

# 2025 annual report to the Community

## Lockleys North Primary School

Lockleys North Primary School number: 911

Partnership: West Torrens



School principal:

Tyson Grinham

Date of endorsement:

02/02/2026



Government  
of South Australia  
Department for Education

# Context Statement

Lockleys North Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 422. Lockleys North Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 2% Aboriginal students, 3% students with disabilities, 9% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

## Governing Council Report

2025 has been another highly successful year at Lockleys North Primary School for our students, staff and wider community. It has been my pleasure to continue as Chair of the Governing Council for a second year, working alongside a committed group of parents and staff who generously give their time to support the school.

The Governing Council has continued to operate through a range of active subcommittees, including Finance, Building and Grounds, Education, Sport, Community Engagement and OSHC. This year also saw the establishment of a special committee to plan and deliver the Lockleys North Primary School 65th Anniversary Community Event, which became a wonderful highlight for the school.

Each committee has worked hard throughout the year to provide meaningful opportunities for students and families. The Education Committee supported parent learning through the Happy Families Schools membership, providing access to webinars from Dr Justin Coulson. Student wellbeing data collected from Year 4–6 students showed positive results, with improvements over the past five years, particularly in students feeling respected and supported by staff. The committee also contributed to the anniversary celebrations through the collection and display of school memorabilia and archives.

The Community Engagement Committee has also had an extremely busy and successful year, organising a wide range of events including Community Nights, the School Disco, Mother's and Father's Day breakfasts, wine drives, and the Sports Day BBQ and bake sale. These events not only strengthened our school connections but also raised over \$10,000 in fundraising profits, which will contribute toward future inclusive playground upgrades. I would like to sincerely thank the many volunteers whose support made these events possible.

Our Sporting Committee ensured students had the opportunity to represent LNPS across a variety of competitions throughout 2025, including soccer, futsal, basketball and cricket. Students also participated in SAPSASA Knock Out competitions and District Day Athletics, with several invited to represent the Airport District. These opportunities would not be possible without the dedication of parents and volunteers who coach and assist with weekend commitments.

The Building and Grounds Committee has continued to oversee important upgrades and maintenance across the school, including new carpet and pinboards in Torrens, internal sliding doors in Fisher, upgraded basketball and netball facilities, and new drink and water bottle stations. Major redevelopment work remains underway, with further improvements planned into 2026.

A major celebration for our community was the school's 65th anniversary event, which brought together past and present families, staff and students. The evening included performances, historical displays, community arts and opportunities for reflection, making it a truly memorable occasion. We also proudly celebrated the graduation of our Year 6 students at the end of the year, as they prepared for the next stage of their learning journey.

On behalf of the Governing Council, I extend my sincere thanks to all members of our school community for their continued support throughout 2025. I also acknowledge and thank those Council members who have stepped away this year after many years of valued service. I look forward to another exciting year ahead as we continue working together to support the students and future of Lockleys North Primary School.

**Abbie Eggers**

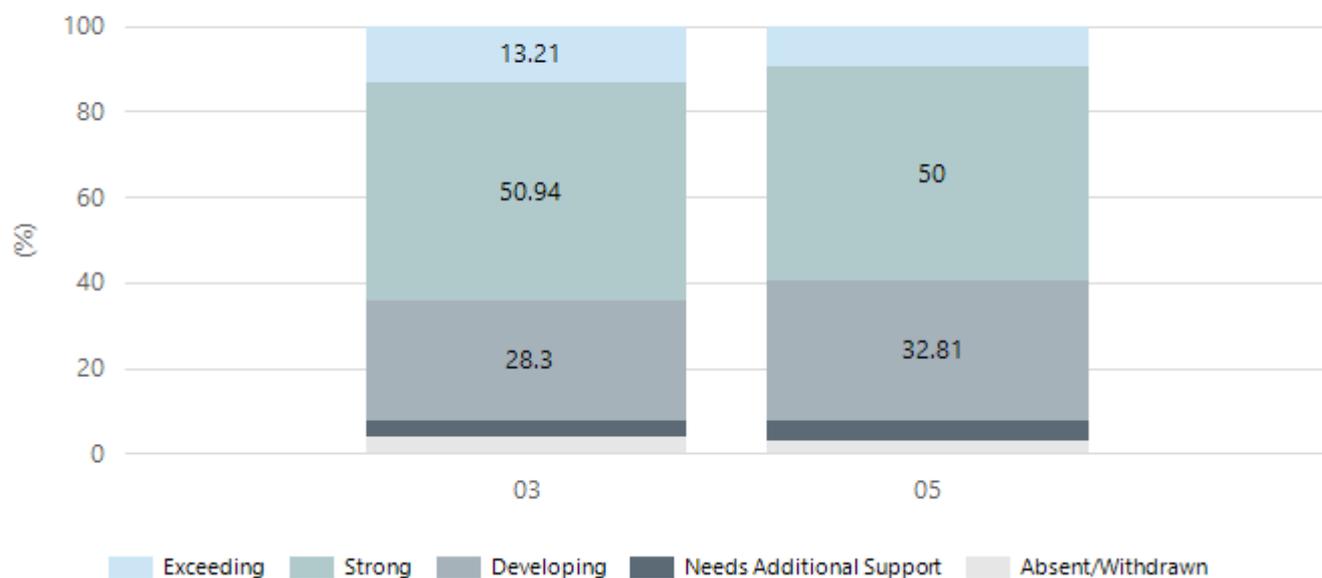
Chair, Governing Council

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

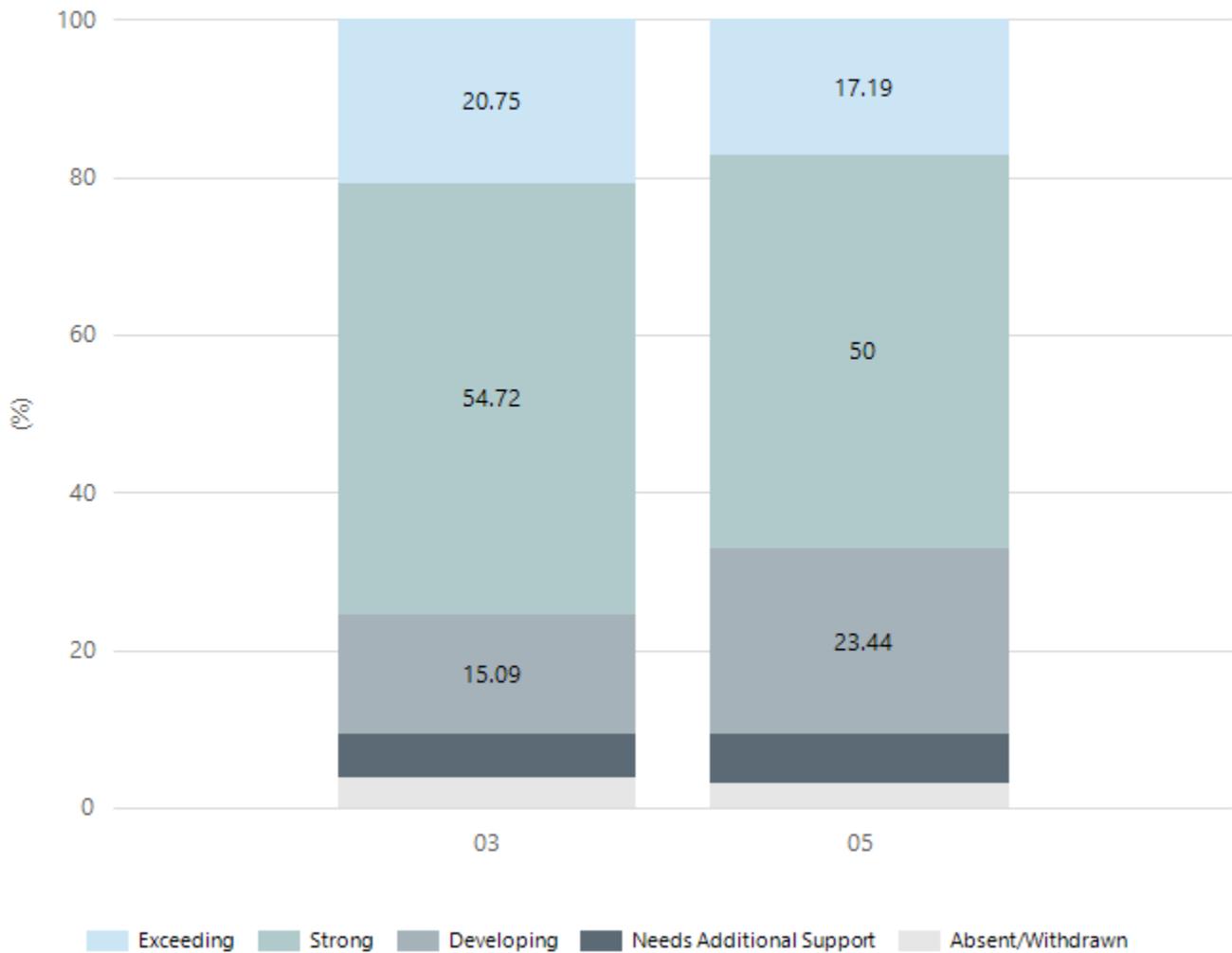
### Numeracy



Year Level	03	05
Exceeding	7	6
Strong	27	32
Developing	15	21
Needs Additional Support	2	3
Absent/Withdrawn	2	2
Total	53	64

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

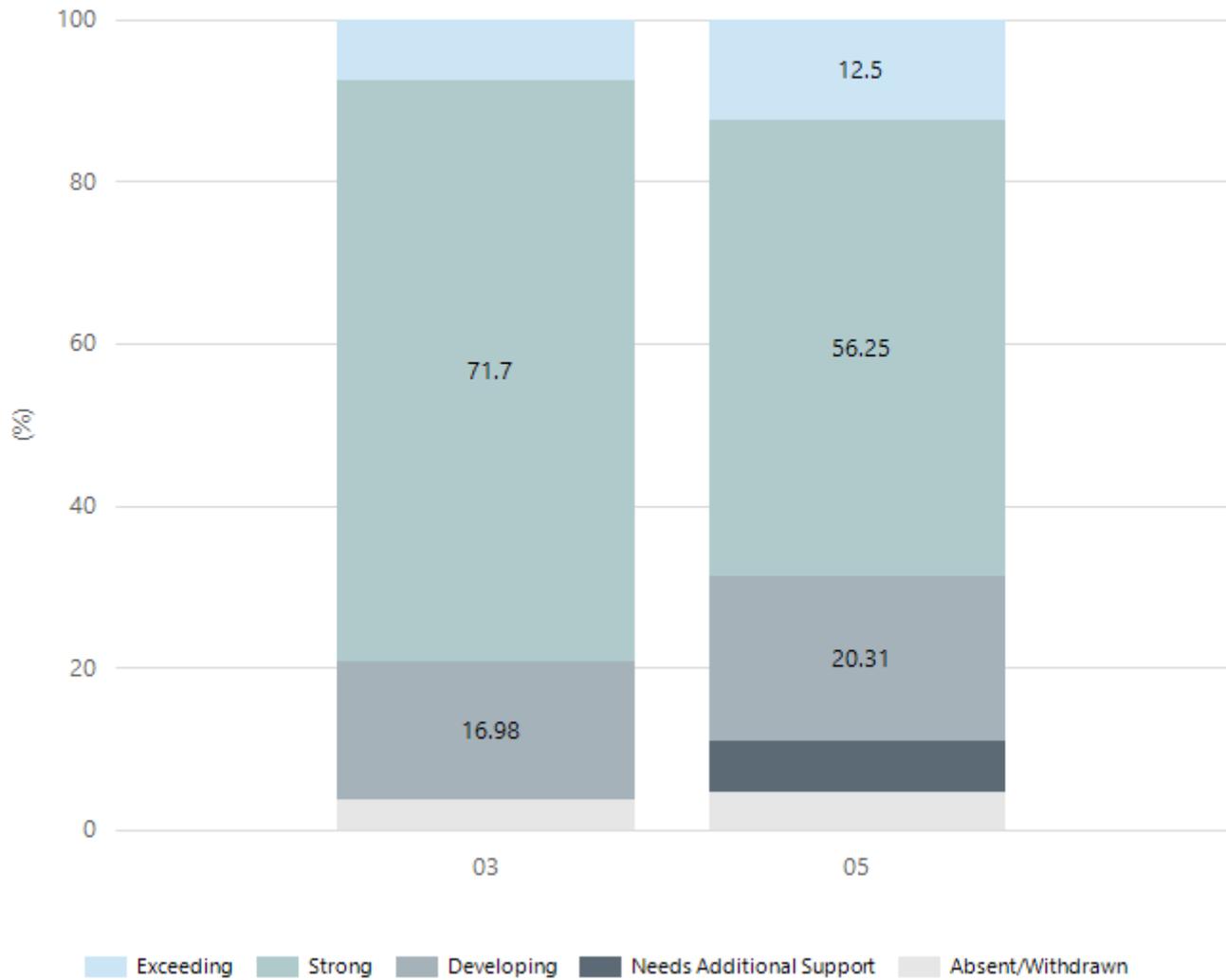
## Reading



Year Level	03	05
Exceeding	11	11
Strong	29	32
Developing	8	15
Needs Additional Support	3	4
Absent/Withdrawn	2	2
Total	53	64

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

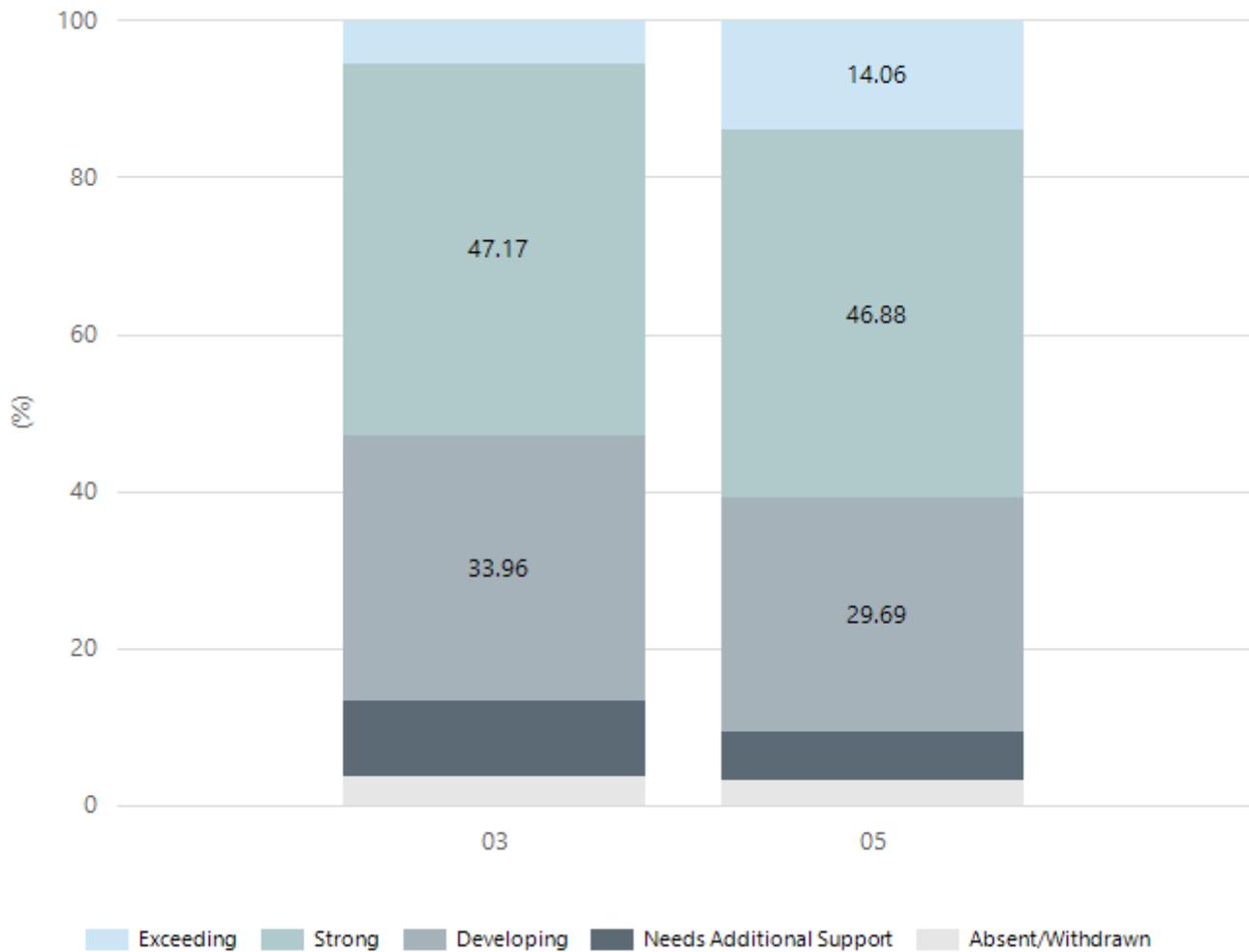
## Writing



Year Level	03	05
Exceeding	4	8
Strong	38	36
Developing	9	13
Needs Additional Support		4
Absent/Withdrawn	2	3
Total	53	64

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

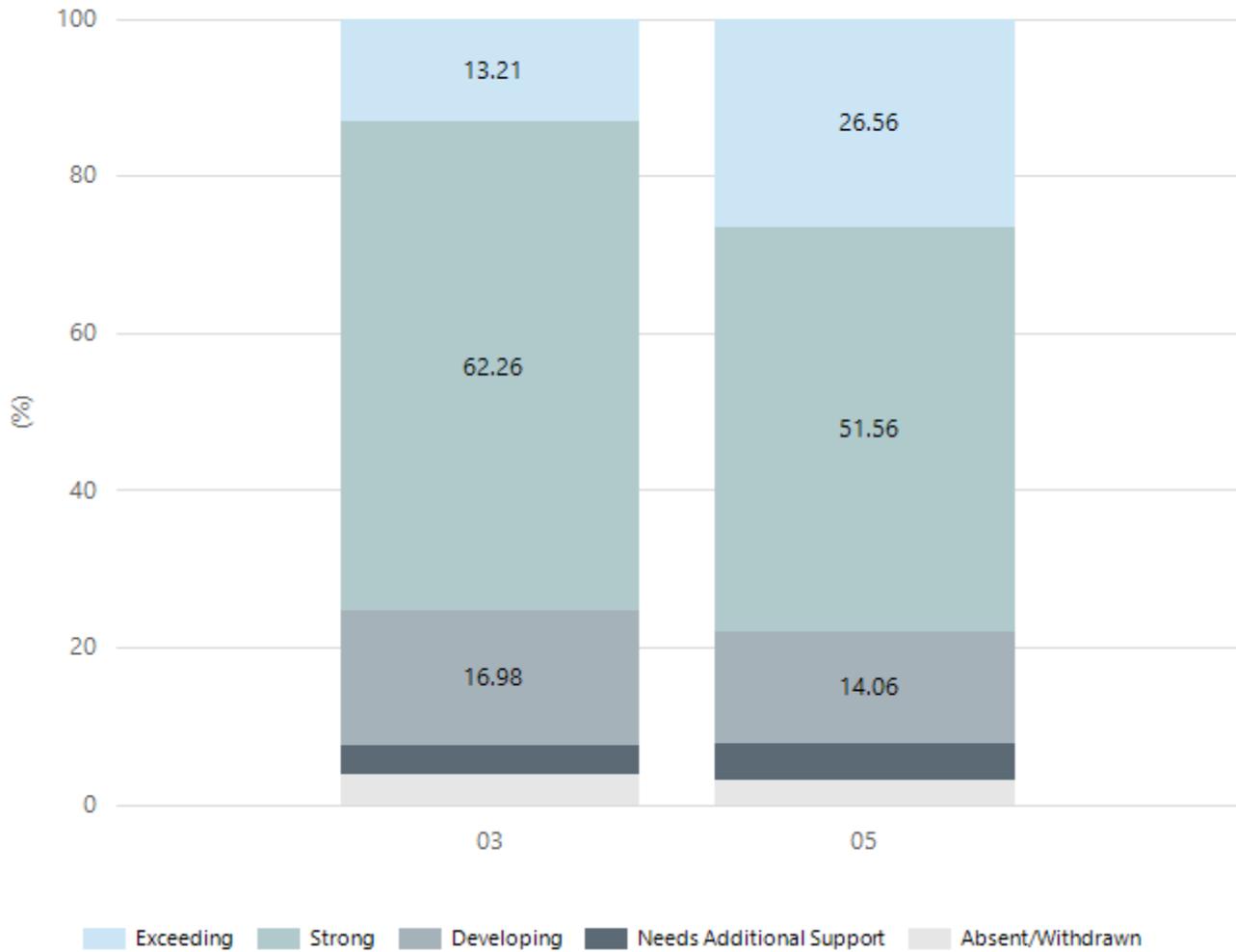
## Grammar



Year Level	03	05
Exceeding	3	9
Strong	25	30
Developing	18	19
Needs Additional Support	5	4
Absent/Withdrawn	2	2
Total	53	64

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling



Year Level	03	05
Exceeding	7	17
Strong	33	33
Developing	9	9
Needs Additional Support	2	3
Absent/Withdrawn	2	2
Total	53	64

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## School Attendance

Year Level	2023	2024	2025
Reception	90.8%	92.4%	93.9%
Year 01	92.0%	93.9%	92.9%
Year 02	91.5%	92.8%	92.4%
Year 03	92.8%	91.9%	92.7%
Year 04	92.9%	92.8%	92.2%
Year 05	93.4%	91.6%	90.1%
Year 06	93.5%	92.0%	91.9%
Total	92.4%	92.5%	92.3%

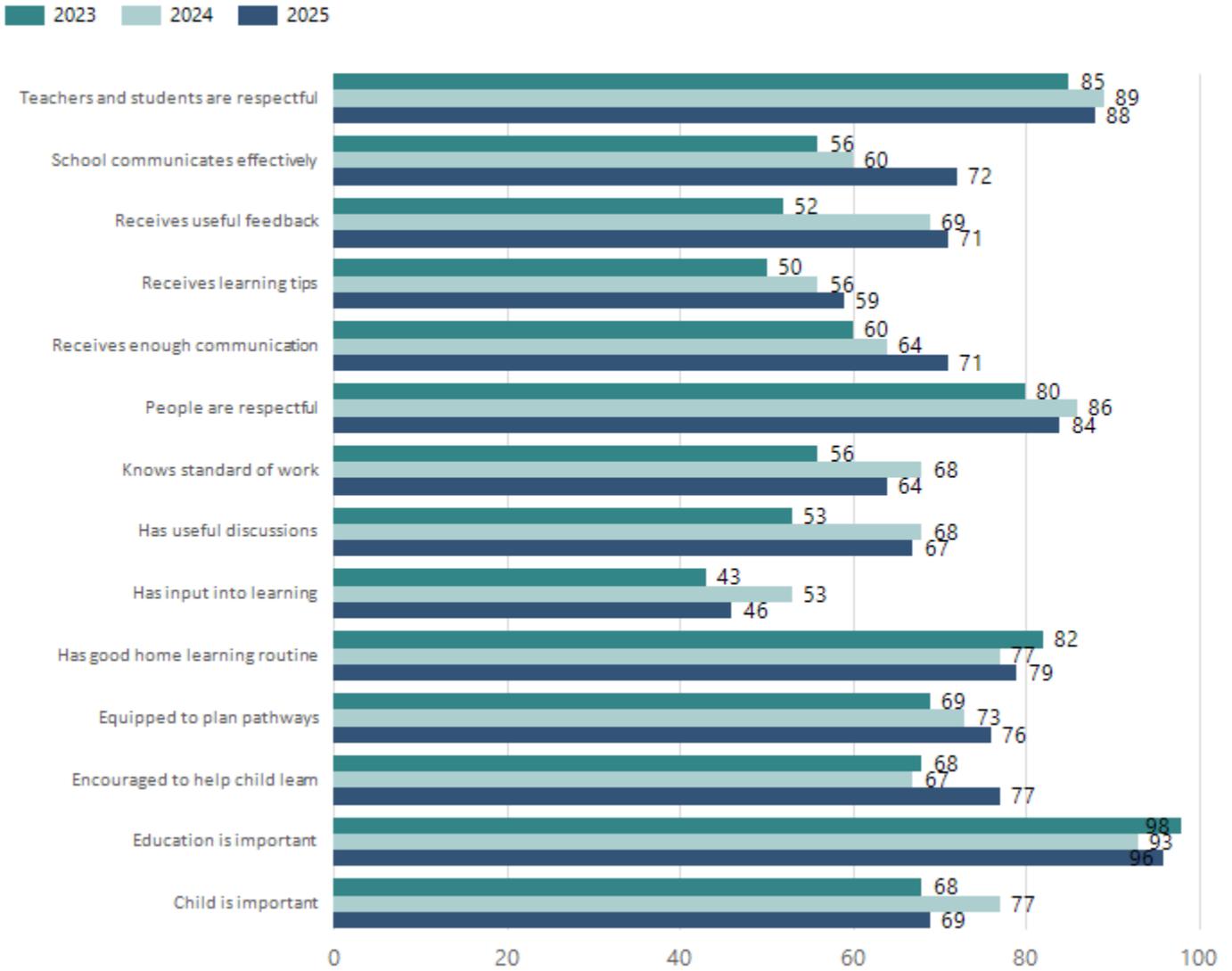
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

# Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	11	48.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	4.0%
OV - LEFT SA FOR OVERSEAS	1	4.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	5	22.0%
U - UNKNOWN	5	22.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	26
Postgraduate Qualifications	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	24.9	0.0	4.7
Persons	0.0	29.0	0.0	6.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$4,788,086
Grants: Commonwealth	\$28,363
Parent Contributions	\$197,999
Fund Raising	\$12,352
Other	

Data Source: School supplied data.