

SSP & AIP 2023 Snapshot

SSP 2020-2024	Key Improvement Strategies (& AIP 2023 Actions)	AIP 2023 Snapshot
Achievement	Goal 1) To improve educational outcomes for all students.	DE Goal 1 Learning KIS 1a: Support both those who need scaffolding and those who have thrived to continue to extend their learning.
	<u>Differentiated, Responsive Teaching & Learning</u> 1a. Build the capacity of all staff to understand the curriculum and develop the pedagogy to provide differentiated instruction in a learning environment that supports authentic, real-world learning for all students.	<ul style="list-style-type: none"> • Deliver Tutor Learning Initiative (1.41 FTE for 55 Well Below Students) • Differentiated Group Coaching Support Learning Specialist (P-10 in PLTs) & Assistant Learning Specialists (Literacy/Numeracy/Inclusion) • Develop Literacy and Numeracy Consistent Instructional Practices to provide Authentic Real-World Learning (Employability Skills) • Build staff capacity on differentiated, responsive teaching and learning in PLTs/Jackson Learner Case Management Meetings • Develop and embed assessment and moderation practices for writing aligned to Jackson Writing Cycle and Visible Learning Goals • Roll-out staged implementation of Sounds Write Phonics program • Review and refine Jackson Essentials Curriculum • Implement VCE Victorian Pathways Certificate and VDSS
	<u>Evidence Informative Practice & Feedback</u> 1b. Develop and embed assessment practices and data literacy to collect and use a range of data to accurately understand the individual learning needs of each student in order to plan the next steps in learning and monitor progress and growth over time.	
<u>Culture of Collaborative Professional Learning</u> 1c. Develop the capabilities of professional learning teams to expertly use data and the FISO improvement cycle to improve student learning outcomes.		
Engagement	Goal 2) To improve students' engagement and participation in learning.	SSP Goal 2 Engagement KIS 2a: Develop procedures, protocols and systems to identify students at risk of disengagement and implement a tiered response to ensure all students are connected to learning.
	<u>Partnerships with Families, Communities & Agencies</u> 2a. Develop a range of tools and approaches to strengthen partnerships within the parent/carer community to effectively support the learning and development of their child/ren.	<ul style="list-style-type: none"> • Deliver \$12 million School Building Upgrade (AMP) • Enhance community events to strengthen trust and partnerships between school and the parent/carer community • Attendance: Reduce Unauthorised Absences, Chronic 20+ Days & Severely Chronic 30+ Days • Build staff understanding about the transition from Program for Students with Disabilities (PSD) to Disability Inclusion Reform in 2024 • Review and refine IEP documentation & SSGs with Levels of Adjustment (LoA) in line with Disability Inclusion Domains/Activities • Continue OSHC Demonstration Pilot • Continue St-Albans Keilor Inclusive Practice Partnership (SKIPP)
	<u>Tiered & Personalised Response to Learning & Wellbeing</u> 2b. Develop procedures, protocols and systems to identify students at risk of disengagement and implement a tiered response to ensure all students are connected to learning.	
<u>Community Partnerships</u> 2c. Deepen and diversify partnerships to support our community to strengthen student engagement, wellbeing, transition and pathways.		
Wellbeing	Goal 3) To improve students' health and wellbeing.	DE Goal 1 Wellbeing KIS 1b: Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable.
	<u>Inclusive Support Strategies & Levels of Adjustment (LoA)</u> 3a. Build staff knowledge and capacity to implement systems to provide universal adjustments, support strategies and interventions to successfully meet the learning needs of tier 1, 2 and 3 students.	<ul style="list-style-type: none"> • Deliver Mental Health in Primary Schools initiative (including Mental Health Fund) alongside Mental Health in Secondary Schools initiative • Implement Health & Fitness Strategy and Active Schools Initiative to improve health, skills, confidence and motivation to be active in life • Engage with DE School-Wide PBS (PBIS) Coaching Initiative • Tier 1: promotion of positive mental/physical health and social-emotional wellbeing (PL: BSEM, RRRR, FPV, PBIS, eSMART) • Tier 2 Evidence-Informed, Targeted Small Group Interventions & In-Class Support (dog/animal therapy, art therapy, social skills/participation/thinking, self-esteem, drug/alcohol awareness, bullying and social media, hands-on-learning) • Tier 3 Mental Health & Wellbeing Support & External Referrals
	<u>Mental Health & Wellbeing</u> 3b. Promote and engage students in programs to develop their mental and physical health and social-emotional wellbeing.	
<u>Jackson Learner (Learning & Wellbeing)</u> 3c. Develop staff capacity to meet the complex health needs of students through a professional learning community of interdisciplinary allied health, wellbeing and engagement.		