



Living Well, Learning Well

A Student Support Framework for Armidale Catholic Schools

I am
SAFE



- Follow safety rules for different settings
- Take safety drills seriously (know what to do in an emergency)
- Hands off for physical safety
- Say nothing hurtful
- Use technology with care (think before searching, opening, sending, sharing)
- Be a peacemaker (give good advice)
- Seek help for self or others when there is a safety concern



I am **VALUED,**
RESPECTED
and **CARED**
for



- Attend school (be part of the team)
- Be friendly (greet people)
- Be positive- it's catching!
- Take time out when you need to settle
- Choose words and tone that are right for good conversations
- Be a good listener
- Care for our resources, belongings and wellbeing
- Be a helper and a problem-solver



I am a
LEARNER



- Students and staff form learning teams (be part of the team)
- Try hard (persist when things are tough)
- Get back on track if re-directed
- Self-question: * What am I learning? * How am I going? * How can I improve my work and learning? * What help do I need? * Who can help?
- Don't disrupt the learning of others or the work of adults who are helping us learn



Staff at my school have:

- A collective responsibility for all students
- A positive, high regard for all students
- A commitment to increasing learning, well-being, faith development and life-opportunity outcomes for all students
- A commitment to being a skilled and helpful adult support for all students



All students, all staff, all the time:

- People have a better day because I am here as part of the school team!



Armidale
Catholic Schools

