



**SOUTH
MELBOURNE**
Primary School

Grade 3/4

**Curriculum, Events and
Excursions**

Term 3, 2021

Reading Curriculum



In Term 3, students will continue to develop comprehension strategies to better understand the purpose and meaning of texts. They will develop their ability to think aloud to help monitor their understanding of what they're reading. Students will also develop reading fluency strategies, and their ability to understand the purpose and point-of-view of authors.

Students will learn about the features of biographical texts. They will be exposed to online texts where they will use navigation strategies to research a notable person for their writing of a biography. Students will be asked to research a notable person with disability, linking with our Inquiry topic: *Someone Else's Shoes*.

Students will complete a film study of *Finding Dory* where they will analyse image choice, and the effect that shot size and angle have on an audience. This film study of *Finding Dory* links with our Inquiry unit of celebrating and respecting peoples' differences.



Writing Curriculum

In Writing, students will further develop their understanding of the structural features to use when creating narrative, informative and persuasive texts. Students will engage in insightful and deep discussions with their peers, and in writing, around the film Finding Dory; making thoughtful connections to their lives and the world around them.

Students will learn to map out factual information about a person's life and present this as a biography. They will develop their speaking and listening skills through fun Reader's Theatre roleplays and by planning, rehearsing, and delivering engaging presentations. Students will continue developing their ability to edit their writing and provide feedback to their peers.

Finally, they will continue to explore the use of verbs to represent different processes and indicate appropriate time through tense.

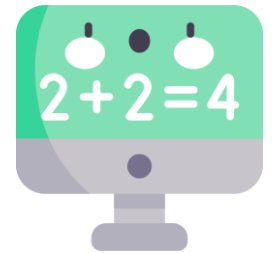


Mathematics Curriculum

During the term, students will be exploring the relationship between multiplication and division, increasing their number facts to aid with their mental strategies when calculating more difficult problems. Students will explore common fractions and equivalent fractions and look at their relationship to decimals, including understanding place value into the tenths and hundredths.

Students will learn how to solve problems that convert between units of time. They will be learning about how to read timetables including elapsed time.

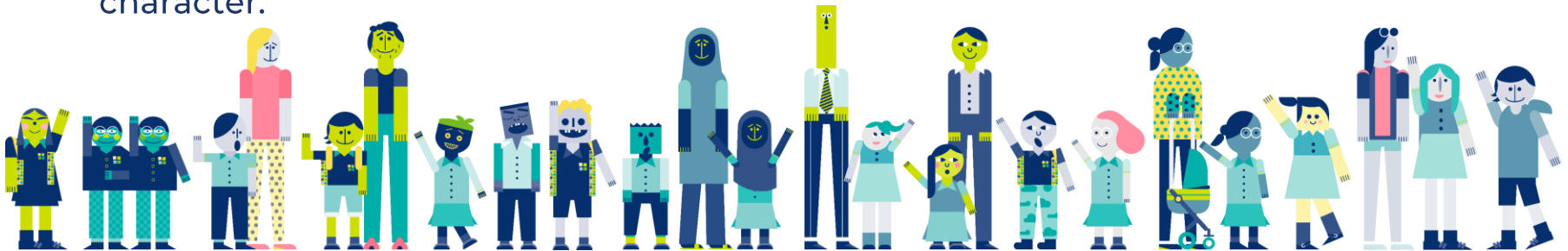
Students will identify and describe everyday events of chance, and identify possible outcomes of chance events. They will be learning that some events are dependant on another and some events are independent of another. They will conduct their own chance experiments and represent their data as a fraction, comparing and recognising the variations in the data.



Inquiry Curriculum

In their Term 3 Inquiry topic, students will explore what it is like to be in someone else's shoes. They will learn about social justice issues experienced by people with disabilities. Students will learn about the role that rules and laws play in our community as they share their opinions about existing laws. They will explore what it is like to live with a disability and what organisations and aid are doing to support.

Towards the end of the term, students will research a disability and use this knowledge to write a creative story about an important day in the life of their character.

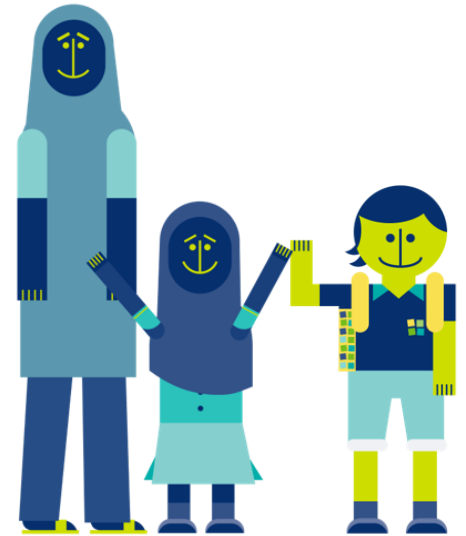


Prosocial Education

In Term 3, Grade 3 and 4 will gain an understanding of the similarities and differences of the people around them. Students will also develop an understanding of how to be a good friend and team player, as well as discover what it takes to work in an effective team.

Our focus for the term is our school value of *Community*. Grade 3 and 4 will use this school value to learn to...

- Include others and value their differences
- Be a team player and a good friend
- Help their community to be the best it can be
- Speak up when something feels wrong
- Celebrate their achievements



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Whole School Special Events

Event	Week	Date(s)
Open Day	2	21st of July
Celebration of Learning Day	2	23rd of July
Sports Day	5	13th of August
Book Week	7	All week
R U OK Day	9	9th of September
Footy Colours Day	10	17th of September



Grade Level Events

Event	Week	Date	Notes
SCOPE Incursion Part 1	2	20th July	Students will learn about what it means to have a disability and how we can make the world more accessible for people with disabilities
Guide Dogs Australia Incursion	4	3rd August	Students will meet Maribel and her guide dog Dindi and will learn about Maribel's journey as a legally blind person
SCOPE Incursion Part 2	7	24th August	Students will participate in a Q&A session to learn more about people with disabilities.
Southport District Hooptime Basketball Gala Day at MSAC	7	25th August	More information to come
The Intersection Excursion	9	6th – 8th Sept	Students will travel by tram into the CBD for a guided walk to learn about the impacts of homeless in Melbourne

Please note that events and excursions are subject to change. Stay tuned to what is going on through iNewsletters and Compass Newsfeeds.



Other Notes and Reminders

Homework

- Students are expected to read for 30 minutes a night 4 x a week. The Homework Diary must be signed by a parent or carer to evidence this.
- 200 points of Mathematics activities should be completed this week.
- Spelling tasks should be completed using the spelling sheet Monday-Thursday for 10 minutes.

Uniform

- All summer or all winter is required
- All additional items should be navy e.g. socks/hair ties etc.
- All jackets/jumpers etc. should be SMPS branded
- Shoes must be black and polishable
- Please see the uniform policy on the SMPS website for more information

Week 1 25 January - 29 January 2021

Monday	Tuesday
Title: <u>The Huggo Caterpillar</u>	Title: <u>Billie Brown - history</u>
Pages Read: <u>1 to 25</u>	Pages Read: <u>1 to 25</u>
Minutes Read: <u>5 minutes</u>	Minutes Read: <u>10 minutes</u>
Parent Sign: <u>Parents</u>	Parent Sign: <u>Parents</u>

Wednesday	Thursday
Title: _____	Title: _____
Pages Read: _____	Pages Read: _____
Minutes Read: _____	Minutes Read: _____
Parent Sign: _____	Parent Sign: _____

Friday	Notes
Title: _____	
Pages Read: _____	
Minutes Read: _____	
Parent Sign: _____	

How did I follow the Big 10 Rule Number 1 this week?

 I listened to Mr Cam in STEAM and lined up straight away. He even gave me a house point.

TERM 1





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**CHARACTER
COMMUNITY
LEARNING**