

## PBIS Behaviour Flow Chart

### Minor Behaviours

Teacher managed within the classroom, with the support of your team.

### Major Behaviours

Externally managed - Immediate support required from Leadership.

- Redirect student using appropriate language and provide choices
- Re-teach expectations.
- Verbal Warning.

**If behaviour continues, provide re-engagement strategies including re-teaching and modelling. Record behaviour on the minor behaviour tracker (after second instance).**

For continued minor behaviours, repeat process and re-teach skills and expectations.

After the fourth instance, complete an Office Referral Form (OR) on XUNO. Select minor incident. Teacher manages consequences.

- Disrespect (Not Using Manners/Teasing/Respecting Others Feelings, Hygiene Issues)
- Not Following Instructions/Rules (including cheating)
- Not using equipment properly/not sharing (property & resources including technology/toilets/hat)
- Using Inappropriate Language/Swearing (Not Using Ok Words)
- Disruption/Distracton (including shouting)
- Not Keeping Hands, Feet and Objects to themselves (without intent)
- Out of zone (leaving class/zone without permission, loitering in toilets)
- Running indoors
- Not Staying on Task/Refusing to Work
- Not Respecting Property (littering, not tidying up, not looking after belongings)
- Not respecting other's privacy/space
- Lying

- Physical Aggression (fighting/violence/spitting with intent)
- Making threats and intimidating (including extreme language)
- Bullying (repeated teasing/vilification - online and offline)
- Absconding/Truancy (leaving the school grounds/excursion)
- Stealing/Theft
- Technology Use/Internet Violation (including inappropriate content, social networking and failure to hand in mobile phones)
- Property Damage/Destruction (including Vandalism/Graffiti/Arson)
- Deception/Manipulation
- Sexualised Behaviour
- Possessing/Using/Selling Drugs (including Alcohol/Tobacco/Vapes)
- Possessing/Using/Selling/Threatening to use a weapon
- Self-harm/threats of self-harm
- Bringing inappropriate/illegal items from home
- Posing a danger to others (including bus/in the community)
- Racism/Discrimination

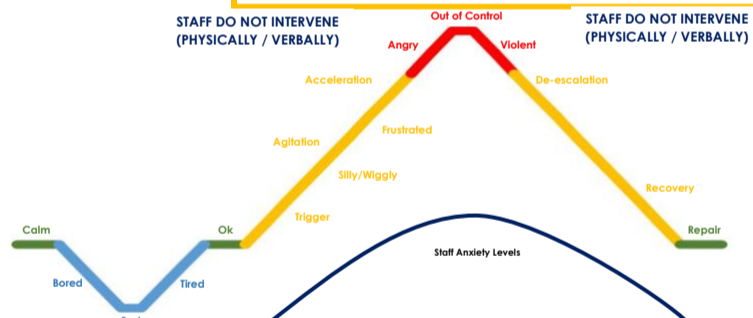
Call Leadership Team by pressing behaviour button (ext: 301). If required do a PA on ext: #40 or call the office directly for support.

Leadership to attend behaviour and support the student to de-escalate if required.

**Minimize risk to student(s) and staff if safe to do so. Keep yourself and all students safe at all times. Removal of the student or other students/staff from the area/harm. Do not intervene (physically/verbally).**

- Choose:
- Initiate Emergency Management "Code Orange Lockdown" (#40)
  - Engagement Activities
  - Contact family
  - Contact appropriate services – 000 / SSSO (Marg Keatley)
  - Call ISOC on 1800 126 126 complete IRIS (if required)

Complete an Office Referral Form (OR) on XUNO. Select the appropriate major incident.



### Code Orange Lockdown Procedures

- Indiscreet lockdown (internal threat)
- Move to the nearest, safest room
  - Lock windows and doors
  - Remain in classrooms
  - Continue normal duties
  - Remain calm
  - Await further instructions

Severity of Behaviour	Consequence Toolkit	Works well for:	Administered by:
	<b>Individual Instruction:</b> 1:1 with student, quick 1-2 minutes. Use PBIS language, expectations and skills. Use 'good choice' and 'bad choice' language	<ul style="list-style-type: none"> <li>• Obtain peer attention</li> <li>• Avoid task / activity</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching Staff</li> <li>• ES – under guidance of teaching staff</li> </ul>
	<b>Conference with Student:</b> Multiple staff (Teacher / ES) with student for 2 – 5 minutes. Use PBIS language, expectations and skills. Use 'good choice' and 'bad choice' language	<ul style="list-style-type: none"> <li>• Obtain peer attention</li> <li>• Avoid task / activity</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching Staff</li> <li>• ES – under guidance of teaching staff</li> </ul>
	<b>Withdrawal of Privilege (time-limited period):</b> Activity, excursion, computer/iPad time (excluding AAC device), club time	<ul style="list-style-type: none"> <li>• Obtain item</li> <li>• Obtain Activity</li> <li>• Unknown</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching Staff</li> </ul>
	<b>Make Up Time:</b> 5, 10 or 15 minute allocation (15 min maximum at recess and/or lunch)	<ul style="list-style-type: none"> <li>• Obtain peer attention</li> <li>• Avoid task / activity</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching Staff</li> </ul>
	<b>Restitution:</b> Fixing items the student has damaged, cleaning up mess the student has created		<ul style="list-style-type: none"> <li>• Teaching Staff</li> </ul>
	<b>Parent Contact:</b> SeeSaw message, email, XUNO SMS, phone call (by the teacher)		<ul style="list-style-type: none"> <li>• Teaching Staff</li> </ul>
	<b>Leadership Managed Consequences</b>		
	Withdrawal From Class		Leadership
	In School / Out of School Suspension (see Suspension Guidelines)		Principal Class
Expulsion		Principal	

First Aid	
Minor First Aid	Major First Aid – Critical Incidents
<ul style="list-style-type: none"> <li>• Provide First Aid (if trained) from class supply/kit/first aid room</li> <li>• Complete XUNO First Aid report</li> <li>• Teacher to call the family</li> </ul>	<ul style="list-style-type: none"> <li>• Provide immediate first aid (if trained)</li> <li>• Make announcement for URGENT FIRST AID (state location and incident) by pressing the medical button or PA ext #40</li> <li>• Initiate Emergency Medical Plan / Medical Response</li> <li>• Contact relevant people / agencies / family</li> <li>• Complete XUNO First Aid report and/or EduSafe (Leadership ISOC/IRIS)</li> </ul>