

LC4: Yr 5/6 Overview
Term 3: 2019

RELIGION

Students will continue our Sacramental Journey by learning about the sacraments of baptism and confirmation. They will also explore and reflect on the scriptures of the baptism of Jesus, the coming of the Holy Spirit at Pentecost and the Gifts and Fruits of the Holy spirit. Students will explore different saints and modern day saints and identify their qualities.

Tips for Home Learning

- What is it to be a person of service? How do you make a difference in your world?
- Partake in a Parish mass & have journal signed

ENGLISH

Reading:

Students will be focusing on the characteristics of procedural and poetry texts. They will identify specific language features such as technical vocabulary, clauses, tense and author's purpose. Themes, character and opinions will be explored. Students will ask & answer questions relating to the texts, use evidence from the text to support their opinions and analyse information, integrating and linking ideas from a variety of print and digital sources

Tips for Home Learning

- Ensure that your child reads at least 4 times per week and records in their diary
- Discuss the book or text that your child is reading. Ask your child questions about the book such as 'What do you think might happen next?'

Writing:

Students will compose both procedural & poetry texts. There will be a focus the difference between simple, complex and compound sentences using them in a variety of ways to elaborate, extend and explain ideas. Precise words, precise word groups: modal verbs, modal adverbs, modal adjectives & modal nouns will be used to express meaning, feeling, opinion and make comparisons Students will also revise, edit and publish their writing.

Tips for Home Learning

- Spend time with your child doing Big Talk using the stimulus on Dojo, even weeks, to help them prepare a plan for Big Write.
- Ensure your child is practising their spelling words nightly to prepare for Monday spelling tests.

MATHEMATICS

Students will be focusing on identifying and measuring angles for the first few weeks of this term. They will using protractors to identify the degrees in measured angles. Students will then move on to fractions, decimals and percentages, examining how we can use these in real world situations, such as design, shopping and finances.

Tips for Home Learning

- Talk about what they have been learning about in maths
- Explore the use angles in drawing and design
- Explore the use of fractions, decimals and percentages in everyday situations (cooking, building, shopping, gardening, organising)

INQUIRY

I like to move it, move it!

Students will be exploring their physical and mental health and well being and how to lead a healthy life. Students will be learning different strategies to help them maintain good health and well being

Tips for Home Learning

- Help make a healthy lunch or meal
- Participate in a physical activity as a family
- Discuss ways in which they can lead a healthy life

SOCIAL SKILLS

Respectful Relationships

The students will describe different ways to express emotions & the relationship between emotions & behaviour. Recognising positive, negative, mixed emotions & intense emotions. They will identify their personal strengths identifying & describing personal attributes important in developing resilience.

Tips for Home Learning

- Recognise & verbalise your child's

IMPORTANT INFORMATION**Staff email addresses:**Samantha: syousif@olscwyn.catholic.edu.auHayley: hpalmer@olscwyn.catholic.edu.auMark: mwarren@olscwyn.catholic.edu.auLisa: lmargerison@olscwyn.catholic.edu.auSandy: shenderson@olscwyn.catholic.edu.auLC4 Blog: <http://lc42019.global2.vic.edu.au/>