

Term 1

3/4 Learning Intentions – Week 8,9&10

Emotional

For the students to:

Identify the types of events and situations that can lead to feeling strong emotions

Practise techniques for controlling emotions and reflect on how these might help them

Social

For the students to:

Display characteristics of cooperative behaviours when working in small group situations

To communicate online in a way that is safe for themselves and others

Language

For the students to:

Communicate in a way that is safe for themselves and others online

Revise common Italian greetings and phrases

Use persuasive language to communicate a point of view

Cognitive/Thinking

For the students to:

Consider personal reactions to situations or problems and how these reactions may influence thinking

Establish and maintain weekly routines in the classroom

Physical/Health

For the students to:

Practise the skills of dribbling, kicking and positioning in soccer

P.B.L (Problem Based Learning)

For the students to:

Explore the journey of a significant explorer and who they had contact with

Investigate stories of the First Fleet, including causes and reasons for the

journey, who travelled to Australia, and their experiences and perspectives following arrival

Religious Education

For the students to:

To explore the meaning of Lent through learning about project compassion and putting that into action

Interpret symbols, rituals, and traditions related to Holy Week

Numeracy

For the students to:

Develop efficient mental and written strategies for Addition and Subtraction

Measure, order and compare objects using familiar metric units of length

Tell time to the minute and investigate the relationship between units of time

Use am and pm notation and solve simple time problems

Literacy

Reading

For the students to:

Use clues and key words from the text to infer characters' feelings and motivations

Use evidence from the text to support their inferences

Identify the point of view in a text and suggest alternative points of view

Writing

For the students to:

Identify the difference between a simple, compound and a complex sentence

Identify the structure and features of persuasive text/s

Write with a purpose in mind

Understand that paragraphs are an organisation feature of written text

Spelling

For the students to:

Practise the trigraph /are/ as in square (Week 8)

Practise the digraph /ho/ making the 'ho' sound as in honest.
The graph /o/ as in frog (Week 9)

Practise the trigraph /ear/ as in ear (Week 10)

Speaking and Listening

For the students to:

Plan, rehearse and deliver an oral presentation

Listen respectfully and contribute to discussions and share information and ideas