



Sacred Heart Parish School

SANDRINGHAM

YEAR 6 2026

Term 4 Overview

As we begin Term 4 in Year 6, our focus turns to making lasting core memories that will stay with students well beyond their primary years. Building on their achievements of the year so far, Year 6 students will continue to build leadership, resilience, and pride as they prepare for the exciting transition to secondary school. This final term brings opportunities for celebration and reflection, from milestone events and leadership responsibilities to experiences that mark the end of their primary journey.

ENGLISH

In Term 4, students will strengthen the consistent learning habits they've developed through regular Skills Block sessions. These daily lessons are designed to reinforce key literacy foundations, giving students multiple opportunities to practise and master essential skills. Across the week, they will revisit important English concepts while engaging in focused activities to deepen their understanding of morphology, build reading fluency, and refine their handwriting or typing. Children will complete reading, writing and comprehension tasks related to our topic units and end of year graduation activities.

MATHS

Each Mathematics lesson will continue to follow a carefully designed evidenced based structure:

- **5 minutes:** Developing mathematical fluency (Time Table Rock Stars)
- **15 minutes:** Reviewing previously learned concepts
- **25 minutes:** Explicit instruction of new concepts
- **15 minutes:** Practicing newly introduced skills

Throughout Term 4, Year 6 students will explore key mathematical concepts through engaging and focused lessons. The areas of focus will include, students will be learning that:

- **Data Investigation:** data can be represented in different ways to highlight patterns and enhance understanding.
- **Fractions, Decimals, and Percentages:** fractions, decimals, and percentages can represent parts of whole numbers. Students will learn to convert between these forms to perform calculations efficiently and apply them to problem-solving.
- **Operations:** different mathematical situations require selecting and using the most appropriate strategies to solve them.

These units are designed to build your child's confidence and strengthen their mathematical skills through hands-on, meaningful learning experiences.

TOPIC

In Term 4, students will explore several topic areas.

We will consolidate our understanding of Australian history and explore federation.

- Explain the significant individuals, events and ideas that led to Australia's Federation and Constitution.
- Understand how Federation created a national government and shaped Australian identity.

We will look at The Globe

-describing the key global features of the Earth, including hemispheres, latitude and longitude, the Equator, Tropics of Cancer and Capricorn, and the Arctic and Antarctic Circles, and explain their significance in shaping time zones, climate, and seasonal variation.

-Explaining how Australia is interconnected with other countries through trade, travel, culture, and environmental systems, and evaluate how these interconnections influence people and places.

-Using geographical tools such as maps, graphs, and spatial data to represent information about the Earth's physical and human geography.

We will conduct a 3 Way Country Study

-Compare physical geography and landscapes and explain how landforms influence population, land use and movement across the three countries.

-Create a comparative report that explains climate change impacts and sustainability efforts in each of the three countries, and propose further actions.

RE

In Year 6, students are reflecting on the message of *Matthew 25:35–40* and The O Antiphons as part of their Advent journey, exploring how faith is lived out through acts of service. They are learning that Advent is not only about waiting and preparation, but also about responding to Christ's call to care for others—feeding the hungry, welcoming the stranger, and showing compassion to those in need. Through our St Vinnie's Sleepout, discussions and activities, Year 6 will consider how even small acts of kindness can make a big difference, and how service can be a meaningful way to bring Christ's light to others during this special season.

RESPECTFUL RELATIONSHIPS

In Term 4, Year 6 students will deepen their learning in Health and Wellbeing with a focus on two key topics: Problem Solving and Stress Management. Through *Topic 4: Problem Solving*, students will learn a variety of strategies they can apply when faced with personal, social, or ethical dilemmas. Using scenario-based learning, they will practise decision-making, weighing up consequences, and developing constructive approaches to challenges they may encounter in everyday life. In *Topic 5: Stress Management*, students will explore the causes of stress and build a toolkit of self-regulation and coping strategies to draw on in difficult or overwhelming situations. These lessons will equip students with practical ways to stay calm, resilient, and positive as they prepare for the transition to secondary school.

IMPORTANT DATES

-  **TUESDAY 27TH OCTOBER - St Vinnies's Grade 6 Fundraising Stalls**
-  **THURSDAY 29TH OCTOBER - St Vinnie's Sleepout 6:30pm start**
-  **FRIDAY 30th OCTOBER - Consider keeping your very tired children at home**
-  **MONDAY 2nd NOVEMBER - School Closure Day**
-  **TUESDAY 3rd NOVEMBER - Melbourne Cup Day Public Holiday**
-  **FRIDAY 6th NOVEMBER - Sacred Heart Haas Talent performed at assembly**
-  **WEEK BEGINNING MONDAY 9th NOVEMBER - Assessment Week (please try and avoid any unnecessary absences)**
-  **MONDAY 16th - THURSDAY 26th - Swimming Program at Danny Frawley Centre. Time TBC.**
-  **FRIDAY 27th NOVEMBER - School Closure Day**
-  **MONDAY 30th NOVEMBER - Grade 6 Big Day Out at Luna Park**
-  **FRIDAY 11TH DECEMBER - End of Year Mass**
-  **MONDAY 14th DECEMBER - Graduation Liturgy and Farewell Dinner**

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