

**Statement of Intent**  
**Year 5 & 6**  
**Weeks: 1 & 2**



**Term: Three**

**Subject focus: Personal Investigation**

**Learning Intentions**

For the students to:

- Identify their own interests
- Follow a passion
- Explore different ideas
- Overcome challenges

<b>Developmental Domain Focus</b>	<b>Learning Outcomes (Victorian Curriculum)</b>	<b>Immersion or other exposure, concepts, excursions, school events</b>	<b>Student Interests</b>	<b>Assessment/reflection experiences</b>
<p><b>Emotional</b>            For the students to:            Discuss why it is important to be confident, adaptable and persistent in new or challenging situations</p> <p><b>Social</b>            For the students to:            Follow the agreed Online Home Learning Protocols</p> <p><b>Wellbeing</b>            For the students to:            Practise gratitude even in difficult situations</p> <p><b>Language</b>            For the students to:            Record written responses to questions that arise from learning</p> <p>Actively participate in online video Italian sessions</p> <p><b>Cognitive/Thinking</b>            For the students to:            Plan and organise themselves to complete and upload daily set tasks</p> <p><b>Physical/Health</b>            For the students to:            Practise safe hygiene habits (washing hands thoroughly, using hand sanitiser etc)</p> <p>Take opportunities to be physically active and have brain breaks throughout the day</p>	<p><b>Numeracy</b>            For the students to:            Compare 12- and 24-hour time systems and convert between them</p> <p>Interpret and use timetables</p> <p>Measure, calculate and compare elapsed time</p> <p><b>Literacy</b>            For the students to:</p> <p><b>Reading</b>            Identify the most important information in a text to create a summary</p> <p>Make connections between texts and personal experience, to other texts, and to events that have or are happening in the world</p> <p><b>Writing</b>            Use 'Writer's Notebook' to record thoughts, events or ideas and identify different purposes for writing</p> <p>Unpack a personal seed</p> <p>Use the structure and language features of a biography</p> <p>Plan and draft a biography on a person of interest</p> <p><b>Spelling</b>            The prefix: inter-</p> <p>'sc' as in scissors</p> <p><b>Speaking and Listening</b>            Speak clearly during Zoom sessions</p> <p>Ask questions to clarify what they need to do during Home Online Learning</p> <p><b>Religious Education</b>            For the students to:            Participate in daily prayer sessions</p> <p><b>Problem Based Learning</b>            For the students to:            Identify a personal interest and use that to identify a meaningful project for them to undertake</p>	<p>20th July - Term 3 commences</p> <p>24th July - Whole School Assembly</p> <p>5th August - Maths Olympiad Contest 4</p> <p>16th September - Maths Olympiad Contest 5</p>	<p>Basketball            Soccer            Girl Guides            Cricket            Football            Video Games            Performing Arts            Dancing            Bike Riding            Swimming            Gymnastics            Jiu Jitsu            Martial Arts            Tennis            Painting            Guitar            Cooking            Space            Dogs            Cats            Taekwondo            Skateboarding            Netball            Singing            Drawing            Travelling            Skiing</p>	