Guided Inquiry/Science: Great and Small   School Value: Inclusion

Keys to Learning					
Choice	**Opportunities for Innovation**	**Connected Learning**	**Voice**	**Critical Thinking**	**Problem-solving/Finding**
• Choosing Board • Problem Solving	• Coding • Narrative writing • Imaginative Recount	• Text to self connections • Indonesian Day • Google Meet	• My Zones Toolbox • Text to self connections	• STEM Challenges • Interpreting data	• Wellbeing • Mass and capacity: comparing and ordering

Week	English			Numeracy	Guided Inquiry / Science	Wellbeing/Respectful Relationships
	Reading & Viewing	**Writing / VCOP**	**Alphabet / Phonograms**			
1 20/7	Ongoing areas of focus: - Blending sounds - Fluency -Identification and observation of punctuation -Making Predictions -M100 Words	Recount	Review introduced phonograms	Number - Place Value Tens and Ones	Great and Small The Concept of Connections	My Zones Toolbox
2 27/7	Sequencing events in order and retelling	Personal Recount Introduce Dotted Thirds	Anti-clockwise letters 51-55: ed, ew, ui, oa, gu	Number - Addition Problem solving strategies	Sensing the Environment - I Spy	Problem Solving - Big or Small Problem
3 3/8	Sequencing events in order and retelling	Personal Recount	Anti-clockwise letters 56-60: ph, ough, oe, ey, igh	Interpreting Data- Statistics and Probability	Animals at the Zoo	Problem Solving - Strategies
4 10/8	Sequencing events in order and retelling	Personal Recount	Anti-clockwise letters 61-65: kn, gn, wr, ie, dge	Number - Place Value Tens and Ones	Animals at the Zoo	Character Strengths
5 17/8	Text to Self Connections	Imaginative Recount	12 o'clock letters 66-70: ei, eigh, ti, si, ci	Number - Addition	Animal body parts and habitats	Character Strengths
6 24/8	Text to Self Connections	Imaginative Recount	Letters that start with a line Review phonograms	Mass - Heavier and lighter Ordering mass	Animal body parts and habitats	Inclusion
7 31/8	Using images to enhance meaning	Imaginative Recount	Letters that start with a line	Number - Subtraction	Australian Animals	Inclusion
8 7/9	Using images to enhance meaning	Narrative	Tail letters	Number - Subtraction	Designing my animal	Gender and Identity
9 14/9	Comparing stories and informative texts	Narrative	Tail letters	Location Position and movement	Constructing my animal	Gender and Identity