






Welcome to Year Three:

Peace, Trust, Courage and Hope Homegroups!

We are looking forward to a wonderful year with you and your children.

We hope that you find this handout useful as we begin our learning journey in 2025!

<p style="text-align: center;">Peace Homegroup</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>Chrissy Tsipiras</p> <p>chrissy.tsipiras@smcmessagingnth.catholic.edu.au</p> </div> <div style="text-align: center;">  <p>Georgia Clarke</p> <p>georgia.clarke@smcmessagingnth.catholic.edu.au</p> </div> </div>	<p style="text-align: center;">Hope Homegroup</p> <div style="text-align: center;">  <p>Vivian Rosales</p> <p>vivian.rosales@smcmessagingnth.catholic.edu.au</p> </div>
<p style="text-align: center;">Trust Homegroup</p> <div style="text-align: center;">  <p>Daniella Slee</p> <p>daniella.slee@smcmessagingnth.catholic.edu.au</p> </div>	<p style="text-align: center;">Courage Homegroup</p> <div style="text-align: center;">  <p>Stephanie Lo Piccolo</p> <p>stephanie.lopiccolo@smcmessagingnth.catholic.edu.au</p> </div>

Year 3 - Learning Support Officers

Rosemarie Stella	Saba Rahmani	Melissa Fernandes	Bellinda Allison
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AN A-Z OF WHAT YOU NEED TO KNOW THIS YEAR

Attendance

We value the importance of consistent school attendance for your child's learning and social development. If your child is feeling unwell—whether due to a runny nose, sore throat, fever, or any other symptoms—we kindly ask that they stay home until they are feeling better. This helps prevent the spread of illness and allows your child to rest and recover ready for learning.

Absences

In the case of students being absent from school, written notification is required on the day of absence. Written communication can include an email, or by filling out the absence e-form on the Audiri app.

Please advise the school in writing of any extended periods of absence in advance.

Late Arrival or Early Leave

All students must be signed in and out at reception when arriving late or leaving early. If your child is required to be picked up early during the school day please be advised that it is best to collect them before or after break times.

Daily Timetable

- School Begins: 8:45am
- First Break: 10:55am - 11:35am
- Second Break: 1:45pm - 2:25pm
- Dismissal for all students: 3:25pm

Chromebooks

Students will follow the safe use of their Chromebook as a learning tool by demonstrating appropriate use, showing responsibility for the care of the device and abiding by the Digital Technologies user agreement.

At SMCM we have a 1:1 Chromebook program for students in years 3 to 6.

Each student will have a Google Education account to login into their Chromebook



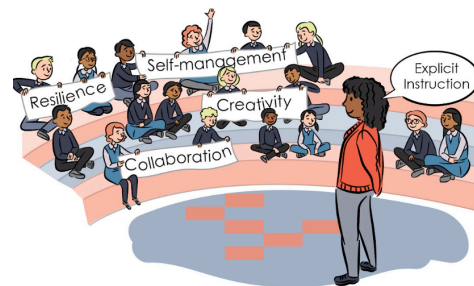
Students will have access to Google Drive with Docs, Sheets, Slides as well as Gmail, Calendar, and school-approved Apps and Extensions that can be accessed on any device.

Student use and access is managed and monitored through firewalls, Google Apps Administration Console, and Hapara for student safety and security.

To assist them in using their Chromebook as a learning tool, all students are required to bring a pair of headphones and a mouse (optional) to use at school. Please ensure that their headphones and mouse are clearly labelled.

Communication

- **Meeting with teachers** - please email teachers to make an appointment before or after school to ensure we can give you our full attention.
- **Teacher emails** - see above. Please allow time for teachers to respond as we may not have the opportunity to do this during the teaching day.
- **Newsletter** - available on alternate Thursdays on the Audiri app and website
- **Instagram** - Follow us at @smcmessagingnth
- **Audiri App** - download the Audiri app from the App Store or Google Play store to receive important updates and notifications
- **Seesaw Family** - check Seesaw Family for announcements, reminders and information regarding your child's homegroup



Confident Learner Dispositions

- Traits, habits, and skills that need to be developed for success in learning now and in the future
- At SMCM our learner dispositions are; **creativity**, **self-management**, **resilience**, and **collaboration**
- These dispositions help us to learn. We can use them everywhere and anywhere, not just at school. They are skills for life!
- The dispositions are explicitly taught across all curriculum areas and should be reinforced at home.

Connectors - Sacramental Program

Important information about the Sacramental program will continue to be communicated through the newsletter. Families are asked to book online with their preferred date from Friday **February 7th 2025**.

If you need assistance with this, please contact your child's homegroup teacher or Sarah (sarah.spiteri@smcmappingnth.catholic.edu.au)

Reconciliation Family Faith Night

Wednesday 19th of March, 2025

at 7:00pm

Sacrament of Reconciliation

Tuesday 25th March, 2025

at 5pm and 7pm

Eating times

- **Brainfood**- Students are encouraged to bring water bottles and small pieces of cut-up fruit, sultanas, dried fruit, grapes, strawberries or vegetables, etc in a labelled container, to eat in the home group if they feel hungry and to keep energy levels up. Students will be able to 'graze' on these healthy snacks while they are working.
- **Lunch**- The home groups have 10 minutes of supervised eating after each outside break. During this time students are required to sit and eat their food with their friends. All students are encouraged to have water bottles in the learning studio and to refill them as needed.

Extra Curricular Activities

- **Incursions and Excursions** - Incursions and excursions will be provided to enhance learning in different curriculum areas. The cost of these activities has been covered by the Excursion Levy in the School Fees.
- **Swimming Program** - As part of the Health and Physical Education Curriculum students will participate in a Swimming Program at YMCA Epping Leisure City. The cost of the program is included in your school levy. Further information will be sent home regarding dates and times.

Home Learning

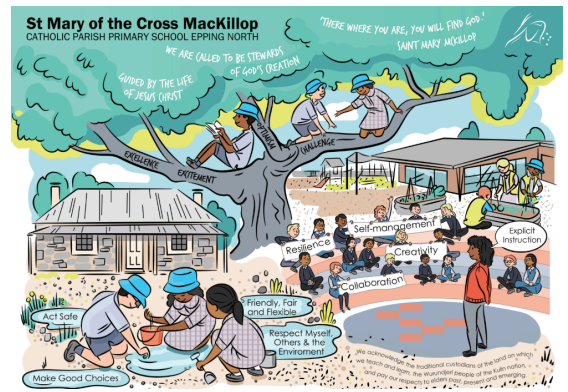
- Home learning activities connect to the learning that is happening at school.
- Distributed each week into their home learning book and through Seesaw.
- It will be distributed on **Tuesday** and will be collected on the following **Monday**.



- Students will be given a home learning book and folder.

Students are expected to:

- Read for at least 15 minutes daily
- Work on assigned Matific activities
- Complete Spelling activities
- Inquiry or RE activity - as required



Library

Students are encouraged to borrow **at least two books**, one for home and one for school.

They will need to bring a library bag to borrow a book.

Library days are as follows:

Peace - Wednesday

Trust - Thursday

Courage - Thursday

Hope - Wednesday

Online Learning Logs

To communicate our reporting of learning & teaching, each student has an individual Online Learning Log (OLLs). The OLLs provide families and students with regular work samples and teacher feedback.

This year we will continue to use Seesaw Family as the platform for our OLLs.

To access your child's Online Learning Log you will need to download the Seesaw: Family App available from the App store or the Google Play store.

If you are having any technical issues with accessing Seesaw Family, please contact your child's teacher.

Resources for Learning

Please ensure that your child has the following items at school and are clearly labelled with their full name:

Headphones, Library book, Art smock, tissue box and School hat.

School Uniform

Wearing the correct uniform, including black shoes or black sneakers promotes respect and pride in our school. As a reminder, all school uniform items are to be clearly labelled with your child's first and last name. This will assist in any lost items being returned promptly.

Social and Emotional Learning













FARM Code - Behaviour Matrix
Our behaviour and attitudes show others what we value and think.











	Learning time	Gatherings	Outside Play	Inside Play	Eating time	Communicating with others (Circles & Chats)	Moving around the school (Transition Times)
F Friendly, fair & flexible	Effectively work with different people Use kind words and body language	Be welcoming by using friendly words and inclusive sport Use kind words and body language	Show the equipment and know the terms for it Use other people's in the games	Take turns when playing games Share equipment and games Use kind words	Sit in a suitable spot and be inclusive Use kind words	Use names and friendly language Be polite by using your manners	Share at others Greet others using their name
A Act safe	Work around the spaces Use furniture and equipment appropriately Watch, use and share digital technology correctly	Be quiet Follow instructions Help politely for your turn to finish the game	Use sports equipment appropriately Follow instructions Obey the rules	The technology used needs to be broken down Make correct noise Use furniture and equipment appropriately	Sit down when you eat Eat your own food Sit with clean hands Use table safe language	Speak to people we know in the appropriate way Only share safe information	Walk with purpose using the appropriate pathway
R Respect yourself, others & the environment	Track the speaker Keep your hands and feet to yourself Look after your and others belongings	Track the speaker Keep your hands and feet to yourself Be an active audience member	Only on the path - Paths are for people Use equipment responsibly and return it to the right place Put rubbish in the bin Take care of the plants and garden	Quietly pick up Return everything to its right place Clean up after yourself	Chew with your mouth closed Chew with your mouth closed Clean up after yourself	Track the speaker Respond with kindness Use positive body language to show you are listening	Be aware of other's belongings and their feelings
M Make good choices	Use our learning time effectively Look after things for your team and school Use digital technology with teacher permission	Choose a place to sit when you can focus Use digital technology with teacher permission	Choose inside only if the need is apparent - Be quiet Play kindly with others When the music is on - play to sport	Choose a quiet activity and sit down Take turns when you don't want	Use appropriate activities and posture Use positive language	Play with your homework and teacher Walk quietly Follow transition time routines	











Being responsible for my behaviour:










- Our whole school follows a restorative approach to help us build a positive learning community.
- We refer to our [Behaviour Matrix](#) to help support our understanding of the FARM code.
- The Resilience, Rights, and Respectful Relationships learning materials is designed to develop students' social, emotional, and positive relationship skills.

Weekly reminders are as follows...

Peace				
Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Orders 		Lunch Orders 		Lunch Orders 
Japanese 		Library 	Digital Technologies 	Sport 
Physical Education 		STEM 		
Afternoon Gathering 				

Trust				
Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Orders 		Lunch Orders 		Lunch Orders 
Visual Arts 	Japanese 	Physical Education 	Library 	Sport 
STEM 				
Afternoon Gathering 				

Courage				
Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Orders 	STEM 	Lunch Orders 	Library 	Lunch Orders 
Physical Education 		Japanese 		Sport 
Visual Arts 				
Afternoon Gathering 				

Hope				
Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Orders 		Lunch Orders 	Digital Technologies 	Lunch Orders 
STEM 		Physical Education 		Sport 
Japanese 		Library 		
Afternoon Gathering 