

FOUNDATION – GRADE 1 TERM 3 OVERVIEW

LITERACY:

READING: This term, students will be studying the text 'Tom Tom' and 'Possum Magic'. Throughout these units the students will focus on how the texts are presented, how texts are organised, they will identify the use of language features such as nouns, verbs and proper nouns.

WRITING: Students will focus on being able to produce a recount about an event from our texts in reading. This includes the use of simple sentences to describe what had occurred throughout the recount. Students will ensure that they have a capital letter and full stop where required within their writing piece.

SPEAKING & LISTENING: This term the students will learn how to listen and respond orally to our class texts of 'Tom Tom' and 'Possum Magic' and the communication of others in informal and structured classroom situations using interaction skills, including listening, while others speak. Students will utilise active listening, showing interest, and contributing ideas, information and questions, taking turns and recognising the contributions of others during our discussion times.

MATHEMATICS:

Additive Thinking – Students will be adding and subtracting numbers within 20, using a variety of representations and strategies, such as counting on, counting back, partitioning and part-part-whole knowledge of numbers to 10; for example, using partitioning and combining i.e. $7 + 5 = 7+3+2 = 10+2 = 12$.

Measurement (Capacity) - Students need to identify, compare and order objects, using attributes of capacity and mass, communicating reasoning.

Space (Shape) - Students will sort, name and create familiar shapes. They will recognise and describe familiar shapes within objects in the environment, identifying the similarities and differences between them.

RELIGION:

Jesus helps me to choose - In this unit the students will be observing the Sacrament of Penance. The students will be guided to a deeper awareness of God's presence in people and the world. Through experiences of healing and forgiveness, the students may come to know God more fully.

We grow in God's love - In this unit students will explore friendship, and the Christian way of relating to others. They will be asked to identify their gifts and to explore ways of sharing them with others. Students will look at how their gifts contribute to their relationships with others in different contexts.

INQUIRY:

Students will learn to describe the weather and seasons. They will investigate the concept that different places have different weather patterns and explore how activities in places change according to the weather. Students will compare the Aboriginal Calendar to a calendar they are familiar with and investigate the seasons of the world including Australia's Wet and Dry seasons.

PHYSICAL EDUCATION:

In Physical Education, students will be learning about events from the Olympics and gathering an understanding about how the body moves differently throughout the events. Students will be looking at the changes that are made for inclusion of the Olympics by having the Paralympics and how they are inclusive of everyone. Rule following and fair play will be important skills developed throughout this unit.

HEALTH:

Students will engage in learning about what it means to be healthy. They will learn about the history of the ancient and modern Olympic Games as well as the Paralympics. The values associated with the Olympics and Paralympics will be explored and students will make comparisons between events conducted at the Games and adjustments made to enable and encourage inclusion. Teamwork and communication skills will be an important focus in this unit.

PERFORMING ARTS:

In Performing Arts, students will focus on musical genres and instruments from around the world, to tie in with the 2024 Olympic games. They will explore the concept of sound and use their voices and instruments to express ideas. Students will learn traditional songs from different countries around the world and experience using musical instruments to accompany these songs. They will respond to music and share their preferences for different genres and instruments. Students will also be immersed in the chosen repertoire for the Sandhurst Arts on Show performance, led by the Australian School of Performing Arts (ASPA) which will be held in September this term.

INDONESIAN:

During Indonesian this term, students will learn the vocabulary to describe sports and hobbies they enjoy participating in. They will use this vocabulary to match the names with the sports of the Olympic Games and monitor the events in which Indonesia is competing. Students will also be introduced to some traditional Indonesian games such as Congklak and Layangan.