

## Term Two

### Week 7 & 8 Foundation Learning Intentions

For the Children to:

#### **Emotional:**

- \* Recognise when someone's feelings have been hurt.
- \* Show empathy towards others & offer and accept an apology with sincerity.

#### **Social:**

- \* Express their thoughts and opinions and value the thoughts and opinions of others.
- \* Build positive relationships and recognise the importance of 'saying sorry'.

#### **Language:**

- \* Repeat and practise Italian phrases and gestures: pronti, cominciamo, lavorate... in gruppi.
- Incidental Vocab: Si, No, Fantastico, Tutti, perche, oggi, cerchio
- \* Form clear questions to get information.
  - \* Sustain a conversation with others e.g., teachers, family, peers.

#### **Cognitive:**

- \* Collect and organise factual information.
- Explain the significance of 'Reconciliation-It's More Than a Word'.
- \* Compare the needs of different living creatures.

## Physical:

- \* Follow instructions and stay & work together cooperatively in a group.
- \* Sit on the mat without delay, ready to learn.

## Literacy:

- \* Practise the graph /y/ and as in 'yes' (Week 7) and the graph /w/ and /x// as in 'wax' (Week 8).
- \* Identify common words 'mum', 'dad' and 'yes' (Week 7), 'look', 'at' and 'next' (Week 8).
- \* Explain the meaning of a few content words that are supported by the text, pictures, the teacher, and choral reading.
- \* Notice whether a book tells a story or gives information.
- \* Use a capital letter at the beginning of a familiar proper noun.
- \* Put together the related details on a topic in a text.

## Numeracy:

- \* Identify, record, compare and make numbers between 20 and 99.
- \* Count in sequences from different starting points between 20-99.
- \* Revise the days of the week.

## Religion:

- \* Explore 'The Common Good' of the community.
- \* Compare the Indigenous creation story to the Traditional Catholic Christian story.