

YEAR FIVE

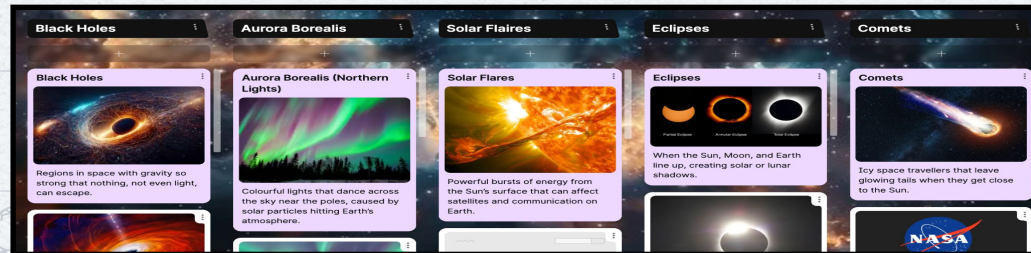
Week 1-5 2025: Newsletter

READING

In Year 5, we have been learning about space, the universe and the planet systems. This has been amazing! Students are incredibly enthusiastic and the more we learn, the more questions we have!

We are now using student interests in space during our reading sessions to explore further concepts, research new ideas, and make connections between science and literacy. This cross curricula integration helps students extend their understanding, build vocabulary, and develop a lifelong love of learning.

Students are truly fascinated by the idea that Earth is part of a system of planets orbiting around a star and are eager to learn more about what lies beyond our galaxy and how it all fits together. This topic has inspired deep questioning, respectful collaboration and a sense of wonder about our universe and life beyond Earth!





Question:

What do you think will be the most challenging part of camp?

Your Answer:

I think the hardest thing we will have to do at camp is either life and death or the obstacle course, the reason why is because both require getting dirty and muddy, one other thing that I think is going to be hard is the canoeing! I have no idea who I will be canoeing with but I hope they have at least been in a paddle boat!



Question:

What do you think will be the most enjoyable part of camp?

Your Answer:

I think the most enjoyable thing about camp will be hanging out with all of my friends and seeing the really cool animals! I also think that the truck ride will be really fun, the reason why is because our cohort has been waiting for camp for four terms!



Question:

How do I feel about camp before we go? Why?

Your Answer:

I feel really nervous to go to camp kangaroo but I'm also really excited! the reason why is because I'm excited to run through the forest and stay up with all of my friends but I'm also scared that I'll forget something at home or get a bad cabin. Also one more thing is that I might get sick or home sick! So that's my feelings on camp.



Question:

What do you know already about the camp?

Your Answer:

I know that camp kangaroo is on the great ocean road, we can kiss a pig's bum to ride it at camp there's lots of cows and it will get very muddy because we are going to be in nature and nature can be very dirty at times.

CAMP PREPARATION



Question:

What is one thing you're going to do to make camp as awesome as possible?

Your Answer:

I will try my best to be very friendly and positive during all of the challenging activities. I will also listen to all of the teachers and owners of the camp the reason why is because I want this experience to be the best for everyone

MATHS

This week, we learned to use directional language to give and follow directions on a map. Students practised using left, right, straight, and cardinal directions, and discovered how landmarks help make directions clearer.

We had fun with a blindfold challenge in class and explored an interactive Disneyland map to give directions between attractions. A great way to build spatial awareness and clear communication! 🌍✨



SPECIAL EVENTS OR CONCEPT

Thrive Online is a program that helps students build the knowledge and skills to use the internet safely, responsibly, and thoughtfully. In these interactive cyber sessions, students learn how to become critical consumers of media content, understanding how to question what they see online, check whether information is trustworthy, and recognise bias or misinformation. They also learn practical strategies to protect themselves from scams, hackers, and online threats, helping them make smart and safe decisions when using digital platforms.

This learning is essential because technology is undeniably a fundamental part of modern everyday life, and young people are constantly exposed to online information and interactions. By developing digital literacy, students learn to think critically, stay safe, and communicate responsibly in online spaces. These skills empower students to navigate the digital world with confidence, make informed choices, and build a positive and respectful online presence, supporting both their learning and wellbeing.



