



St Joseph's Benalla

Term 4 2026 3-6 Overview

Welcome

Welcome back to Term 4! It is hard to believe that we are already in the last term. We have a big term ahead of us too. We have excursions and swimming and much more in between.

Important Term 4 Dates

15th October- Breakfast Club, 8am Hall (every Thursday).

16th October- Grade 4 Excursion to Beechworth, 2.30pm Assembly in Hall.

30th October- Pupil Free Day (Professional Development Day)

2nd November- Pupil Free Day (Report Writing).

3rd November- Melbourne Cup Public Holiday.

4th November- Choir Performance at Morrie Evans.

6th November- 2.30pm Assembly in Hall, Shelton/Werner on Assembly prayer.

9th - 13th November- Grade 5&6 swimming.

10th November- Grade 4 FCJ Discovery Day.

16th -20th November- Grade 3&4 swimming.

26th November- Grade 4 Incursion (Dream City).

27th November- 2.30pm Assembly in Hall, 5H Gawley on Assembly prayer.

30th November- All library books due back and library closed for 2026.

8th December- State Wide Transition Day- all students form into their 2027 classes for the morning.

9th December- 9.30am End of Year Mass.

10th December- Urban Surf Grade 6 Celebration
Grade 3&4 Excursion (Cinema)

11th December- 9.30am Grade 6 Graduation, followed by 11am Grade 6 families morning tea.

15th December- 9.30am F-2 Christmas Concert.
LAST DAY OF TERM, 3.20pm finish.

These dates may change, we will continue to keep our school community informed.

Reading at home

Reading still continues to be a significant focus in our grades 3 to 6. Students move from learning to read to reading to learn. Reading builds knowledge and expands student vocabulary.

Reading is an area where school and home need to work together. We ask families to ensure satchels, readers and diaries go home and return to school each day

On our end we will take the students to the library and support them with having a just right book. Teachers will check diaries each week and make any changes as necessary to support successful home reading.

At home we ask the below:

- Your child reads at least 4 times a week. You may like to listen to them read too.
- The students fill in their diary, date, name of book, notes and get a parent signature.
- Students hand in their diary each week, their teacher will communicate what day this is.

Please communicate with your classroom teacher if you are having any concerns with home reading. You may hear from your classroom teacher if their diary isn't being filled in with 4 nights. This is a shared commitment with home and school.



Grade 3

English

We are focusing on the following whole texts:

- The One and only Ivan- Persuasive Writing.
- Bear Rescue.
- Spelling- We continue our new SpellEx program which covers single word spelling, morphology, sentence dictation, tricky/useful words and editing.

Maths

- Data Investigation
- Location
- Probability
- Multiplication and Division
- Mass and Capacity

Humanities

Birth of Democracy - Students explore Ancient Greece and the origins of democracy, including how people, ideas, rules and laws shaped democracy and the rights and responsibilities of citizens.

Science

Fossils - Students explore fossils and extinct animals, including how fossils form, what their position in the ground can tell us about their approximate age and their past environments.

Soils, Rocks and Minerals - Students explore soil, rocks and minerals appearances, uses, compositions and importance, how geologists study and how soil can support people and environments.

Health

In this unit, students explore the importance of taking responsibility for their own safety and the safety of others. They learn to identify potential hazards, understand the consequences of unsafe choices and recognise ways to reduce risks in everyday situations. Students investigate strategies for staying safe around water, on the road and in the sun, and consider how their decisions and actions can help protect themselves and others. Through practical activities and real-life scenarios, students develop their understanding of responsible decision-making and how to apply safety strategies in a range of settings.

Religion

Jesus Models Forgiveness- during this unit, students explore how choices can affect relationships with themselves, others and God. They learn how Jesus teaches forgiveness, healing and reconciliation, and develop an understanding of the Sacrament of Penance as a celebration of God's love and mercy that helps restore relationships.

The Message of Joy and Peace- during this unit, students will explore the Christmas story in Luke's Gospel and develop an understanding of why Jesus' birth is Good News of joy and peace for all people. They examine how the shepherds responded to this Good News and reflect on how Christians are called to share the joy and peace of Christ through their words, choices and actions.

What we are learning

Grade 4

English

We are focusing on the following whole texts:

- His Name was Walter- Narrative.
- Poetry
- Spelling- We continue our new SpellEx program which covers: single word spelling, suffix rules, passage dictation, tricky/useful words and editing.

Maths

- Data Investigation
- 3D Objects
- Probability
- Multiplication and Division
- Mass and Capacity

Geography

Managing the Environment- students consider the importance of managing the natural environment responsibly, in order to ensure a healthy planet for the future.

Biological Science

Food Chains- students explore the roles of consumers, producers and decomposers within a habitat and how this can be represented as a food chain.

Digital Technologies

Logic and Loops- students explore how algorithms and sequences are used to complete tasks, understanding how the order of instructions impacts outcomes.

Digital Navigators- students develop essential skills for navigating the digital world safely and effectively.

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What we are learning

Grade 5

Grade 6

English

We are focusing on the following whole texts:

- The Last Bear- Persuasive Writing.
- Poetry- Speaking and Listening.
- Spelling- Latin roots and Greek roots.

Maths

- Data Investigation
- Fractions, decimals and percentages
- Operations

Biological Science

Body Systems- Students identify the main organs of the digestive, respiratory and circulatory systems and understand how they work together. They investigate how breathing and heart rate change during physical activity.

Chemical Science

Mixtures and Solutions- students learn to define and differentiate mixtures and solutions.

Earth and Space Science

Changing the Earth's Surface- Students will investigate how natural processes and human activities change Earth's surface over time.

Health

Students investigate health information and explore how family, friends and media can influence health choices. They learn and practise strategies to promote health, safety and wellbeing, including preventing infection, managing allergies, and staying safe at home, on roads and around water.

Religion

Discovering our Christian Heritage- During this unit, students explore Christianity's roots in Judaism and examine the connections between Christianity, Judaism and Islam. They develop an understanding of the shared beliefs, rituals, symbols and practices of these three monotheistic faiths, while recognising and respecting their similarities and differences.

Feasts of the Christmas Season- During this unit, students explore the Christmas season and the significance of its major feasts, including Christmas Day, Mary Mother of God, the Holy Family and the Epiphany. They develop an understanding of how these celebrations deepen Christian understanding of Jesus and explore the meaning of Jesus as light for the world.

English

We are focusing on the following whole texts:

- Nevermore- The trials of Morrigan Crow- Narrative Text
- Spelling- Latin roots and Greek roots.

Maths

- Data Investigation
- Fractions, decimals and percentages
- Operations

Geography

Australia's Connections- students investigate how Australia is connected to other countries, particularly in the Asia-Pacific region.

Economics and Business

The Impacts of Consumer Decisions- students develop an understanding of opportunity cost and why decisions involve trade-offs.

Physical Science

Electrical Circuits- Students will learn how electrical circuits transfer energy and how electrical energy can be changed into light, heat and sound.

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Rights, Resilience and Respectful Relationships

This term students will continue participating in our RRRR (Resilience, Rights and Respectful Relationships) program, focusing on skills that support wellbeing, friendships, and positive relationships.

In Topic 7: Gender Norms and Stereotypes, Grade 3 & 4 Students will explore identity, gender and the influence of stereotypes on individuals and communities. They will develop an understanding of positive gender norms, challenge harmful stereotypes, and learn to respect diversity and inclusion.

Grade 5 & 6 students will explore how gender norms influence attitudes, behaviours and relationships. They will develop an understanding of respectful gender relations and examine how peers and adults can help challenge harmful stereotypes and promote equality.

In Topic 8: Positive Gender Relations, Grade 3 & 4 students will learn to recognise and respond to unsafe behaviours, including gender-based violence, and understand the importance of respect and consent in relationships, in an age appropriate way. They will develop skills to build positive, inclusive relationships, seek help when needed, and support the safety and wellbeing of themselves and others.

Grade 5 & 6 will explore respectful relationships, gender equality and the importance of consent. They will develop strategies to support themselves and others, recognise respectful behaviours, and learn how to respond to and seek help for unsafe situations.

For more information, you can visit: <https://arc.educationapps.vic.gov.au/learning/resource/76409/level-3-4-resilience-rights-and-respectful-relationships>