

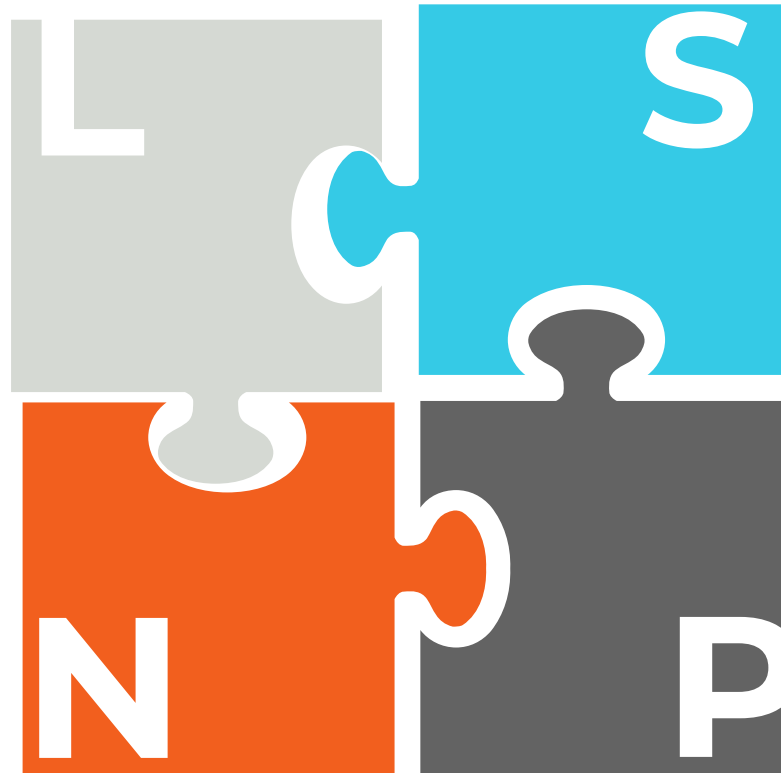
# Annual Report 2020

## Literacy Remote Learning-completing the puzzle

- Remote learning: meeting with PLT leaders – discussing planning: going deeper in reading
- Support Principals Network focus on writing unpacking what ‘audience’ means, including major teaching emphasis and writing traits.
- Whole School Reading Developmental Continuum F – 8 with direct links to the Victorian Curriculum. Direct instruction in early years.
- Use of ‘expert’ to improve complexity of writing

## Numeracy

- Remote teaching → peer observation
- Focus on Problem Based learning and Number Fluency
- Digital resources/ integration of technology
- Learning Specialist- fortnightly Leaders Network Meetings
- Chris Coombes Mathematics consultancy across the school
- Mathematics Association professional learning
- Mathematics result for Year 5 above the state and growing.



## Student Attitudes to School Survey

It was a school-based decision to not complete the Student Attitudes to School survey was not completed in 2020. Our schools 4year average is below the similar school and the State. **Student attendance** is excellent with students wanting to be at school This is between 95-96% attendance rate.

## Parent Satisfaction

Moonee Ponds West Parent Survey result showed 70.9% of the parents were satisfied. The State average is 81.2. Our return rate was low.