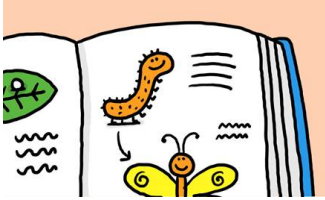


Education in Faith

In Religion this term, students will reflect on ways people relate to each other and their environment. They will continue to take action, caring for God's gift of *Creation*, looking through a sustainability lens, by beginning a composting initiative throughout the school. They will also investigate how to be a disciple of Jesus through the story of the Good Samaritan.

English



In Reading and Viewing, students will explore the features of non-fiction texts and understand the purpose of why they are written, as well as comparing the similarities and differences between fiction and non-fiction texts. Students will retell facts from the text and will continue to build on their reading strategies, checking that what they read looks right, sounds right, and makes sense.

In Writing, students will begin to plan, write and edit written work. They will continue to develop their writing skills through constructing different genres, including 'Who am I?' writing and Non-fiction texts, using the features of this text type. Students will set individual and class writing goals to encourage them to reflect on their own learning. Correct letter and numeral formation, with a focus on starting points and size of letters, will also continue throughout the term.

In Spelling, students will continue to use the SMART Spelling strategies to identify sounds they can hear in words. Different digraphs and trigraphs will be introduced through our words and sentences of the Week.

In Speaking and Listening, students will be sharing their 'Who am I?' texts with their peers. Students will need to use listening skills to carefully decipher the clues to guess the correct animal. The Prep students will present their information and facts to the class about a chosen animal, with a focus on eye contact with the audience and clear articulation.

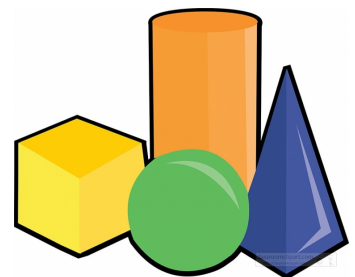
Mathematics

In Number and Algebra, students will explore Place Value of tens and ones to make teen numbers. They will be using a range of practical strategies for subtracting small groups of numbers, including the use of visual displays and concrete materials.



In Measurement and Geometry, students will investigate three-dimensional objects, and name and describe their features. They will use time to sequence events into *chronological order*, discuss the duration of events, and tell the time to the o'clock.

In Statistics and Probability, students will be revising graphing linking to our Inquiry unit. Students will investigate simple chance scenarios, using the language of chance and probability.



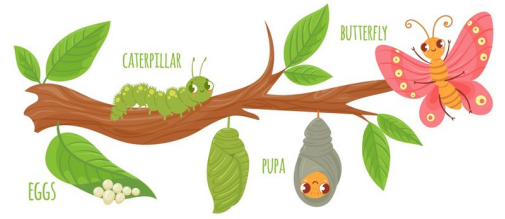
Wellbeing

In Wellbeing, students will participate in the *Ollie Online Program* and will continue to learn about keeping safe online. Through the Respectful Relationships program, students will identify the features of fair and friendly play, practising these in different scenarios, then applying them to real situations in the playground. They will learn about positive gender relationships, understanding boys and girls can all participate in a range of similar activities and all have the capacity to be both strong and gentle, at appropriate times.

Inquiry Learning

Science - 'How do living things grow and change? Why should we care for living things?'

In Inquiry Learning, students will be exploring and responding to the question: 'How do living things grow and change?' They will investigate the features of living and non-living things, while exploring what happens if we don't care for the Earth, making connections to the extinction of threatened species. Students will be discovering science in everyday life through biological sciences, understanding the life cycle of different animals, and through an incursion, focussing on native animals, classification and adaptations. Students will then investigate ways in which we can take action to protect endangered species, by sharing their learning with our community in order to educate others and contribute to creating a sustainable environment.



Digital Technologies



In Term Three, digital technology learning will be integrated into our literacy and inquiry learning. Students will be introduced to a range of new applications such as *Get Epic*, which is an online digital reading platform. These applications will allow the students to build technology skills such as selecting, turning pages and navigating a text, through using this platform.

In addition to the digital technology curriculum learning, students will use and apply many of these skills learned, such as selecting, saving and dragging, to orientate and guide themselves during Mathematics assessments using *Essential Assessment*.

Performing Arts

Students will explore the performance-based discipline of Music. To begin, the students will learn about sound, including how sound is created and how it is heard. They will investigate and classify sounds, and discover the ways in which they can create sound using their voice, body percussion and a range of instruments. Students will learn songs and chants, and play untuned percussion instruments, to investigate the musical elements of beat, rhythm, pitch, and tempo. They will also have the opportunity to create and perform a talent act of their choice, which they may choose to perform in front of a live audience at the 'Holy Spirit Talent Showcase'.

Visual Art

Students will be celebrating the artworks that they have created this year with Holy Spirit's 'All children are artists' Art Show. They will get the opportunity to choose, mount and label their own work, and assess which pieces they like the best and why. The students will have the opportunity to create work using neon paints, paper and pastels and will be able to then experience the effect and impact UV lights have on neon in a blacked out room. They will be inspired by 'under the sea', to create 2D and 3D art pieces on sea horses. Students will be observing videos of this creature moving in its natural environment, and using pastels and dye to create their 2D piece. For their 3D artwork, students will be creating a collaged landscape, experimenting with plaster, plasticine and air dry clay.

Physical Education

Students will participate in a unit of 'Creative Movement and Skipping' that will teach them to use their body in a controlled way. They will develop fundamental locomotor skills and coordination when exploring different patterns and directional movement with a skipping rope. Students will build on their body awareness, spatial awareness, and rhythmical abilities, when learning different turning and jumping styles. They will also participate in a variety of fun and engaging minor games. This aims to develop fundamental movement skills, social interaction, and teamwork. Students will have the opportunity to participate in various modified games, allowing them to develop physical, cognitive, and social abilities, in a supportive and inclusive environment.

S.T.E.M.

Students will explore the question 'What's it made of?'. Through investigations engaging all 5 senses, they will explore the properties of materials and objects. Engaging in hands-on activities, students will explore what things are made of in the school environment and the properties of the materials used to make them. Students will broaden their skills of observing, describing, comparing, and communicating their findings. Using a class science journal they will communicate their observations, representing and describing their findings, as written text, drawings, labelled diagrams, and photographs. Addressing the Term's key idea of sustainability, they will consider how existing materials may be used in new ways, what new materials will be part of the world of the future, and what these materials will allow us to make and do.