Prep Curriculum Overview Term 1, 2025





Religious Education

In Religion, students will investigate the following concepts:

- ways they belong to our school and church community
- introduction to the prayer space in their classrooms and the objects and symbols that make up this space
- learn who God and Jesus are and begin to develop different ways to talk and listen to them
- respond to scripture, making connections between their own lives and the stories in the Bible
- investigate the significance of Easter, through Holy Week celebrations.

English

In Reading and Viewing, students will learn the following skills:

- recognising letter names and sounds
- phonemic awareness including rhyme, initial and final sounds in words, and blending and segmenting words (through the Heggerty approach)
- recognising high frequency words (M100W)
- recognising features of texts including title, author, illustrator, and some punctuation
- comprehension of shared texts.

In Writing, students will learn the following skills:

- fine motor muscle development
- handwriting formation including correct starting points
- creating oral sentences using structures including 'who', 'what', 'where', and 'what doing'
- spelling strategies using the SMART spelling approach.

In Speaking and Listening, students will learn the following skills:

- matching sounds to visual cues (Cued Articulation)
- developing confidence when speaking in front of a group (Show and Tell).

Mathematics

In **Number**, students will learn the following skills:

- investigating the numbers 1-5 with a focus on 'number busting'
- forming numbers correctly when writing
- counting forwards and backwards using a variety of visuals and materials.

In Algebra, students will learn the following skills:

identifying and continuing simple patterns using concrete materials.

In **Measurement**, students will learn the following skills:

• sequence the days of the week and explore how calendars work throughout our daily routines.

In **Statistics**, students will learn the following skills:

collecting, sorting and comparing data.

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Wellbeing

Students will learn about the following concepts:

- S.T.A.R. values at Holy Spirit
- team work skills
- perseverance and resilience using the 'Learning Pit' to understand how to develop a Growth Mindset.

Inquiry Learning

Wellbeing & Intercultural Capability - 'How can we be Prep S.T.A.Rs in our community?'

Students will learn about the following concepts:

- · family backgrounds and culture
- my community
- Who am I in my world?

Digital Technologies

Students will learn the following skills:

• ipad skills to complement and consolidate learning.

Performing Arts

Students will:

- explore storytelling through Drama, Dance, and Music using movement, actions, and voice to express ideas
- learn the roles of the performer and the audience, developing focus and active listening skills
- listen to cultural stories and use them as inspiration to explore emotions, role-play, and expressive movement
- Focus on confidence-building, turn-taking, and working respectfully with others.

Visual Art

Students will learn the following skills:

- explore primary colours and mix them together to create secondary colours
- experiment with different types of shapes to create a variety of patterns, such as using dots to make polka
- learn how to hold a paintbrush correctly and explore basic painting techniques
- share their artwork with peers, discussing the ideas and techniques used.

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Physical Education

Students will learn the following skills:

- listening, following instructions, and collaborating with their peers when playing minor games
- understanding the importance of spatial awareness to keep ourselves safe
- using equipment appropriately and safely
- develop the fundamental motor skills of throwing and catching, skipping, running, and jumping.

Italian

Students will learn the following skills:

- use some basic greetings in Italian
- introduce themselves in Italian
- express how they feel in Italian
- begin to learn to count in Italian.