

YEAR 3/4 CURRICULUM OUTLINE TERM 4, 2019

RELIGIOUS EDUCATION AND INQUIRY

Our big question for Term 4 is, "What makes a just community and how can I help?" The students will explore the first settlement and the impact it had and still has on Indigenous people. They will investigate why and how people contribute to their communities through the sharing of their knowledge, skills and resources. Using Jesus as a model, the students will understand that Jesus, in his time, was also working towards building a just community.

Understandings:

- European settlement in Australia had significant impacts on Indigenous people and the effects of this continue today
- There are various actions that can be taken to help restore and build relationships
- Looking back on the past can help change the way we think about things
- Jesus believed in building a just community. With Jesus as our model we can do the same.

ENGLISH

READING AND VIEWING

In Reading, the students will investigate and practise a range of comprehension strategies to help them monitor their understanding of the text. They will develop comprehension strategies to build literal and inferred meaning from the texts they read. Students will be encouraged to combine what they already know or have observed, with what is written in the text in order to infer or determine deeper meaning about the plot, setting, characters, time or other elements of the story.

WRITING

In Writing, the students will be investigating and practising how to write a successful Narrative using the 'Seven Steps to Writing' program.

- Step 1: Plan for success
- Step 2: Sizzling start
- Step 3: Tightening the tension
- Step 4: Dynamic Dialogue
- Step 5: Show don't tell
- Step 6: Ban the boring
- Step 7: Exciting ending

The students will also work on their proofreading and editing skills and will be encouraged to re-read their work with a view to checking that their message is clear and that they have used correct spelling and punctuation.

SPEAKING AND LISTENING

Throughout the term, the students will continue to develop their speaking and listening skills by examining the ways in which active listeners communicate their ideas clearly during discussions, conversations and presentations. They will also investigate the ways in which we use language in formal and informal situations.

MATHEMATICS

MEASUREMENT AND GEOMETRY

Students will:

- Make models of three dimensional objects.
- Classify angles in relation to a right angle.
- Use angle size to explain the turn of objects.
- Interpret information contained in maps.
- Describe the position of an object using mathematical language
- Describe routes using landmarks and directional language
- Choose appropriate and uniform units of measurement when measuring the perimeter, area, volume and capacity of an object.

DATA REPRESENTATION AND INTERPRETATION

Students will:

- Collect, sort out, show and think about data.

GENERAL REMINDERS AND SPECIAL EVENTS

All students are expected to bring their diaries to school every day. In order for this to become a habit, children need to be reminded to check their diaries, fill in their home reading and make sure that their diaries are in their bags ready for school. Establishing this habit goes a long way to developing good work and study routines and will be an invaluable way to ensure that children become effective Self Managers.

Homework will be given out fortnightly and is to be completed over the two weeks. We encourage you to discuss your child's homework with them, check that they have completed all the allocated tasks and read over their work.

Below are listed some important dates for you to be aware of:

3/4LM: Monday - Art and Italian,	Tuesday - Sport,	Friday - Intra school sports
3/4KD: Monday - Italian, Art and Sport,		Friday - Intra school sports
3/4BF: Monday - Sport and Music,		Friday - Intra school sports

If you have any queries about your child's learning, please don't hesitate to contact their classroom teacher to arrange a meeting. We look forward to another wonderful term working together with you and your child.

Thank you
3 /4 Teachers