as well as show kindness and empathy towards others. They will also identify and reflect on their personal and cultural strengths, building a positive vocabulary to describe what makes themselves and others unique. Through these units, students will learn how values and role models help guide their choices and how they can use their strengths to face challenges and make positive contributions at school and beyond.

HOMEWORK

To help students develop healthy study habits at home, we ask that they read for 20 minutes each night and record their reading in their homework book. They should also spend 10 minutes each evening practicing quick Maths facts using Times Table Rock Stars and NumBots.

Weekly homework sheets will be sent home every Monday to support skill practice. These should be kept safely in their large homework satchel, which students should bring to school each day. Homework will be handed in and updated each Monday.

CLASS SUPPLIES

We kindly ask each student to bring in one packet of tissues and one pack of cleaning wipes. This will help us maintain a clean and hygienic classroom environment throughout the year.

UNIFORM

Students will have the following schedule for specialists in Term 1

Tuesday: Music and Italian

Wednesday: Lisa McKeon in 4B all day

Thursday: PE and Art

Monday	Tuesday	Wednesday	Thursday	Friday
Academic Uniform	Academic Uniform	Academic Uniform	Sports Uniform	Sports Uniform

SUNSMART – HAT

As we are in Term 1, students must wear a hat whenever they are outside and are encouraged to apply sunscreen. We ask that students store their hat in their bag each day and, where possible, bring their own personal supply of sunscreen. A class bottle will be available for those who need it.

COMMUNICATION

I value open communication and look forward to partnering with you this year to support your child. Please feel free to connect with me in the yard or reach out via email anytime.

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