

Year Two Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Two. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question: *How has technology changed over time?*

As Inquirers, students will inquire into:

- Technology changes over time.
- Technology affects how people live, work, and communicate.
- Technology helps us understand how life has changed over time.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Engage in meaningful dialogue about the life of our parish patron saint, Saint Fidelis.
- Explore Scripture stories that focus on the Resurrection of Jesus.
- Understand and explain the significance of Reconciliation Week.
- Reflect on the Season of Pentecost and deepen their understanding of the Sacrament of the Eucharist through Scripture.
- Continue to strengthen and develop their understanding of prayer.

ENGLISH

As readers, students will be learning to:

- Explains how different text types are organised and selects suitable language features based on purpose.
- Explain how illustrations add to the meaning of texts.
- Understand the structure and language features of various letters, procedures and persuasive texts.
- Use a range of reading strategies to support their independence and comprehension when reading.

As writers, students will be learning to:

- Write *letters, procedures, and persuasive texts* using the correct structure and key language features.
- Develop their writing stamina by building their ability to write for longer periods with increased focus, detail, and independence.
- Use the SMART spelling approach when learning new spelling patterns.

As communicators, students will be learning to:

- Actively listen and engage in class discussions by extending their own and others' ideas
- Participate in informal and structured class, small group and pair discussions
- Deliver short and structured oral presentations in a group.

MATHEMATICS

As mathematicians, in Number and Algebra, students will be learning to:

- Rename 2- and 3-digit numbers in different ways.
- Round 2-digit numbers to the nearest ten.
- Round 3-digit numbers to the nearest hundred.
- Solve subtraction problems using a range of efficient strategies.

As mathematicians, in Measurement and Geometry, students will be learning to:

- Explore *calendars* by identifying dates and calculating the number of days between events.
- Investigate *length, mass, and capacity*, using correct mathematical language and selecting appropriate tools to measure objects accurately.

SPECIALIST PROGRAM

STEM

As designers, students will learn to:

- Explore what a rocket is and explain why rockets are used.
- Draw and label their ideas about what a rocket looks like and how it launches into space.
- Investigate shadow animation, exploring how light and shadow can be used to create images.
- Experiment with light sources to observe how shadows change.
- Design and create a “Rocket Launch” shadow animation showing a rocket travelling to the Moon.

VISUAL ARTS

As artists, students will learn to:

- Explore different colour tones to represent the planets Earth and Mars.
- Use pastels to create an artwork of Earth or Mars within a space scene.
- Investigate what an orbit orrery is and how it represents planetary movement.
- design and create an Earth- or Mars-orbit Orrery using papier-mâché, sculpture wire, and a variety of materials.

PHYSICAL EDUCATION

As active people, students will learn to:

- Continue to develop an understanding of general safety rules when participating in simple games and physical activities.
- Participate in games that involve a variety of fundamental motor skills, such as throwing, catching, fielding, rolling, kicking, running, and dodging.
- Execute stationary and moving balances in gymnastics.
- Demonstrate jumping and landing techniques in gymnastics.
- Explain how rules contribute to fair play and apply them in group activities.

ITALIAN

As learners of Italian, students will learn to:

- Express their feelings and emotions using appropriate questions and answers.
- Notice that Italian words mostly end in vowels to mark gender and number.
- Continue to experiment with pronunciation and intonation throughout each session.
- Continue to follow classroom instructions in Italian.
- Continue to ask for permission to do things using simple language structures.

THE RESILIENCE PROJECT

Students will learn to:

- Develop *emotional literacy* by naming and explaining the emotions they feel in different scenarios.
- Express *gratitude* for:
 - the strengths and qualities they have
 - the people in their lives
 - the opportunities they have.
- Practise *mindfulness* in a variety of ways, such as through belly breathing, guided meditation and mindful colouring.
- Explain what it means to be *empathetic* to others.

IMPORTANT DATES

Wednesday 6th May - Mother's Day Stall

Friday 8th May - Mother's Day breakfast and Activity

Friday 15th May - National Walk to School Day

27th May - National Reconciliation Week begins

Thursday 4th June - National Reconciliation Week Performance

Tuesday 16th June - Italian Day Celebrations

Thursday 25th June - Learning Conversations