



CAREERS NEWSLETTER

Careers Newsletter

Friday 16 October 2020

Careers Coordinator Mrs. Irena Yevlahova

Reminder: VTAC 2021 Upcoming Key Dates

VTAC Personal Statement	Friday 4 December 2020
ATARs Released	Wednesday 30 December 2020
Change of Preference (COP) closes	Monday 4 January 2021
January Round International Offers	Thursday 7 January 2021
January Round Domestic Offers	Thursday 14 January 2021
February Offer Rounds	Monday 1 February 2021 onwards

For a full list of cancelled, amended, and new courses, visit [VTAC Course Updates](#)

The VTAC website is www.vtac.edu.au



Tax File Number

Year 12 students are reminded that they cannot enrol in a CSP (Commonwealth Supported Place) university course next year without a Tax File Number (TFN).

Students who do not have one are reminded to apply for a TFN online and have their identity verified through an interview at a participating Australia Post office.

To apply and also to find out about participating Post Offices, visit [TFN Application](#)



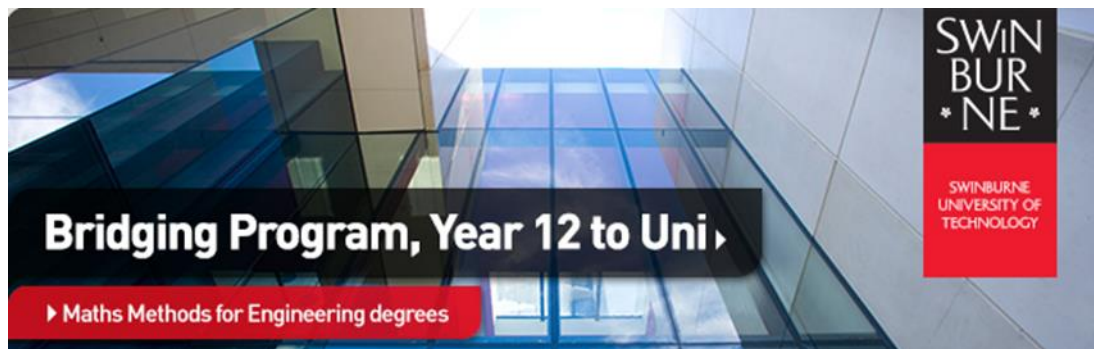
A **USI – Unique Student Identifier**, is a reference number that creates an online record of your training and qualifications attained in Australia.

<https://www.usi.gov.au/>

Current Year 12 students are reminded that you will need a USI number when applying for Commonwealth financial assistance when you enrol at a university next year.

Most of our Year 12 students have a USI number. They got it when they registered for the Barista and Coffee Art Course in Year 10 or a VCE VET study. To retrieve your USI number, go to <https://www.usi.gov.au/faqs/find-your-usi> or see Mrs. Yevlahova.

Please ensure you add your USI number to the 'Personal details' on your VTAC Accounts. [VTAC](#)



Swinburne University offers a maths bridging program called ***MathsLink***.

MathsLink is a bridging program for students needing VCE Units 3 and 4 of Mathematical Methods to study at Swinburne.

Mathematical Methods is a prerequisite for many bachelor's degrees in ***aviation, engineering, and information and communication technology***.

This bridging program is designed to help students who have not studied Mathematical Methods Units 3 and 4 as part of their VCE to meet the prerequisite for entry into their chosen course.

On successful completion of this course, students will be eligible to make a direct application to Swinburne University for entry in 2021.

Applications for **MathsLink** close on Monday 4 January 2021 and must be made [online](#).

Find out more at [Maths Link Bridging Program: Methods](#)

Diploma of Teacher Education Preparation

The ***Diploma of Teacher Education Preparation (Dip TEP)*** is an accredited AQF5 level qualification aimed at students who do not initially meet the minimum ATAR for teaching.

The **Diploma of Teacher Education Preparation** may be the right study choice for students with the motivation, capability, and personal attributes to be a great teacher.

Successful completion of the Dip TEP will ensure that students graduate with the prerequisite knowledge and skills to undertake an undergraduate teacher education course. The Dip TEP supports students to meet the literacy and numeracy standards they will need in order to graduate with a teaching qualification and supports them to meet the demands of study at a higher education level. The course introduces them to contemporary issues in education and to teaching as a profession, including practical school-based placement.

The course is offered by various institutions including [ACU](#), [RMIT](#), [Swinburne](#), and [VU Polytechnic](#)

Radiation Science (Informatics)

Do you want to improve healthcare through data and technology? Monash introduced the **Bachelor of Radiation Science (Informatics)** degree this year. This degree will provide students with training across medical radiation sciences and information technology, including systems and data management. Graduates of this course will be prepared for careers in the growing field of health informatics and at the forefront of the next IT-lead breakthrough in health. Graduates may opt to go on and study further in specialisations such as –

- Master of Biotechnology
- Master of Business Information Systems
- Master of Cybersecurity
- Master of Data Science
- Master of Information Technology
- Master of Medical Ultrasound
- Master of Public Health

The VCE prerequisites are: Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 30 in Maths: Further Mathematics or at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics. **Find out more at [Bachelor of Radiation Science \(Informatics\)](#)**

 **RMIT**
UNIVERSITY **New Courses in 2021**

Two more *new* courses RMIT is offering from next year include –

1. Bachelor of Data Science

In this degree, students will build a practical understanding of recent developments in *computer science, information technology and statistics*, and be able to apply relevant mathematical and statistical knowledge and methods to new and ongoing problems. Students will develop their ability to analyse and manage large amounts of data from various sources and evaluate their insights and solutions. In addition to strengthened problem solving skills, students will also learn to effectively communicate their work to technical and non-technical audiences, work independently or as a team, and factor in relevant standards, ethical and legal considerations to their projects.

Upon graduation from the Bachelor of Data Science, students will have the skills required to pursue a career as a *data scientist* in public and private organisations. The job titles may include *analytics specialist, business intelligence analyst or developer, data analyst, data architect, data engineer, data miner, data scientist, research scientist and web analyst*.

2. Diploma of Applied Technologies

This one-year course blends practical experience with electrical and control applications built on a strong theoretical foundation. Students in this diploma will achieve competencies in *testing, assembly, installation, and maintenance of electrical and automation control*. They will gain skills in operating a wide range of automated equipment and systems; learn to manage risk, develop, and manage maintenance programs; and provide technical advice. Students will also develop knowledge and skills in electrical control systems, including programmable logic controllers structured in an industry-based network called Supervisory Control and Data

Acquisition (SCADA), electrical design, motor control, computer programming and software applications.

On completion of this course, graduates can either choose to go onto higher study into Manufacturing & Mechatronics, or seek employment as a *advanced manufacturing technician, cyber-physical systems technologist, digital technologist, Industry 4.0 systems technician, or Internet of Things data technician.*



Associate Degree in Engineering Technology

RMIT University offers the [Associate Degree in Engineering Technology](#) which is an excellent 2-year degree for students undecided which specialised area of Engineering they wish to study. This pathway course is also often used by students who do not attain the minimum English/EAL and Maths Methods study scores, or if their ATAR is not high enough to enter the bachelor's degree.

Students select their major in the second year of the course from the following:

- Civil
- Mechanical
- Computer and Networking
- Aerospace
- Electrical and Electronics
- Advanced Manufacturing and Mechatronics

Graduates of this course are guaranteed a place in the RMIT Bachelor of Engineering (Honours) degree relevant to the major completed in the Associate degree. Students will also be eligible for up to 2 years of credit (192 credit points) depending on the major they selected.

This course offers pathways into:

- [Bachelor of Engineering \(Advanced Manufacturing and Mechatronics\) \(Honours\)](#)
- [Bachelor of Engineering \(Mechanical Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Telecommunications Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Computer and Network Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Electrical and Electronic Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Automotive Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Electrical Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Civil and Infrastructure\) \(Honours\)](#)
- [Bachelor of Engineering \(Aerospace Engineering\) \(Honours\)](#)



Nutrition Studies at Deakin University

Deakin University offers a range of ways for students to study nutrition and food studies, including as majors in a broad range of degrees including *commerce, health sciences, and exercise and sport science*. Nutrition-specific courses are also offered – *nutrition science* and *dietetics*. The following is really useful information –

➤ **Food Innovation Major**

Students completing the [Food Innovation Major](#) will gain excellent preparation for careers in *food safety and quality, food product development* and *sensory analysis*, as well as further study in dietetics.

➤ **CASS Academy**

The [Centre for Advanced Sensory Science \(CASS\)](#) is a training hub set up for talented students who are interested in *sensory and consumer science*. CASS's vision is to guide and aid the sustainable growth of the Australian food industry through research excellence. The two laboratories are used by students studying nutrition units within numerous degrees.

➤ **Why Study Dietetics at Deakin?**

Students completing a [Master of Dietetics](#) at Deakin are able to build on their undergraduate knowledge in *physiology, biochemistry* and *nutrition* and get professionally accredited in just 18 months. During this time, students will participate in 21 weeks of professional practice and will be graduate-ready.



Diagnostic Imaging Courses at CQU

CQU offers a variety of [Diagnostic Imaging Courses](#) for students interested in science and healthcare. [Bachelor of Medical Imaging](#) prepares students to provide safe and accurate imaging examinations in a wide range of clinical environments as a Radiographer.

[Bachelor of Echocardiography and Cardiac Physiology/ Graduate Diploma of Echocardiography](#) prepares students to practice as an Echocardiographer (or Cardiac Sonographer) – a health professional who uses a range of diagnostic tools, including ultrasonic equipment, to produce diagnostic images, video loops, laboratory data and 3D and 4D volumes of cardiovascular anatomy.

[Bachelor of Medical Sonography/ Graduate Diploma of Medical Sonography](#) allows students to enter the medical profession as a Medical Sonographer - taking diagnostic images using electronic equipment to create still, video or 3D studies of anatomy and diagnostic data.

Melbourne Campus is located at 120 Spencer Street.

[Medical Sonography/Graduate Diploma of Medical Sonography](#) Higher Ed

Bachelor of Medical Sonography: 4 years minimum duration

CQUniversity

Melbourne
1700217141

CSP Full-time Apply through VTAC

Prerequisite

Australian Year 12 students:

Units 3 and 4: a study score of at least 25 in any English; Units 3 and 4: a study score of at least 25 in one of Biology, Chemistry or Physics.

COURSE OUTLINE

Course design

The Bachelor of Medical Sonography and Graduate Diploma of Medical Sonography is a four-year bachelor degree and postgraduate diploma course designed to develop your clinical skills.

Enhance your employability by studying the Bachelor of Medical Sonography and Graduate Diploma of Medical Sonography – a course that is the first of its kind in Australia and allows you to enter a niche medical profession with no prior degree in health sciences. Medical Sonographers take diagnostic images using ultrasonic equipment to create still, video or 3D studies of anatomy and diagnostic data. They scan, analyse and modify images to optimize the information and require highly developed patient care and communication skills.



Diploma of Nursing Pathway

After successful completion of the ***Diploma of Nursing*** – which is currently a FREE TAFE course – students may have the option of applying to universities and being granted up to 12 months credit towards most 3-year Bachelor of Nursing qualifications. Box Hill Institute has specific articulation arrangements with *ACU, Deakin and La Trobe* Universities. The VTAC code for the Diploma of Nursing is 5100210164.

Find out more about the Diploma of Nursing at [Diploma of Nursing at Box Hill Institute](#).



Reminder: Pathway to Physiotherapy

Commencing this year, Monash University introduced the *new Doctor of Physiotherapy*, a three-year graduate-entry degree based at the Peninsula campus. This offers students with a passion for physiotherapy another pathway to a qualification, if unsuccessful in their application to the Bachelor of Physiotherapy (Honours). A Monash *Bachelor of Biomedical Science, Science, or Health Sciences* degree is a great foundation for the Doctor of Physiotherapy. Students must meet specific unit requirements.

Find out more at [Doctor of Physiotherapy](#)



Diploma of Professional Learning at La Trobe

Students who do not receive the offer they might want, might like to consider enrolling in the [Diploma of Professional Learning](#) which provides an alternative pathway to a range of La Trobe Bachelor's degrees.

The Diploma of Professional Learning is a 12-month course that combines online university preparation subjects and an individual choice of a number of online or on-campus undergraduate subjects. All the Diploma of Professional Learning subjects are supported by on-campus Learning Hubs and a dedicated team who will give you one-on-one advice and guidance.

Students begin working towards a range of La Trobe Bachelor's courses straight away, so they can enter their degree with a foundation to help them succeed in their studies. After successful completion of just six months of study, students may be eligible to transfer into one of a selected range of La Trobe Bachelor's degrees across *arts, business, health sciences and information technology*. Melbourne pathway courses from the diploma -

- [Bachelor of Arts](#)
- [Bachelor of Biological Sciences](#)
- [Bachelor of Business](#)
- [Bachelor of Business \(Event Management/Marketing\)](#)
- [Bachelor of Business \(Marketing\)](#)
- [Bachelor of Business \(Sport Management\)](#)
- [Bachelor of Creative Arts](#)
- [Bachelor of Health Sciences](#)
- [Bachelor of Information Technology](#)
- [Bachelor of International Relations](#)
- [Bachelor of Media and Communication](#)

Studying Osteopathy at VU

Osteopaths diagnose, treat and provide preventative advice about disorders that affect the body's musculoskeletal system, using manual techniques to alleviate stresses and dysfunction to improve the body's function ([Good Universities Guide - Osteopath](#))

VU offers one of only three of these accredited programs in Australia. Core studies include anatomy, osteopathic science, physiology, and biochemistry. Students undertake fieldwork and clinical practice to prepare them for their osteopathy career.

Students considering a career in osteopathy need to complete the **Bachelor of Science (Osteopathy)** first; this is a 3-year course and provides an entry into an osteopathy career. Completion of the Bachelor of Science (Osteopathy) course alone does not make graduates eligible for registration as Osteopaths. Students must also complete the Master of Health Science (Osteopathy) in order to be eligible to register as an Osteopath. So, the double degree program is:

- ❖ [Bachelor of Science \(Osteopathy\)](#) – 3 years
- ❖ [Master of Health Science \(Osteopathy\)](#) – 1,5 years

On completion of both programs, students will be eligible for:

- registration with the **Osteopaths Registration Board of Victoria**
- registration as an Osteopath in all other Australian states
- membership with the **Australian Osteopathic Association**

For further information about registration requirements, visit the [Australian Health Practitioner Regulation Agency](#) website.

VU has a an [Osteopathy Teaching Clinic](#) which usually operates over 40 weeks per year, and students are required to attend clinical sessions on a rotation basis including outside of semester hours to maintain a public service and provide continuity of patient care. Clinical training, including fieldwork, is crucial in the preparation to becoming an Osteopath.

For more information about studying osteopathy at Victoria University, visit [Osteopathy at VU](#)

RMIT Village is located near Melbourne CBD. It is only a 5-minute tram ride from RMIT University and offers fully furnished, self-contained apartments to suit a range of preferences. Facilities include a student lounge, e-library, high-speed internet, heated swimming pool and a new gym. **RMIT Village** is conveniently located for RMIT's City campus (just a 10-minute walk) and Brunswick campus.

Applications for 2021 are open at [RMIT Village](#).



Study Cuisine at Le Cordon Bleu

Le Cordon Bleu Australia has been teaching international standard culinary arts and hospitality management programs to domestic and international students since 1992. With industry trained professional teaching staff and lecturers the Australian campuses offer three unique environments in which to learn the art and mastery of French culinary techniques as well as gastronomy, culture, and undergraduate and postgraduate business programs.

Le Cordon Bleu Australia has a number of campuses: Adelaide, Brisbane, Melbourne, and Sydney, and each campus offers a suite of programs unique to that region and supported by Le Cordon Bleu’s partner associations and institutions.

Le Cordon Bleu is committed to supporting the revival and growth of Australia’s hospitality industry, and part of that is ensuring that its courses are accessible to everyone. Students are encouraged to apply for a 50% scholarship.

Course and scholarship information can be downloaded [here](#). Alternatively, browse [Le Cordon Bleu Australia](#) to learn more.



Study Abroad & Exchange Programs offered by Victorian Universities

Students who choose to take up an opportunity to do some of their university study overseas get the opportunity to immerse themselves in another culture, study at an overseas university, and really get to engage with students and lecturers at those institutions.

An added bonus of many study-abroad programs is that students get to study for one or two semesters at these overseas partner institutions and earn credit towards their degrees.

Find out more about the Study Abroad programs offered by browsing the following links:

Australian Catholic University	Exchange and Study Abroad
Deakin University	Student Exchange
Federation University	Study Abroad and Exchange Programs
La Trobe University	Student Exchange Opportunities
Monash University	Study Abroad
RMIT University	Study Abroad
Swinburne University	Study Abroad
University of Melbourne	Study Abroad
Victoria University	Study Overseas



Scholarships to Study Abroad

Looking to study abroad but worried about the costs? Good news! There are hundreds of **scholarships to study abroad**, including general scholarships and more specialized funding schemes. Some are offered by government agencies, some by individual universities, and others by external funding organizations and charitable enterprises.

The **Top Universities website** is an excellent resource to learn more about what scholarships are on offer. Students can search for **region-specific scholarships** or **country-specific scholarships**. Students can even search for **subject-specific scholarships**.

Students are encouraged to browse [Top Universities - Study Abroad Scholarships](#)



Charles Allan Seymour Hawker

C.A.S. HAWKER SCHOLARSHIP

C.A.S. Hawker Scholarship

C.A.S. Hawker Scholarships are one of the most generous privately funded scholarships available to undergraduate students in Australia. Each residential scholarship is valued at up to \$60,000 over three years. The scholarships are available to all Australian students, and the majority are usually awarded to students entering their first year of university studies.

Selection is largely based on personal qualities and demonstrated leadership as well as academic ability. Undergraduate Hawker Scholars are able to attend a range of Australian educational institutions, so this scholarship is not restricted to one university.

The Charles Hawker Scholarship perpetuates the memory of scholar, soldier and pastoralist Charles Allan Seymour Hawker and commemorates the achievements of one of Australia's most respected statesmen.

The 2021 C.A.S. Hawker Scholarships will open on Monday 7 December and close on Friday 8 January 2021.

Current Year 12 students are encouraged to browse [Hawker Scholarship](#) for more information about the scholarship, and to download an application form.



**TORRENS
UNIVERSITY
AUSTRALIA**

Torrens University - no longer considering the ATAR

In light of the disruptions caused by COVID-19, we have decided to change our key admissions criteria for students planning to study at Torrens University Australia.

Torrens University is removing the ATAR (Australian Tertiary Admission Rank) as the key admissions criteria for applicants aiming to study at Torrens University. The institution will no longer consider the ATAR as its primary entry requirement.

Find out more at [Torrens University New Entry Requirements](#)

The School of The New York Times

GAP Year Online

The School of The New York Times Gap Year Online is designed to foster moments of reflection, self-discovery, and exploration.

Learn online with New York Times journalists and other industry experts as you explore your passions and reach your potential. Our [Gap Year Online](#) program is designed for anyone ages 18–21 who is deferring college/university or taking time off to pause, think and reflect.

Spend five or ten weeks learning about the stories and ideas that shape our world as you prepare for the future and build practical skills for life.

Using sections of The New York Times newspaper as a guide, each week of the program dives into a specific topic or industry. This modular curriculum stimulates debate, challenges perspectives, and exposes students to career opportunities. Times journalists and industry experts guide students through every step of their journey of self-discovery. Students are encouraged to ask questions and pursue projects that are meaningful to them.

Open to students who have completed their Year 12 and are aged between 18-21

Applications opened on Thursday 15 October 2020, and the priority closing deadline is Monday 16 November 2020. There are three different programs to choose between, and all commence next year.

Students from all backgrounds are encouraged to apply, and there is the opportunity to apply for financial aid and full-tuition scholarships for eligible applicants.

Find out more at the programs, costs, and details of the online application and selection criteria at

[The New York Times GAP Year Online](#)



Join the next generation of global thinkers.



Australian Government

Study Assist

Students are encouraged to browse the following link as the website provides information to students about Australian Government assistance for financing of tertiary study. There is very useful information on study loans, how one pays back those loans, scholarship opportunities, etc. A useful PDF titled *Beyond School Study Guide* published in February this year can also be found at - [Beyond School Study Guide](#). Visit [Study Assist](#) to find out more.



New Website: Your Career

Are you looking for your first job, a change in career or a return to the workforce? Your Career makes it easy to find the information you need.

Take your next step into learning, training, or work, with careers information tailored to your preferences.

Students are encouraged to browse this new website launched by the National Careers Institute, and become more informed about career ideas, career industries, and how to become job ready - [Discover Your Career](#)



Emerging Occupations

The National Skills Commission (NSC) has developed a data-driven approach to identify emerging occupations within Australia.

By identifying emerging skills and looking at how these skills change existing jobs, we are able to identify emerging or new jobs in the labour market.

Students are encouraged to browse the [National Skills Commission](#) website and learn more about emerging occupations.

Remember...

Students who do best at university or TAFE are not necessarily those with the highest ATARs but those with **persistence, determination, organisational and self-management skills** that are also **assertive in asking for help**. Make sure you choose a course you will enjoy and are interested in; otherwise you may experience problems with motivation. Form **friendship** groups with other students so you can be active in groups that discuss work and share ideas. Students that are engaged in **learning communities and networks** have a more positive university experience.



Nursing and/or Midwifery Degree Courses in Victoria in 2020

UNIVERSITY	VCE PREREQUISITE SUBJECTS	ATAR FOR 2020
ACU Ba – Ballarat M – Melbourne	Midwifery (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	75.00 (M)
	Nursing (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	73.45 (M), 58.65 (Ba)
CHARLES STURT AW – Albury Wodonga	Nursing (no prerequisite subjects, but maths, biology and English highly recommended)	65.50 (AW)
DEAKIN G – Geelong Waterfront M – Melbourne W – Warrnambool	Nursing (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	74.60 (M), 63.15 (G), 50.50 (W)
	Nursing (Clinical Leadership) (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	84.80 (M)
	Nursing/Midwifery (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	91.25 (M), 86.15 (G), 74.50 (W)
FEDERATION B – Berwick Gi – Gippsland Mt. Helen (Ballarat)	Nursing (Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics; Units 3 and 4: a study score of at least 25 in any English.)	60.05 (B), 60.10 (Gi), 61.45 (Mt H)
HOLMESGLEN Mo – Moorabbin	Nursing (Units 1 and 2: satisfactory completion in one of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 25 in any English)	n/a (Mo)
LA TROBE AW – Albury-Wodonga B – Bendigo Mi – Mildura S – Shepparton	Nursing (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.)	67.75 (M), 56.90 (AW), 57.20 (B), 59.60 (S), 61.45 (Mi)
	Nursing/Midwifery (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.)	85.00 (M) 83.50 (B)
MONASH C – Clayton P – Peninsula	Nursing (Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics; Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.)	79.55 (C), 74.65 (P)
	Nursing/Midwifery (Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics; Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.)	91.45 (P)
RMIT Bu – Bundoora	Nursing (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 1 and 2: satisfactory completion of any Mathematics or Units 3 and 4: any Mathematics.)	65.00 (Bu)
SWINBURNE H – Hawthorn	Nursing (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	65.15 (H)
VICTORIA UNI St A – St. Albans	Nursing (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 1 and 2: satisfactory completion of any Mathematics or Units 3 and 4: any Mathematics.)	n/a (St A)
	Midwifery/Nursing (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry, any Mathematics or Physics.)	77.90 (St A)

For a comprehensive list of all nursing courses, including double degrees with business, paramedicine, psychology, public health, etc. visit [VTAC](#)



Nutrition And Dietetics Courses in Victoria in 2020

According to the Dietitian Association of Australia (DAA) - [Dietitian Association of Australia \(DAA\)](http://www.dietitians.org.au), there is a distinction made between dietitians and other occupations in the nutrition and food science field, including that of nutritionist. The key difference between a dietitian and a nutritionist is that, in addition to or as part of their qualification in human nutrition, a dietitian has undertaken a course of study that included substantial theory and supervised and assessed professional practice in clinical nutrition, medical nutrition therapy and food service management.

So, in Australia, all dietitians are nutritionists however nutritionists without a dietetics qualification cannot take on the expert role of a dietitian.

Victorian universities offering undergraduate courses in nutrition, food science and/or dietetics include:

UNIVERSITY	COURSE	VCE PREREQ' SUBJECTS	ATAR 2020
ACU (M) – Melbourne	Nutrition Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	58.60 (M)
Deakin (M) - Melbourne	Nutrition Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	65.15 (M)
	Nutrition Science (Dietetics Pathway)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	85.65 (M)
Federation (Mt. H) – Mt. Helen (G) - Gippsland	Food & Nutritional Science	Units 3 and 4: a study score of at least 20 in any Mathematics or at least 20 in any Science; Units 3 and 4: a study score of at least 20 in any English.	52.65 (Mt, H) n/a (G)
La Trobe (M) – Melbourne	Applied Science/Dietetic Practice	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	80.20 (M)
	Human Nutrition	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics.	68.55 (M)
Monash (C) - Clayton	Nutrition Science - Scholars Program (Dietetics Pathway)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Biology or Chemistry.	92.05 (C)
	Nutrition Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Biology or Chemistry.	76.40 (C)
RMIT (C/B) – City/Bundoora	Science (Food Technology & Nutrition)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics.	65.60 (C/B)
SWINBURNE (H) – Hawthorn	Nutrition and a Master of Dietetics	Units 3 and 4: a study score of at least 25 in English other than EAL or at least 30 in English (EAL).	61.45 (H)
Victoria (F) - Footscray	Human Nutrition	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry, Health And Human Development, any Mathematics or Physical Education.	n/a (F)

Students are encouraged to browse [VTAC](http://www.vtac.edu.au) for a comprehensive list, including double degrees.



Paramedic Courses in Victoria in 2020

The Good Universities Guide states that *paramedics provide pre-hospital emergency care, treatment and specialised transport for patients* - [Good Universities Guide - Paramedic](#)

Working as an ambulance paramedic means that no two days are ever the same. What a paramedic does can be as varied as *restarting a patient's heart down* to helping solve social welfare issues. Ambulance paramedics are called when people feel they have no other options and are suffering what feels like an emergency to them. An interesting fact to remember when applying to become a paramedic is that the majority of the workload is not lights and sirens driving to save a patient's life. ***This job is more about helping people in their time of need as opposed to being a hero.***

Visit [Ambulance Victoria - Types of Paramedics](#) to find out more!

The following Victorian universities offer Paramedicine undergraduate degrees:

INSTITUTION	COURSE	VCE REQUIREMENTS	ATAR 2020
Australian Catholic University (M) – Melbourne (B) – Ballarat	Paramedicine	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	85.00 (M)
	Nursing/Paramedicine	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	75.25 (B)
La Trobe University (AW) – Albury Wodonga (Be) – Bendigo (Mi) – Mildura (S) - Shepparton	Paramedic Practice with Honours	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in two of Biology, Chemistry, Health and Human Development, any Mathematics, Physical Education, Physics or Psychology.	73.60 (Be) n/a (AW) n/a (S) n/a (Mi)
Monash University (P) - Peninsula	Paramedicine	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Maths: Further Mathematics or at least 22 in Maths: Mathematical Methods or at least 22 in Maths: Specialist Mathematics.	83.25 (P)
Victoria University (St. A) – St. Albans	Paramedicine	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	77.15 (St. A)

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