

Year 9 ALP Cycle Planner - Semester 1, Cycle 1

Cycle date: 31/01/24 - 01/03/24



	English		Maths		Science	
	In Class:	At Home:	In Class:	At Home:	In Class:	At Home:
Week 1 - 29th Jan	Class reading of <i>The Book Thief</i> .	Independent reading of <i>The Book Thief</i> .	Multiply & Divide Algebraic Fractions		Neurons & Nervous system	Glossary terms (first 10)
Week 2 - 5th Feb	Independent reading of texts. Journal Writing. Workbook responses for <i>The Book Thief</i>	Completion of workbook responses for <i>The Book Thief</i> .	Adding and Subtracting Algebraic Fractions		The immune system	Stile X booklet pages 1-6
Week 3 - 12th Feb	Class reading of <i>The Book Thief</i> .	Independent reading of <i>The Book Thief</i> .	Solving Equations Worksheet on Literal equations	Problem Solving Sheets 1 & 2	Pathogens	Glossary terms (10-20)
Week 4 - 19th Feb	Independent reading of texts. Journal Writing. Workbook responses for <i>The Book Thief</i>	Completion of workbook responses for <i>The Book Thief</i> .			Bacteria Virus	Stile X Booklet pages 7-12
Week 5 - 26th Feb	Class reading of <i>The Book Thief</i> . Independent reading of texts. Journal Writing. Creative Responses to <i>The Book Thief</i>	Independent reading of <i>The Book Thief</i> . Completion of workbook responses for <i>The Book Thief</i> .	Inequalities	Problem Solving Sheet 3	Learning Tasks: Infectious diseases paragraph	Finish glossary terms Finish Stile X booklet
Week 6 - 4th March	Learning Task: Creative Response to <i>The Book Thief</i>		Learning Task: Topic test - Linear algebra & Solving equations			

❖ Learning Tasks are student work assessed and posted on Compass to be viewed by students and parents. Additionally, these assessments will appear on the end-of-the-semester academic reports.

Excellence in Learning, Resilience in Life, Thriving in Community

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	Humanities		Physical & Health Education		French	
	In Class:	At Home:	In Class:	At Home:	In Class:	At Home:
Week 1 - 29th Jan	Introduction to Economics, including: - Resources and the economic problem - Goods and services - Opportunity cost		Understanding emotions and appropriately responding to scenarios. Understanding empathy, body language and analysing scenarios	Understanding your emotions task	- Create a profile of myself in French. - Explore the concept of la francophonie (the French-speaking world.)	Create a Google Slide about a francophone country. (Present to class in Week 2)
Week 2 - 5th Feb		Cost-benefit analysis homework task (on Google Classroom)			- Talk about what I want to do. - Make suggestions about weekend activities	Use Education Perfect to revise the verbs vouloir (to want) and pouvoir (to be able to) for a verb test.
Week 3 - 12th Feb		Production and efficiency Division of labour Mechanisation			Production homework task (on Google Classroom)	Verb test - vouloir & pouvoir. - Plan a weekend activity including saying what I do and don't want to do. - Learn how to structure a voicemail in French.
Week 4 - 19th Feb	Markets: - Demand and supply - The price mechanism		Using character strengths in different contexts including ethical & moral dilemmas	Character Strengths at Home task	Vocab test. - Practise structuring voicemails. - Structure and emails in French.	Use Education Perfect to practise leaving a voicemail by recording themselves.
Week 5 - 26th Feb		Demand and Supply worksheet (hard copy to be provided to students in class)			- Read and respond to emails written by classmates in French	Leave a voicemail on Education Perfect, implementing the feedback from last week's homework.
Week 6 - 4th March			Physical Education: Fitness (weekly) Touch Rugby, Lawn Bowls, Ultimate Frisbee, Lacrosse (4 weeks each)		Learning Task: Leave a voicemail message in response to an email to make plans.	

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