

**This term in Japanese, each year level will be exploring the following language skills and cultural activities:**

Prep	<p>The preps will learn some Japanese songs to perform at the Prep concert in term 4. They will learn ookina taiko, minasan and kobuta song.</p> <p>They will learn about the shichi, go san festival and how Christmas is celebrated in Japanese. They will continue to learn how to count to 10, say colours, shapes and some adjectives to describe people and pets. They will learn how to say the weather and the date each lesson as well as sing happy birthday.</p>
Year 1	<p>The year 1's will continue to create stories in the class using only Japanese. They will exchange greetings and share information about self, using simple language and gestures. They will start to read simple hiragana books and practise writing hiragana characters using the correct stroke order. They will practise reading to partners in class. In November, the students will celebrate shichi, go, san (7,5,3) festival and look at Christmas in Japan and how it differs to Australia</p>
Year 2	<p>The year 2's will participate in 'special person interviews' to find out information about class members by using only Japanese language. They will enjoy guided group activities such as games, readings, songs, and origami activities. They will answer questions about the date, day, weather and how they're feeling during each Japanese class. They will continue to read hiragana mini books and take some home to read. In November, the students will celebrate shichi, go, san (7,5,3) festival and look at Christmas in Japan and how it differs to Australia</p>
Year 3	<p>The year 3's will consolidate their hiragana recognition and begin using ikana app on the ipads to test their knowledge. They will continue trying to achieve different reading levels in their booklets. They will participate in and respond to interactive stories with the class using the verbs 'imasu' (exist), 'hoshii' (want), tabemasu (eat) and ikimasu (to go) adjectives, questions, conjunctions and possessions. They will enjoy reading simple hiragana books in the class and create some to take home to read</p>
Year 4	<p>The year 4's will recognise the systematic order within the Hiragana character set by using ikana on the ipads. They will continue Hiragana script writing and reading by using the writing booklets. They will participate in and respond to interactive stories with the class using the verbs 'imasu' (exist), 'hoshii' (want), tabemasu (eat) and ikimasu (to go) suki (like), adjectives, questions, conjunctions and possessions.</p> <p>The students will use their hiragana knowledge to read hiragana mini books, series 1,2,3 and begin series 4. They will work independently and with a partner to practise their reading. Students will understand how traditional Japanese script is written vertically and books open right to left.</p>
Year 5	<p>The year 5's will participate in and respond to interactive stories with the class using high frequency verbs such as 'imasu' (exist), arimasu (have), 'hoshii' (want), tabemasu (eat), nomimasu (drink), suki (like), shimasu (play/do) and ikimasu (to go) as well as expressive language to describe feelings. They will engage in Japanese communication by responding to questions and responding orally or physically using the correct gesture/movement when acting out stories They will continue to work through their vocabulary booklets, learning how to say a variety of verbs and how to create more complicated sentences.</p>
Year 6	<p>The year 6's will continue to work through their 'belts'. They will participate in and respond to interactive stories with the class using high frequency verbs</p>

	<p>such as 'imasu' (exist), arimasu (have), 'hoshii' (want), tabemasu (eat), nomimasu (drink), suki (like), shimasu (play/do) and ikimasu (to go) as well as expressive language to describe feelings. They will use adjectives such as big (ookii), small (chiisai), happy (ureshii), sad (kanashii), hot (atsui), cold (samui), questions such as doko (where), dare (who), nani (what), douyatte (how), donna (what kind of), conjunctions such as but (demo), and (to), or (soretomo), additionally (soshite), therefore (dakara) and possessions when creating stories together in class. They will continue to read hiragana mini books and complete an ikana test each week.</p> <p>The students will have an opportunity to write to our sister school in Yokohama and participate in a skype session with them towards the end of the year.</p>
<p>Festivals &amp; Special events</p>	<p>This term, the younger students will learn about the festival shichi, go, san (7,5,3) festival in which Japanese people celebrate children who are 7,5 and 3. They will learn the rituals and customs behind this festival.</p>