

Term 4

3/4 Learning Intentions - Week 7 & 8

For the students to:

Emotional

For the students to:

Identify ways to respond positively to challenges, eg. using self-talk, seeking help, positive thinking etc

Express how meeting challenges makes them feel good about themselves and builds self confidence

Social

For the students to:

Identify the importance of including others

Develop inclusive practices in activities, groups and games

Language

For the students to:

Interact with their teacher and peers using familiar Italian phrases and vocabulary

Cognitive/Thinking

For the students to:

Plan and organise themselves to complete set daily tasks

Physical/Health

For the students to:

Practise various basketball/netball skills

Problem Based Learning

For the students to:

Work through the PBL process:

Step 1: Identify a problem relating to the big question.

How can art, drama and music help alleviate stress in our daily lives?

Step 2: Investigate a problem related to the big question

Step 3: Design a product/ way to present information in order to solve problem

Religious Education

For the students to:

Explore the concepts of Hope, preparing, waiting in their lives and in scripture.

Numeracy

For the students to:

Yr. 3: Describe, continue, and create number patterns using addition & subtraction

Use a function machine to apply mathematical rules to numbers or shapes

Yr. 4: Describe number patterns using multiplication

Use equivalent number sentences involving addition & subtraction to find unknown quantities

Represent a word problem as a number sentence

Week 8 Revision (temperature)

Literacy

Reading

For the students to:

Revise the skills of making connections

Revise the skill of making predictions

Writing

For the students to:

Revise how to use speech marks

Understand that a procedural text helps people know how to do something

Revise the structure & features of a procedural text

Write clear directions, guides and 'how to' texts with illustrations ie. drawings or photos

Spelling

For the students to:

Week 7: Prefix 'pro' meaning supporting or forward

Prefix 'anti-' meaning against

Week 8: Common errors based on /r/ as in rain, /rr/ as in cherry & /wr/ as in wrist

Speaking and Listening

For the students to:

Read orally and/or perform with appropriate phrasing, pausing, intonation, word stress and rate