

# YEAR 4

Week 6-11 2025: Newsletter

# INTRODUCTION

It has been a busy few weeks in Year 4 as students have continued to work hard as we come towards the end of the school year. After a very busy start to the term with swimming, camp and an excursion, it has been great to settle in to a period of more consistent classroom learning. Students are working to finish the year strongly!







# WRITING

In Year four, students have been working hard to produce high-quality narrative writing.

A major focus this term has been on peer conferencing, where students collaborate to revise and edit their drafts. They have also been applying key writing skills such as using dialogue effectively, organising ideas into clear paragraphs, and strengthening their vocabulary choices.

We are also beginning our new unit on procedural texts.

Students are learning what makes an effective procedure by comparing strong and weak examples, identifying clear steps, precise instructions, and appropriate sequencing.

It has been wonderful to see the students' confidence and writing skills continue to grow!





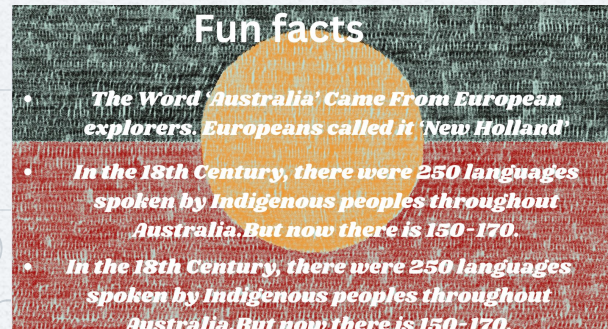




# CONCEPT

In the past few weeks, Year Four students have been learning about and exploring significant events and the experiences and perspectives of people in Australia between 1750 and 1800. They have described causes and consequences of early colonisation for Aboriginal and Torres Strait Islander Peoples, new arrivals and the environment. More specifically, students gathered research on the Bunurong people of the Kulin Nation. They collaborated with peers and created a Presentation!

Furthermore, students have inquired on the change in communities during the early colonisation of Australia. We have looked into the First Fleet, unpacking related vocabulary and events around this.



# CLOSING

Year Four students are aiming to continue to learn at high levels for the remainder of the year, while also looking to enjoy a more relaxed end to the school year. We are looking forward to the excitement of Step Up Day and the fun activities that are often completed towards the end of the school year.

A decorative horizontal border at the bottom of the page featuring various light blue line-art icons related to education and learning. The icons include mathematical symbols like numbers (1, 2, 3), plus, minus, multiply, divide, and equals signs; geometric shapes like triangles and circles; scientific symbols like a globe, microscope, and atom; artistic symbols like a paint palette and musical notes; and general school items like books, pencils, paper planes, and a clock.

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