



**Learning  
Community  
Members**



**Art**  
Pennie  
Ruffell-Hazell



**STEM**  
Janine  
Gardiner



**Physical  
Education**  
Ben Webb



**Italian**  
Liz  
Mc Nerney

**Welcome to Term 3, 2020**

This newsletter contains information on the content of the specialist programs for this term.

**Visual Art**

During remote learning all students at all year levels will be involved in a variety of activities to develop their skills and understandings. Activities will mostly be centred around drawing, collage and digital art. Lessons will be as open ended and flexible as possible to allow for the different types of resources available to students at home.

When students return to school later in the term, we will return to our normal program:

Prep students will focus on modelling with both a variety of materials including clay and plasticine. They will also explore printing with a focus on monoprints.

Year 1/2 students will begin with Textiles including weaving and stitching. They will move on to modelling with clay.

Year 3/4 students will complete their modroc models and then move onto painting where they will explore the work of a range of artists and practise different techniques.

Year 5/6 students will focus on construction. They will explore masks around the world and then construct a modroc mask.

**STEM**

This term the students will be involved in activities related to the Science Curriculum. During remote learning, all year levels will be focussing their understanding towards Chemical Sciences. I would dearly love the children to participate in some experiments, however, at this time it may be a little difficult. I will try and notify you of the materials needed a week in advance or I will show videos of the experiments for the children to observe. Most ingredients and materials will hopefully be in your pantry.

Preps students will be sorting and grouping materials based on their properties. They will be thinking about how the materials are best suited for their purpose.

Year 1/2 students will be describing the properties of materials and objects. They will be predicting and comparing how the shapes of objects made from different materials can be physically changed through different actions. Investigations will be conducted on how food can be mixed to form different products.

Year 3/4 students will be investigating how liquids and solids respond to changes in temperature. They will also be linking their understanding of the physical properties of materials to their use.

Year 5/6 students will be understanding that solids, liquids and gases behave in different ways and have observable properties that help to classify them. They will be investigating that changes to materials can be reversible, including melting, freezing, evaporating, or irreversible, including burning and rusting.

All year levels will be learning and following the Scientific Method to help them become Scientists!

**Physical Education**

The encouragement for Physical Activity is strongly encouraged during remote learning for all students – The activities posted will be mostly skill based in term 3 focussing on some AFL skills, Basketball skills and other sports skills to follow. With the commencement of school based teaching we will be able to convert the skills learnt to game scenarios and team sports. Ben is currently in the process of creating a resource based website to allow students to have access to other resources to promote physical activity and health. There was an announcement made on compass in regards to a virtual cross country that students have access to participate, as well as running club each week where they have the opportunity to record their own results and enter them on a google sheet. Please encourage students to continue being active as much as possible.

**Italian**

Grade Prep

In Italian this term we will be revising basic greetings. We will be looking at the topic 'My Family' incorporating vocabulary and basic phrases through literature and the arts. We will also be looking at colours.

Grade 1/2

In Italian this term we will be looking at learning new phrases, vocabulary and expanding on the knowledge of colours, basic phrases through topics of weather, my home and food.

Grade 3/4

In Italian, we will be working on the culture, vocabulary and phrases related to the home and home life as well as expanding on emotions and food. We will be focus on the introduction of changes in words depending on gender and the differences in the Italian alphabet sound.

Grade 5/6

In Italian, we will be working on expanding the knowledge of culture, vocabulary and phrases related to the home and home life as well as expanding on emotions and food. We will be focussing on the definite article (the) and some basic verbs.

*Our vision for learning*

At Altona Green Primary School we believe in providing all our students with the opportunity to learn, grow and thrive. We are committed to providing a safe, inclusive and supportive learning environment for all our students.

