

YEAR 1/2 CURRICULUM OUTLINE

TERM 3, 2018

RELIGIOUS EDUCATION/INQUIRY

Students will be exploring how we develop and maintain physical, mental, social, emotional and spiritual health. They will be learning about how our health needs change over time as we experience challenges throughout our growth. Students will discuss various strategies that they can use when faced with challenges, including using prayer as a strategy. We are all made in the image and likeness of God, and by unpacking this idea, students will explore the various strengths and talents that make us unique.

Our big question for Term 3 is “**How can I be a happy and healthy person?**”. Students learn about:

Our Understandings:

- The choices we make about food and exercise can influence our health
- We all have strengths that make us unique
- Our body changes as we grow
- I can use different strategies to help me solve problems

ENGLISH

READING AND VIEWING

The students will be learning the comprehension skill of finding inferential meaning in texts. They will learn how to compare and contrast a variety of texts.

Students will be learning about verbs, common nouns, proper nouns, collective nouns and adjectives. They will be learning how a sentence can be made more vivid by adding interesting adjectives.

WRITING

The students will continue to make their narrative writing exciting. They will continue to learn the 7 Steps of Writing. The students will have many opportunities for ‘free writing’.

SPEAKING AND LISTENING

Students will be making short presentations such as 'Expert of the Week' in front of their peers. They will be focussing on engaging the audience by using appropriate body language, using eye contact and projecting their voice. Students will be listening and responding appropriately to questions asked.

MATHEMATICS

NUMBER AND ALGEBRA

Students will recognise and represent multiplication as repeated addition, groups and arrays.

MEASUREMENT AND GEOMETRY

Students will be finding 2-dimensional shapes and 3-dimensional objects in the environment. They will be recognising, classifying, describing and drawing the features of 2-dimensional shapes and 3-dimensional objects.

Students will be measuring and comparing the lengths of various shapes and objects using uniform informal units. They will compare masses of objects using balance scales.

Students will be using analogue and digital clocks to tell the time to half hour and quarter hour using the language of 'past' and 'to'.

FRACTIONS AND DECIMALS

Students will focussing on recognising and describing one-half as one of two equal parts of a whole. They will be recognising and interpreting common uses of halves, quarters and eighths of shapes and collections.

GENERAL REMINDERS AND SPECIAL EVENTS

Below are listed some important dates for you to be aware of:

St John's First Aid - 6th September

Mondays - Homework due
- Sport for 1/ 2JF

Tuesdays - Music & Italian for 1 /2 VC and 1/ 2JF

- Art & Sport for 1 /2 BA

- Sport for 1 /2 VC

Wednesdays - Library 1/2 BA

Thursdays - Library 1/2 VC

Fridays - Library 1/2JF

- Reading diaries due

- 'Expert of the Week' presented

Happy Term 3!

Regards

Viviana Clarke, Joe Frazzetto and Bridget Atkin