

St James Brighton Primary School



Year Three, Term 4

Welcome back!

I can't believe how fast this year is going and that we are already in Term 4!

This term the students will have the opportunity to:

ENGLISH

Reading and Viewing

- Understand how to apply knowledge of letter–sound relationships, and blending and segmenting to read and use more complex words
- Use punctuation to enhance fluency when reading aloud
- Understand the importance of explicit directions and instructions when reading a range of procedural texts
- Explore how rhythm, onomatopoeia and alliteration give momentum to poetry when reading aloud
- Explore how poetic devices add to the enjoyment of reading poetry
- Discuss the effects of language devices used to enhance the meaning of a text

Writing

- Identify and explore the structure and language features of procedural texts
- Understand how verbs can represent different processes
- Explore the importance of tense in procedural writing
- Use digital technologies to create and edit texts with efficiency
- Explore and create varying types of poetry
- Explore how poetic devices can enhance written pieces
- Edit texts by rereading to check for meaning, structure, grammatical choices and punctuation

Speaking and Listening

- Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns
- Explore language which demonstrates a range of feelings and build a vocabulary to express thoughts and opinions
- Negotiate in collaborative situations and use interaction skills, including active listening and clear, coherent communications
- Plan and deliver presentations using appropriate tone, pace, pitch and volume

MATHEMATICS

Shape and Angle

- Make models of three-dimensional objects
- Describe features of three-dimensional objects
- Identify angles as a measure of turn
- Compare angle sizes in everyday situations

Location and Transformation

- Create and interpret grid maps to show position and pathways
- Identify symmetry in the environment
- Identify and describe slides and turns of shapes and objects in the environment

Mass, Volume and Capacity

- Measure, order and compare the mass, volume and capacity of objects
- Recognise and use grams, kilograms, millilitres and litres
- Use a variety of instruments to measure mass and and capacity
- Use appropriate units of measure

Problem Solving

- Solve problems by using number sentences involving the four operations
- Demonstrate thinking by using diagrams
- Select appropriate strategies to solve various problems
- Explain and justify solutions to others

RELIGIOUS EDUCATION

Scripture and Jesus

Students will be given the opportunity to:

- Explain the literary form of parables in scripture and locate specific passages by chapter and verse
- Interpret parables and how they express the Kingdom of God
- Reflect on the rituals used by the Catholic community when celebrating with sacred texts

CONNECTED LEARNING

'Creativity': Design and Technology

This term our focus on Creativity will allow the students the opportunity to explore:

- What does it mean to be creative? Who is creative?
- How do people meet the needs of their environment and/or community using design?
- What systems and processes are used in design and production?
- Why do we need to test materials for their properties?
- How can we choose the best design solution?

HOME LEARNING

Home learning will continue in the same manner as the previous terms. Homework will be given out each **Tuesday**, and students have until the following **Monday** to complete, unless otherwise stated.

All students are encouraged to read for 20 minutes at least four times per week. This is to be recorded on the reading log in their homework books and signed by an adult.

A combination of Mathematics and problem solving tasks that connect to learning taking place in class will be assigned.

Students will have a phoneme focus for the week and will be tested on their spelling words each Friday. Therefore, it is encouraged they fill out their spelling sheet each night in the corresponding column to ensure consistent exposure. There will also be 1-2 spelling tasks allocated each week to complete.

SPECIALIST TIMETABLE

Week A

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	4C	Release Art		5C	Year 6		5M
	Perf Arts	Release PA	4C		Year 6	5M		5C
Tues	Art	Year 2	Prep		Year 1Q	Year 1		3
	Japanese	Year 1	4C		3	2		Prep
	PE CK	Prep	3		Year 1	Year 1Q		2
	PE GM	4C	Year 6		Release GM	5M		5C

Week B

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	Year 1Q	Year 1		Prep	2		3
	Perf Arts	Year 1	Year 1Q		2	3		Prep
Tues	Art	5C	Year 6		5M	Release Art		4C
	Japanese	Year 1Q	5M		5C	Year 6		Release LOTE
	PE GM		5C		Year 6	4C		5M
	PE CK	Year 1	2		Prep	3		Year 1Q

SWIMMING

The school swimming program begins on Monday 18th November (Week 7) at 'Swim Right' Swim Centre, Tulip Street Sandringham. The program continues into Week 8 and concludes on Thursday 28th November with the St James Swimming Carnival held at the same venue.

Children need to bring a separate swimming bag to school with a towel, bathers, swimming cap, goggles, thongs/crocs and a plastic bag to place wet items into.

Please LABEL all items.

Thank you for your ongoing support,

Elise Nooy

enooy@stjamesbrighton.catholic.edu.au