

						What is it?		
			What is it?	What is it?	What is it?	What is it? What are the features or characteristics?	What is it?	What does it do? What are the features or characteristics?
			What does it do? What are the features or characteristics?	What does it do? What are the features or characteristics?	What does it do? What are the features or characteristics?	How does it do it? Why does it do it?	How does it do it? Why does it do it?	How does it do it? Why does it do it?
			How does it do it? Why does it do it?	How does it do it? Why does it do it?	How does it do it? Why does it do it?	What does it lead to?	What does it lead to?	What does it lead to?
What is it?	What does it do? What are the features or characteristics?	How does it do it? Why does it do it?	What does it lead to?	What are the similarities and differences?	For it! &/or Against it! Both sides	Advantages/ Disadvantages	How well does it do it?	How well does each part do it? Overall judgement is?
EXAMPLES	EXAMPLES	EXAMPLES	EXAMPLES	EXAMPLES	EXAMPLES	EXAMPLES	EXAMPLES	EXAMPLES
Linking words -For instance -For example -Including	Linking words -for instance -for example	Linking words -Due to -Because -Resulting in -Consequently -therefore	Linking words -therefore -thus -as a result -leading to -contributes to -stems from	Linking words -also -in addition -similarity -where as -By comparison	Linking words -therefore -because -however - On the other hand	Linking words -also -in addition -similarly -accordingly -as a result	Linking words -however -on the whole -having reviewed -undeniably -overall -fundamentally	Linking words -for instance -consequently -exemplified by -study reveals -subsequently -hence
List Define Name Recall	Outline Describe	Explain	Analyse Investigate	Compare Contrast	Discuss	Distinguish	Evaluate/Assess Judgement	Critically Assess /Evaluate

Question types

Definition	Description	Explanation	Investigation	Comparison	Discussion	← Evaluation → ← Assessment →		
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GLOSSARY OF KEY BOSTES VERBS – Question response type

Low order	Calculate	Ascertain/determine from given facts, figures or information, work out the answer
	Define	State meaning and identify essential qualities
	Identify	Recognise and name
	Recount	Retell a series of events
	Apply	Use, utilise, employ in a particular situation
	Clarify	Make clear or plain
	Classify	Arrange or include in classes/categories
	Construct	Make; build; put together items or arguments, support with calculations
	Demonstrate	Show by example
	Describe	Provide characteristics and features
	Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between
	Outline	Sketch in general terms; indicate the main features of
	Recall	Present remembered ideas, facts or experiences
Medium order	Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
	Examine	Inquire into
	Explain	Relate cause and effect; make the relationships between things evident; provide why and/or how, support with calculations
	Extract	Choose relevant and/or appropriate details
	Analyse	Identify components and the relationship between them; draw out and relate implications
	Contrast	Show how things are different or opposite
	Extrapolate	Infer from what is known
	Investigate	Plan, inquire into and draw conclusions about
	Interpret	Draw meaning from
	Summarise	Express, concisely, the relevant details
High order	Critically analyse	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to analyse
	Discuss	Identify issues and provide points for and/or against
	Appreciate	Make a judgement about the value of
	Assess	Make a judgement of value, quality, outcomes, results or size
	Compare	Show how things are similar or different
	Critically evaluate	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analyse/evaluate)
	Deduce	Draw conclusions, support with calculations
	Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between
	Evaluate	Make a judgement based on criteria; determine the value of
	Justify	Support an argument or conclusion
	Predict	Suggest what may happen based on available information
	Propose	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
	Recommend	Provide reasons in favour
	Synthesise	Putting together various elements to make a whole

